

Choose a circle to show how much each sentence is like you

| Very Unlike Me 1 | Unlike Me 2 | Like Me 3 | Very Like Me 4 |
|---------------------|----------------|--------------|-------------------|
|---------------------|----------------|--------------|-------------------|

01. I like reading at school.

| | | | |
|-----------------------|-----------------------|-----------------------|-----------------------|
| <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
|-----------------------|-----------------------|-----------------------|-----------------------|

02. I am good at reading.

| | | | |
|-----------------------|-----------------------|-----------------------|-----------------------|
| <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
|-----------------------|-----------------------|-----------------------|-----------------------|

03. My teacher thinks I am good at reading.

| | | | |
|-----------------------|-----------------------|-----------------------|-----------------------|
| <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
|-----------------------|-----------------------|-----------------------|-----------------------|

04. My Mum and Dad think I am good at reading.

| | | | |
|-----------------------|-----------------------|-----------------------|-----------------------|
| <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
|-----------------------|-----------------------|-----------------------|-----------------------|

05. I enjoy reading in my own time (not at school).

| | | | |
|-----------------------|-----------------------|-----------------------|-----------------------|
| <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
|-----------------------|-----------------------|-----------------------|-----------------------|

06. I like going to the library to get something to read.

| | | | |
|-----------------------|-----------------------|-----------------------|-----------------------|
| <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
|-----------------------|-----------------------|-----------------------|-----------------------|

ADMINISTER ON SCREEN ONLY

Read the information and answer practice questions P01 to P08

BIRDS NESTS

Some birds build their nests on the ground; others build them in trees or bushes. Nests keep birds safe and provide them with shelter, a place to lay their eggs and a place to raise their young. Some nests are made from twigs and feathers, which are woven together with strands from a spider's web. Some are made from mud, grass or leaves.



P01. Why do birds build nests?

- To keep themselves safe.
- Because they like mud.
- To help them find food.
- Because they like to eat spiders.

P02. Correctly spell the underlined words in the space provided.

Baby birds are calld chicks. _____

Bird's nests are high in the trea. _____

P03. What materials would you **MOST LIKELY** find from the following sources?

| | Source Location | Materials |
|--------------------------|-----------------|-------------|
| <input type="checkbox"/> | 1. Ground | a. Feathers |
| <input type="checkbox"/> | 2. Birds | b. Grass |
| <input type="checkbox"/> | 3. Trees | c. Mud |
| | | d. Leaves |

P04. Choose the circle (radio button) beside the option you believe to be correct.

- | | TRUE | FALSE |
|---------------------------------------|-----------------------|-----------------------|
| Birds only build their nests in trees | <input type="radio"/> | <input type="radio"/> |
| Birds use feathers to build nests | <input type="radio"/> | <input type="radio"/> |

P05. What do birds use to build their nests?

- Mud
- Eggs
- Twigs
- Spiders

P06. Write the numbers 1, 2 and 3 in the boxes to show the correct order for building a nest.

- Weave the grass and twigs together
- Find a good place to build nest
- Collect grass and twigs

P07. Places where birds build their nests

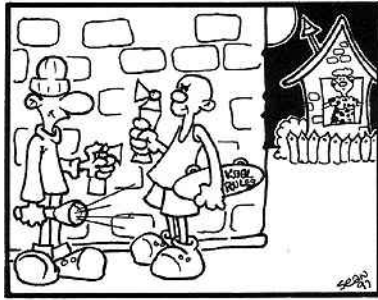
- (i) On the Ground
- (ii) _____
- (iii) _____

P08. Shade the bubbles to show which words should have capital letters.

different types of birds build their nest in different ways.

Use the following information to answer questions 01 to 03

TAGGING



Picture 1



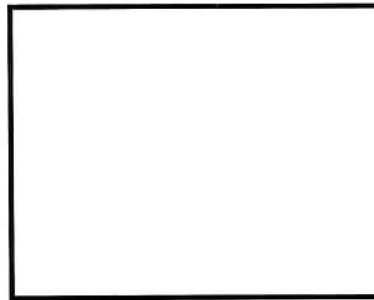
Picture 2



Picture 3



Picture 4



Picture 5



Picture 6

01. Which two words **BEST** describe how the boy who appears in **Pictures 4** and **6** is feeling?

- Picture 4: determined; Picture 6: happy
- Picture 4: worried; Picture 6: sorry
- Picture 4: satisfied; Picture 6: scared
- Picture 4: angry; Picture 6: excited

02. Which of the following is an important piece of evidence in the investigation?

- The torch
- The spray cans
- The skateboard
- The boys' clothing

03. Which of the following helps to show that the tagging happened at night?

- Both boys are holding spray cans.
- One of the boys is carrying a torch.
- The woman is looking out of the window.
- The policeman cannot see the crime being committed.

End of Section

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Use the following information to answer questions 04 to 05

A Balcony Garden

Nina's mother came home with four huge pots. They were so big, and the apartment was so small. What was her mother thinking?

Nina followed her mother out to the balcony of the apartment. First her mother filled the pots with soil. Then she put a plant in each pot and set the pots in the sun. "In a few months we'll have juicy tomatoes," Nina's mother said.



