

# Mission Heights Junior College: Student-Speak Rubric

## e-asTTle Matrix of Progress Indicators for Marking **Surface Features**



Mission Heights  
JUNIOR COLLEGE

(Levels 1-6) 03.06.10 Version

FEATURES	LEVEL 1			LEVEL 2			LEVEL 3			LEVEL 4			LEVEL 5			LEVEL 6		
	B	P	A	B	P	A	B	P	A	B	P	A	B	P	A	B	P	A
<b>Grammar</b>	- I have written some sentences that make sense to others.  - I have tried to use correct grammar by keeping the tense the same.			- I have written sentences but sometimes my errors affect the meaning.  - I have written simple and compound sentences.			- I have written sentences that make sense when other people read them, but sometimes I make some mistakes with my grammar.  - My writing is usually written in the same tense and mostly makes sense.  - I have written simple, compound and some complex sentences.			- I have written sentences that make sense to others.  - My writing is mostly written in the correct tense.  - I have used a variety of basic sentence types correctly.  - I have written simple, compound and some complex sentences.			- I have used the 'rules and practices' of grammar with few significant errors.  - I have used all grammatical 'rules and practices' correctly when writing simple, compound and complex sentences.			- I have used the 'rules and practices' of grammar without significant error.  - I have controlled sentence grammar throughout my writing.		
<b>Errors in my writing may interfere with the meaning of my work.</b>				<b>My errors no longer interfere with the meaning of my writing.</b>				<b>I use the conventions of grammar with few errors.</b>										
<b>Punctuation</b>	- I have usually used capital letters and full stops in my writing.			- I have used capital letters, full stops and question marks correctly most of the time.  - I have used some other punctuation in my writing (speech marks, exclamation marks, commas in a list).  - I have usually used capital letters at the beginning of names of people, places, months and days.  - I have used apostrophes for contractions eg. <i>can't</i> , <i>wouldn't</i> , <i>don't</i> ...			- I have used capitals, full stops and question marks correctly.  - I have used some other punctuation correctly (exclamation marks and commas in a list).  - I have used apostrophes correctly for contractions eg. <i>can't</i> , <i>wouldn't</i> , <i>don't</i> ...  - I have used correctly used speech marks to show when people are talking.			- I have consistently used full stops, capitals, question marks and exclamation marks correctly.  - My use of speech marks, colons, hyphens and apostrophes (possession) is accurate most of the time.  - I can use ellipsis (...) for suspense, inference and to miss stuff out.  - I have used capitals for titles and proper nouns.			- I have consistently punctuated my sentences.  - I can accurately use speech marks, colons, hyphens, ellipses and apostrophes.  - I can use punctuation to interrupt a sentence to explain my idea/s further e.g. ; : ( )			- I have used the 'rules and practices' of punctuation with few errors.		
<b>Errors in my writing may interfere with the meaning of my work.</b>				<b>Errors do not interfere with the meaning of my work.</b>														
<b>Spelling</b>	- I have written the letters in the same order as I hear them.  - I am beginning to use some 'chunks' to spell words.  - I can spell most words from Spell Write lists 1 and 2 by myself.			- I can spell many high frequency words on lists 1-4.  - I know some common spelling chunks and can attempt to spell unknown words the way they sound.  - I can use common spelling patterns eg. <i>changing 'y' to 'ies'</i> , <i>doubling the consonant when adding 'ing'</i> ...			- I can spell most of the high frequency words in lists 1-6.  - My writing shows I am attempting to use harder spelling patterns eg. using plurals, and 'ch,' 'sh'.  - I can spell some technical and irregular words that may have more than 2 syllables eg. <i>yacht</i> , <i>hygienic</i> ...			- I can spell most high frequency words in lists 1-7.  - I understand most complex spelling patterns.  - I can spell complex, technical and irregular words with few errors.			- I can spell the high frequency words.  - I have shown a good understanding of spelling patterns in my writing and have made few errors.  - I can spell complex, technical and irregular words correctly most of the time.			- I can spell the high frequency words.  - I have shown a good understanding of spelling patterns and my spelling is accurate.  - I consistently use complex, irregular and technical words correctly.		

**Key:** B = Basic P = Proficient A = Advanced