

Reading

First Name

Last Name

School Name

Room Number / Class

Choose a circle to show how much each sentence is like you

Very Unlike Me 1	Unlike Me 2	Like Me 3	Very Like Me 4
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01. I like reading at school.

<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
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02. I am good at reading.

<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
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03. My teacher thinks I am good at reading.

<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
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04. My Mum and Dad think I am good at reading.

<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
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05. I enjoy reading in my own time (not at school).

<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
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06. I like going to the library to get something to read.

<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
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Read the information and answer practice questions P01 to P08

BIRDS NESTS

Some birds build their nests on the ground; others build them in trees or bushes. Nests keep birds safe and provide them with shelter, a place to lay their eggs and a place to raise their young. Some nests are made from twigs and feathers, which are woven together with strands from a spider's web. Some are made from mud, grass or leaves.



P01. Why do birds build nests?

- To keep themselves safe.
- Because they like mud.
- To help them find food.
- Because they like to eat spiders.

P02. Correctly spell the underlined words in the space provided.

Baby birds are calld chicks. _____

Bird's nests are high in the trea. _____

P03. What materials would you **MOST LIKELY** find from the following sources?

	Source Location	Materials
<input type="checkbox"/>	1. Ground	a. Feathers
<input type="checkbox"/>	2. Birds	b. Grass
<input type="checkbox"/>	3. Trees	c. Mud
		d. Leaves

P04. Choose the circle (radio button) beside the option you believe to be correct.

- | | TRUE | FALSE |
|---------------------------------------|-----------------------|-----------------------|
| Birds only build their nests in trees | <input type="radio"/> | <input type="radio"/> |
| Birds use feathers to build nests | <input type="radio"/> | <input type="radio"/> |

P05. What do birds use to build their nests?

- Mud
- Eggs
- Twigs
- Spiders

P06. Write the numbers 1, 2 and 3 in the boxes to show the correct order for building a nest.

- Weave the grass and twigs together
- Find a good place to build nest
- Collect grass and twigs

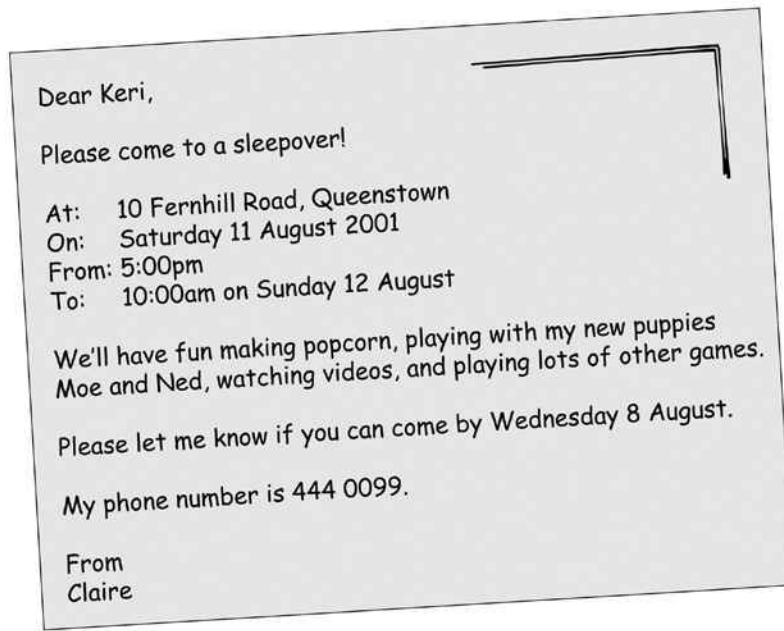
P07. Places where birds build their nests

- (i) On the Ground
- (ii) _____
- (iii) _____

P08. Shade the bubbles to show which words should have capital letters.

different types of birds build their nest in different ways.

