



Writing our Speeches



Assessment task #2



Term 2 Weeks 9-10

Our timeline





You can delete this slide when you're done editing the presentation

Term 2 Week 7	Listen and evaluate other speakers
Term 2 Week 8	Make a slide on an event from NZ history. Stand in front of your class to share your research.
Term 2 Week 9	Make a slide on any school appropriate topic of your choice. Stand in front of your class to share it with us.
Term 2 Week 10	Choose your speech topic by Tuesday. Plan, draft and get feedback from the teacher.
HOLIDAYS	Practice your speech in front of the mirror. Time yourself. Use your cue cards.
Term 3 Weeks 1-2	Bring your cue cards to EVERY English session. Be ready to be selected randomly. Complete the google survey to give feedback to every speaker.



WALT

- **Grab our audience's attention** 
- **Speak clearly and loudly**
- **Stand still while speaking**
- **Know our speech well, just glance at our cue cards**
- **Aim for 3 minutes** 



Success criteria for the audience

- Voices off
- Eyes on the speaker
- Respectful feedback given to every speaker

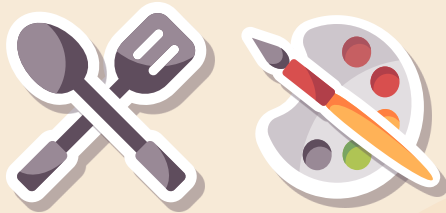


Planning your **speech**



What's your purpose?

- To inform?
- To entertain?
- To persuade?



Drafting

- Plan your key points in your book
- Draft your speech in blue pen in your book
- Revise and edit in another colour
- Ask the teacher for feedback THEN...
- Write it on your cue cards





**Add your topic to
this doc by
Tuesday 2nd July**

2024 speech topics



Planning

Write important tasks to do and mark those already done

- An exciting introduction to my topic
- Key fact/point #1
- Key fact/point #2
- Key fact/point #3
- Summary-briefly go over your main points


Notes

Aim for 3 minutes

Draft and then get feedback

Write up cue cards.

Google survey feedback link

 [7F2 Make a copy for each speaker](#)

7F3 Make a copy for each speaker

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