## Y3 Information Text: Explanation Exemplar Checklist

| Y3 Exemplar Checklist |  |
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| Uses the full range of spelling, grammar and punctuation features that have been <br> taught in previous year groups. |  |
| Uses the correct tense consistently. |  |
| Uses the present perfect tense. |  |
| Uses 'a' or 'an' correctly. |  |
| Organises their writing into paragraphs around a theme. |  |
| Creates settings, characters and plot in narratives. |  |
| Uses simple layout devices in non-fiction, e.g. headings and sub-headings. |  |
| Uses conjunctions to express time, place and cause, e.g. when, before, after, while, so, <br> because, etc. |  |
| Uses adverbs to express time, place and cause, e.g. then, next, soon, therefore, etc. |  |
| Uses prepositions to express time, place and cause, e.g. before, after, during, in, <br> because of, etc. |  |
| Uses subordinate clauses. |  |
| Uses inverted commas in direct speech. |  |
| Spells a wider range of words with prefixes correctly, e.g. irrelevant, autograph, <br> incorrect, disobey, superstar, antisocial, etc. |  |
| Spells a wider range of words with suffixes correctly, e.g. usually, poisonous, <br> adoration, etc. |  |
| Spells homophones correctly, e.g. which and witch |  |
| Spells some of the year 3 and 4 statutory spelling words correctly. |  |
| Uses neat, joined handwriting. |  |

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