Use the following information to answer questions 01 to 03



01. At what time does the sleepover start?

02. List four things that the invitation says the children will do at the sleepover.

(i) _____

(ii) _____

(iii) _____

(iv) _____

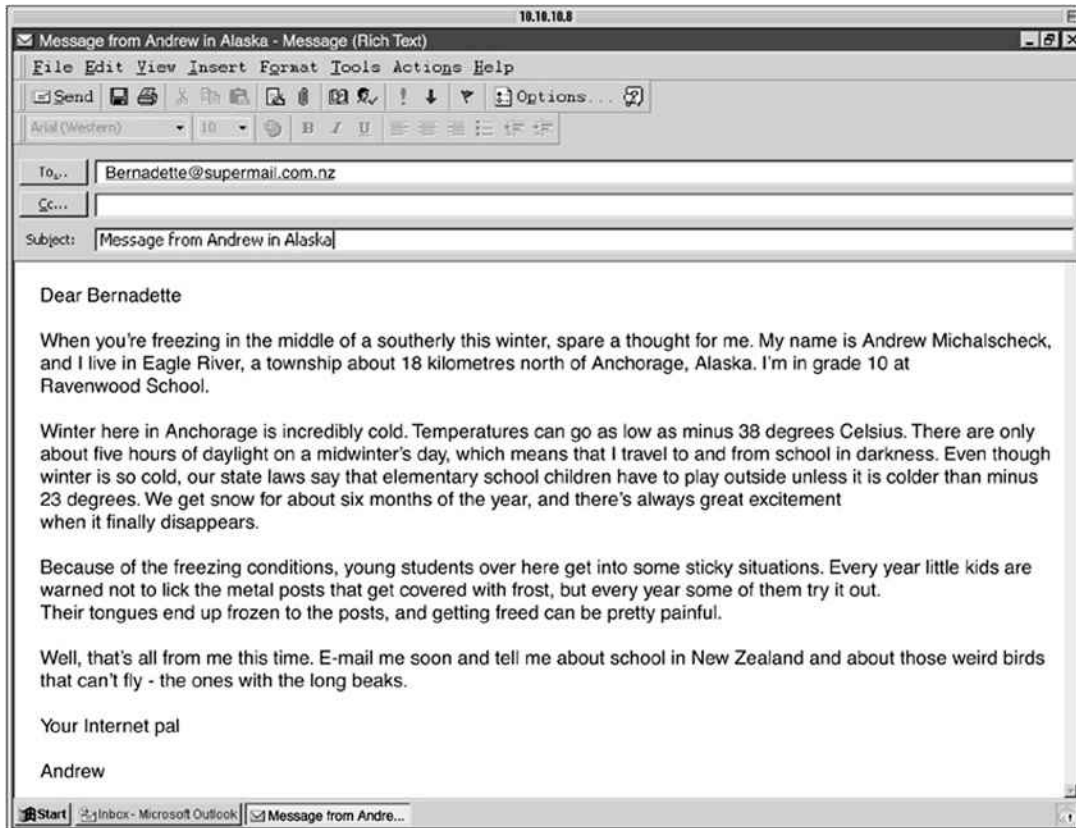
03. What will happen on 12 August?

- The children will meet Claire at her house.
- The sleepover will start.
- People must let Claire know if they can come to the sleepover.
- Children will go home from the sleepover.

End of Section

Read E-mail From Alaska and answer questions 04 to 07

Email from Alaska



04. In winter, the temperature in Anchorage can drop as low as minus 38 degrees Celsius. Is this statement **TRUE** or **FALSE**?

- True
- False

05. On average, how many hours of daylight are there on the shortest day in Alaska?

06. To which address was this E-mail sent?

07. The ***sticky situations*** that Andrew refers to in his e-mail are when children

- take risks because they have to go to school in the dark.
- injure their tongues because they lick metal posts.
- stay out too long and get covered in frost.
- are forced to stay outside during school breaks.

End of Section

Use the following information to answer questions 08 to 12

The Gift

"Happy Birthday!" Nathan awoke to the voice of his mother. "It's time to get up and drive out to your grandfather's ranch."

"Why do we have to go there? And how long is the drive anyway?" he asked with a dismal look in his eyes.

"About two hours.....and don't worry, we'll bring your birthday presents with us." His mother walked out of his room and left him to get ready.