04. What is this story **MOSTLY** about?

- Nina's mother liked tomatoes.
- Nina lived in a small apartment.
- Nina's mother planted tomatoes.
- Nina's mother worked hard.

05. What happened straight after Nina went out to the balcony?

- Nina's mother came home with four huge pots.
- Nina wondered what her mother was thinking.
- Nina's mother put soil and plants in some pots.
- Nina's mother picked some juicy tomatoes.

End of Section

06. Choose the bubbles that show where capital letters are needed. Mark each bubble.

when the ship arrived at waitemata the passengers came ashore

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Use the following information to answer questions 07 to 09

The Story of Stickeen

John Muir (1838-1914) was a well-known author and explorer who helped establish the United States' national parks. He is best known for his exploration of the mountains of California's Sierra Nevada and the glaciers of Alaska.

- 1 It was early in the morning when John Muir stepped out of his tent into the rain. The other men were still asleep. Muir slipped some bread into his pocket and made his way toward the large glacier. He had come to Alaska to study these giant mountains of ice, which can be miles wide.
- 2 As Muir walked toward the massive glacier, he heard a familiar sound behind him. He turned to see Stickeen, a little black dog, following him.
- 3 "Go away, Stickeen! Stay at camp!" Muir commanded. Stickeen only wagged his bushy tail. The dog always followed Muir, even though he belonged to another man in the team of explorers.
- 4 "You never could obey an order," Muir sighed. It had begun to rain harder, and he knew crossing the glacier would be a dangerous hike. He also knew that no matter what he did, Stickeen would follow him. Anxious to explore the glacier, he gave up the fight.
- 5 Muir started his way through the icy wilderness with Stickeen close behind. The cracking ice on the glaciers makes splits called crevasses. These cracks in the ice are deep and wide. Muir knew that he and Stickeen would have to cross many of these crevasses. One slip on the icy surface could mean death for both of them.
- 6 They travelled over the glacier for hours, stopping every so often to eat a bit of bread. Muir kept a careful eye on Stickeen as they hiked. He remembered another time when Stickeen had followed him onto the glacier. Stickeen's feet had begun to bleed from the sharp ice, but the little dog kept going. The little dog showed no fear as he followed Muir.
- 7 As darkness approached, Muir and Stickeen started back toward camp. Suddenly they came to a huge crevasse that was too wide to jump over. Muir looked down and saw a narrow bridge of ice about 25 feet below where they stood. It was too late in the day to find another way back to camp. Muir knew that the icy bridge was the only way across. If they didn't make it back to the campsite, they might not survive the cold of the night. The temperature would drop so low, they would surely freeze to death.
- 8 To make his way down to the bridge, Muir took his axe and dug out some ice near the edge of the crevasse. He put his foot into the depression. Then he leaned over the edge of the crevasse and began cutting out another little foothold. While Muir worked, Stickeen gave him a scared look and began to whimper.

- 9 "Hush your fears, my boy," Muir said. "We'll get across safely, but it's not going to be easy."
- 10 Muir put his foot into the foothold and leaned over to make another one. He did this until he finally reached the narrow ice bridge. He looked up to see whether Stickeen had followed, but the dog had not moved.
- 11 Muir carefully slid along the bridge. He did not dare to look down at the thousand-foot drop. When he came to the end, he again made a foothold in the ice. He made his way up the other side. Across the way, Stickeen whined loudly.
- 12 Muir called and called for Stickeen to come. He knew that Stickeen was scared and that this would be difficult for the little dog. Muir called for quite some time. Finally Stickeen, looking straight into Muir's eyes, began to cross. He put his body in the hollow Muir had made at the top of the ice. Then, front feet first, the brave little dog slid down to the first foothold, then the second, and then the next, until he slid down to the bridge.
- 13 Stickeen crossed the bridge without trouble. On the other side, however, he faced a new obstacle. The climb out of the crevasse was very steep. Muir tried to reach down to grab the dog but couldn't. Muir knew that dogs are poor climbers. He wasn't sure how the dog was going to get to the top. As Muir tried to think of a way to help the dog, Stickeen suddenly hooked his paws into the foothold. He leaped up the wall to safety. With danger behind them, the two danced on the glacier's edge.
- 14 After many hours of adventure, Muir, with Stickeen close behind, arrived back at the camp.



A crevasse in a glacier can be several feet wide and hundreds of feet long.

07. Muir did not want Stickeen to follow him because he

- didn't like the little dog.
- knew it would be a difficult hike.
- wanted to camp on the glacier all night.
- didn't want to share his bread.

08. On an earlier trip, why did Stickeen start to bleed?

- He stepped on Muir's axe.
- His feet had become frozen.
- The ice had cut his feet.
- His foot had become stuck in a crevasse.

09. From paragraph 6, the reader can tell that Stickeen was

- tough and determined
- mean and fierce.
- old and weak.
- well behaved and shy.

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10. You can tell from this thesaurus entry that someone who is **valiant**

sturdy, *adj.* 1. healthy, fit
2. husky, tough
3. well-built, solid, long-lasting
4. stubborn
5. brave, courageous, valiant

- is wealthy.
- gives up too easily.
- has a lot of courage.
- is in good health.

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