In less than an hour, the car was loaded and Nathan, his mother, and his father were on their way. Thoughts of what the colourful, birthday packages had inside filled his head. He was certain that one had the baseball glove he wanted, while others would contain wondrous things that he had only dreamed about. His attention shifted to the passing trees, and he tried to remember the last time that he had seen his grandfather. His thoughts returned to his gifts, and he wondered what his birthday present from his grandfather might be.

"We're here," his mother said, breaking him from his thoughts.

As the car slowed and turned, Nathan looked down the dirt road that led to his grandfather's ranch. "Since my grandfather has a ranch, then he must have a lot of money, and the bigger his present for me will be," Nathan whispered to himself.

Finally, they arrived at a huge ranch house. There was a stable with a large corral to the right of the house. In the corral, three horses galloped over to the fence as fast as lightning. Grandfather appeared in the doorway of the house and waved at Nathan and his mother to come inside. With arms full of presents, Nathan and his mother entered the house.

"Put those packages down and come over here and give your grandpa a hug." His grandfather motioned with his hand where to place the gifts. Plopping them down on the hall table, Nathan ran to the outstretched arms.

Hugging his grandfather, he excitedly exclaimed, "I've missed you! You know, today's my birthday. Did you get me a present?"

"I have missed you, too. Yes, I know it's your birthday, and I have a very special present for you that I would like you to open first."

He went over to the fireplace and took a small box off the mantle. Placing the box in Nathan's hand, he quietly said, "This is a very important gift. I hope you will treasure it as much as I have."

Nathan looked at the small box, thinking money or jewels might be inside....but what did his grandfather mean, "treasure it as much as I have"? Opening the box, Nathan was surprised to see only a stone. It was a very beautiful, polished stone, but was it valuable?

Grandfather spoke more slowly than before, "Nathan, when your grandma and I were first married, we had very little money.

She wanted to give me something special for my birthday, so she found this beautiful rock and polished it day and night until it shined. It was the greatest gift I ever received because it came from your grandma's heart.

Now, I want you to have it because it comes from my heart."

Nathan held the stone in his hand and felt the love of his grandfather. "This is a wonderful gift....thank you, Grandfather." As Nathan hugged him, he knew he had received the best gift ever.

08. How did Nathan feel after his Grandfather explained the gift?

- He was sorry it was such a small present.
- He wished he had another present.
- He thought it was a very special present.
- He was disappointed with his present.

09. Which lesson can be learned from *The Gift*?

- People should get a lot of birthday gifts.
- It is sad to visit relatives.
- All polished stones are valuable.
- The best birthday gifts don't have to be expensive.

10. Read the sentence from the passage.

"Since my grandfather has a farm, then he must have a lot of money, and the bigger his present for me will be," Nathan whispered to himself.

This shows that Nathan is

- tired.
- greedy.
- thoughtful.
- noisy.

11. When does ***The Gift*** take place?

- On Grandpa's birthday
- On Nathan's birthday
- When Grandpa got married
- When Nathan was riding a horse

12. Who is the **MAIN** character in ***The Gift***?

- Mother
- Nathan
- Father
- Grandma

End of Section

Read Flying Positions and answer questions 13 to 16

FLYING POSITIONS

As a skydiver falls, the air rushes past her body. The skydiver can fly by deflecting the air with an arm or leg, or by changing the angle that her body makes with the up-rushing air (the angle of attack).

The most basic flying position is the box position, also called "**down the tube**". The skydiver balances on her centre of gravity, flat from neck to knee, head up, hands in front and legs bent. The skydiver is "resting" on the wind.



To fall faster, the skydiver arches up, lifting her arms back and legs higher so less of her body surface is presented to the air.



If she angles her body to the relative wind (**the air coming from below**), she will glide or **track**.



A steeper glide is a dive.



To slow down, the skydiver needs to "catch" the air flowing past her body. She straightens out her legs, drops her arms, and hunches her body as though she's hugging a beach ball.

13. In the ***down the tube*** position a skydiver

- is flat from neck to knee with her legs bent.
- arches up, lifting her arms and legs.
- angles her body relative to the wind.
- straightens her arms and legs and hunches her body.

14. Which of the following is the **BEST** summary of what this information is about?

- A description of basic skydiving positions
- A list of the dangers of skydiving
- An explanation of the high cost of skydiving
- A catalogue of equipment needed when skydiving

15. Why are the pictures an important part of this information?

16. In this text, a word which means the same as ***track*** is

- tube.
- angle.
- glide.
- catch.

End of Section

Read Anna's Bargain and answer questions 17 to 21

Anna's Bargain

I got off my bike and walked along the footpath so that I could read all the notices in the dairy window.

Exciting! The Carpenters wanted a baby-sitter for the Kid for the holidays. I whistled when I saw how much they were willing to pay but it didn't tempt me. I'd rather face boredom than Kid Carpenter.

Then I saw something really interesting.



A car for fifty bucks! I had nothing to do so I went to take a look. It wasn't hard to pick out the fifty dollar car. What a wreck!

I leaned my bike on Sonny's fence, and his dog went crazy. "It's okay, Bullet," I growled at him. "I'm not going to steal this heap of junk."

Bullet kept barking but I ignored him and got on with my inspection. I looked pretty thoroughly - I mean, what else was there to do? It was a Morrie Thou - or it had been. I guess you could call it artistic, if you were kind. The bonnet was white, the boot black, the rest of it blue, apart from the orange hubcaps. Slices of rubber tube acted as hinges for the doors. A real designer car.

I walked around it, giving it a kick here and there. One of the orange hubcaps fell off. I jammed it back on and went on with the inspection. The back bumper was tied on too, but with wire, not rubber. There was only one seat in the car - I guess it was lucky that it happened to be the driver's. The windscreen wipers were half way across the windscreen - they made the car seem kind of surprised, as if it had raised eyebrows.

17. Before Anna looked at the car she

- patted the dog.
- parked her bike.
- made an offer.
- asked for permission.

18. The hubcaps came off when Anna

- opened the door.
- leant on the fence.
- kicked the car.
- walked around the car.

19. The major colour of the car is

- blue.
- white.
- black.
- orange.

20. According to the text, what caused Bullet to start barking?

- Anna growled at Bullet.
- Anna inspected the car.
- Anna leaned her bike on the fence.
- Anna ignored Bullet.

21. Why did Anna go to Sonny's house?

.....
End of Section

Use the following information to answer questions 22 to 25

Jake's Homecoming

Thomas had not seen his cousin Jake in almost three years. Jake and his family had moved to Japan after Jake's father had received an overseas job assignment. The move had been hard on both boys. Jake and Thomas had been inseparable. Ever since they had been babies, they had rarely been apart. After Jake moved away, the boys corresponded by letter and e-mail. However, writing wasn't the same as talking face-to-face.

Now Jake was returning to spend the entire month of July with Thomas' family. Thomas had spent weeks planning what they might do together. Jake had a great sense of humour and loved to laugh, so Thomas checked out several comedy videotapes from the library. Thomas also planned a day of fishing at the lake. He thought back to their first fishing trip and grinned at the memory of Jake's attempts at baiting a hook.

When the day finally arrived, Thomas and his parents drove to the airport to pick up Jake. Thomas could barely contain his excitement as he scanned the crowds swarming through the airport. Suddenly he felt a tap on his shoulder and wheeled around. A tall, lanky boy wearing a backpack and carrying a battered guitar case stood beside him. "Hey, Thomas," the tall boy said in a deep voice.

Thomas stared in disbelief. Could this stranger be Jake? He stood at least six inches taller than Thomas and appeared much thinner than he had been three years ago. "Jake, is that you?" Thomas asked.

"Of course, Thomas! Who else would I be?" Jake said as he punched his cousin's arm. Thomas smiled weakly. Jake looked and sounded so much older. Thomas hadn't known that Jake played the guitar. Had Jake changed in other ways, too? Thomas shifted uneasily from one foot to the other and wondered whether they still shared any of the same interests.

"Let's go get the rest of your luggage, Jake," Thomas' father said. "Thomas, why don't you help Jake with his guitar?"

Thomas reached for Jake's guitar case and was surprised at how light it was. "What kind of guitar is this?" Thomas asked.

"Open it and see," Jake said, grinning.

Thomas set down the case, flipped the latches, and opened the lid. Tucked inside were two halves of a fishing pole, a reel, and other fishing gear. Thomas started to laugh.

"It was the safest way to transport my gear from Japan to Texas," Jake explained to his relatives. "You were planning on a trip to the lake, weren't you, Thomas?"



22. What is the **MAIN** idea of the passage?

- A good sense of humour is important.
- Friendship can last even when people change or move away.
- Summer is the best time of year for fishing.
- Travelling overseas can be a rewarding experience.

23. Thomas does not recognise Jake at first because

- Jake is wearing unusual clothing.
- Thomas is expecting a much older boy.
- Jake's appearance has changed.
- Thomas has a poor memory.

24. What is Thomas doing when Jake taps his shoulder?

- Looking for a tall boy with a guitar case
- Riding in the car to the airport
- Looking out the window at arriving airplanes
- Trying to find Jake in the crowded airport

25. Why does Jake grin when he tells Thomas to open the guitar case?

- Jake knows that Thomas will like learning to play the guitar.
- Jake is thinking of a funny joke that Thomas once told him.
- Jake knows that Thomas will be surprised.
- Jake thinks that Thomas is silly not to know what kind of guitar Jake has.

Use the following information to answer questions 26 to 28

Save the Tree

Jason listened intently as his teacher Mrs. Simon talked about the class project.

"Every year students at our school select a special project that will help our city. Last year students helped clean up empty land next to the public library. Then they planted flowers and raised money to buy several benches. Now it's a lovely place for people to sit and read their library books."

Mrs. Simon asked the students what they would like to do this year. One student suggested that the class raise money to purchase more books for the library.

As Jason listened, he remembered something his dad had said about the new swimming pool. Jason had been mulling over the remark all week. He raised his hand.

Yes, Jason," said Mrs. Simon.

"My dad works for the company that will be building the new swimming pool in City Park. The city is planning to build the pool near the parking lot. But they will have to cut down the biggest live oak tree in the park. Maybe our class could convince the city council to move the pool to a different part of the park. We could save the tree."

Marta raised her hand. "That live oak is the most beautiful tree in the whole park," she said. "My family has had picnics under its branches for years." Then everyone took turns sharing a special story about the tree.

"Is everyone in favour of saving the big live oak tree as our class project?" Mrs. Simon asked.

The students nodded.

The next day, the students went to work. They decided to find out more about the history of the tree. They went to the library and looked through old newspapers and town records. They learned that before the town hall was built 150 years ago, citizens had held town meetings in the shade of the tree. The students also found a very old picture of a U.S. President giving a speech beneath the tree during the 1800s. With the information they found, the class wrote a letter to the editor of the newspaper. They explained that the tree was an important part of the town's history. The class decorated the tree with red, white, and blue streamers.

Citizens rallied behind the idea to save the tree. Stores put up signs in their windows. People put bumper stickers on their cars. One musician even wrote a song that was played on the local radio station.

The day came when the mayor and the city council were scheduled to vote on the location of the swimming pool. The class attended the meeting. They wanted to hear the discussion and watch the voting. Mrs. Simon thought the meeting would be a good lesson.

The students sat quietly and listened carefully. After many other topics the subject of the new swimming pool was discussed. "The original spot that we chose for the pool was near the parking lot," the mayor explained. "Instead, the city could extend the footpath and move the pool to save the tree."

The council members discussed the mayor's idea and then voted. The count was unanimous. Everyone voted to save the tree.

The students clapped when the decision was announced. The big live oak tree in the park would not be cut down. It would continue to grow for many years to come.



26. After the meeting, the students probably felt

- tired
- puzzled
- angry
- proud

27. The author probably wrote this passage in order to

- show how students influenced a city's decision.
- describe a President's visit to a small town.
- list the projects that fifth graders have done.
- encourage people to visit the public library.

28. The reader can tell that the students in Jason's class

- have lived in the city all their lives.
- do not go on field trips during school.
- have had pleasant times at the park.
- planted a live oak tree at their school.