	d.	43 000 510				
	e.	305 053				
3.	Write the following numbers in compact form. Use zero as a place holder where necessary					
	a.	$4 \times 1\ 000\ 000 + 6 \times 100\ 000 + 8 \times 10\ 000 + 3 \times 1\ 000 + 2 \times 100 + 9 \times 10 + 5 \times 1$				
	b.	6 × 100 000 + 0 × 10 000 + 8 × 1 000 + 3 × 100 + 0 × 10 + 5 × 1				
	c.	7 × 10 000 + 5 × 1 000 + 0 × 100 + 2 × 10 + 8 × 1				
	d. $9 \times 10\ 000\ 000 + 3 \times 10\ 000 + 4 \times 1\ 000 + 6 \times 10 + 8 \times 1$					
	e.	1 × 100 000 + 8 × 10 000 + 5 × 100 + 3 × 10				
4,	Write the following numbers in expanded form, as in question 3.					
	â.	567 890				
	b.	9 182 736				
	C.	6 786				
	d.	508 760				
	e.	13 700 050				
5.	Write the following numbers in compact form.					
	a.	600 000 + 5 000 + 400 + 30 + 6				
	b.	12 000 000 + 12 000 + 100 + 20				
	c.	7 000 + 700 + 70 + 7				
	d.	1 000 000 + 10 000 + 1 000 + 100 + 1				

Number/Algebra: Face, place, and total value

For any digit in a whole number:

- the face value of the digit is the numerical value of the digit
- the place value is the value of the place the digit occupies in the number

The **total value**of a digit is found by
multiplying its face value
and place value
together.

Example: Find the face, place and total value of the number 4 in each of the following numbers.

Number	Face value	Place value	Total value
64	4	1	$4 \times 1 = 4$
4 631	4	1 000	4 × 1 000 = 4 000
438 967	4	100 000	4 × 100 000 = 400 000



Practising face, place and total value

- 1. Find the face value of the underlined digit in the following numbers.
 - a. 423
- **b.** 7 439
- **c.** 9 568 763
- **d.** 345
- e. 5 234
- 2. Find the place value of the underlined digit in the following numbers.
 - **a.** 358

b. 43 567

c. 903 763

d. 71

e. 5 <u>7</u>55

- f. 412 854
- 3. Find the total value of the underlined digit in the following numbers.
 - a. 39 <u>5</u>08

b. <u>4</u>13 523

c.3 7<u>6</u>3

d. 7<u>2</u>7 901

e. 99 <u>9</u>55

- **f.** 11<u>4</u> 613
- 4. A 5-digit whole number is made using the digits 0, 3, 5, 6 and 8. Write down:
 - a. The largest whole number that can be made.
 - b. The smallest whole number that can be made.
 - c. The smallest number greater than 35 000 that can be made.
 - d. The largest number less than 50 000 that can be made.
- **5.** A 3-digit whole number is made using the digits 2, 7 and 8. The digit with the largest face value is in the place with the smallest place value. The digit with the smallest face value is in the place with the largest place value. Find the total value of the 7.
- **6.** A 2-digit number is made using two different digits. The difference between the total values of each digit is 1. What is the number?
- 7. Each of the digits in the number 39 184 has its face value decreased by 1. By how much does the value of the number reduce?

Number/Algebra: Multiples and factors

Multiples of a given number are formed by multiplying that number by the **counting numbers** {1, 2, 3, 4, ...}.

Example:

1. The multiples of 7 are:

7, 14, 21, 28, ...

since $7 \times 1 = 7$, $7 \times 2 = 14$, $7 \times 3 = 21$, $7 \times 4 = 28$, etc.

The multiples of 6 that fall between 11 and 32 are: these are 6×2 , 6×3 , 6×4 , 6×5 12, 18, 24 and 30

Factors of a given number are numbers which divide into the given number exactly.

When findina all the factors of a number remember that they occur as factor pairs.

18

factor

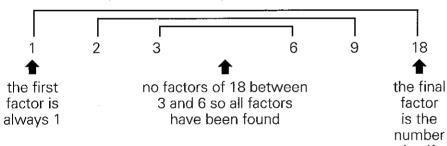
is the

itself

For example, 6 is a factor of 30 since $30 \div 6 = 5$ (i.e. 30 is a multiple of 6).

Example:

To list the factor pairs of 18, form products that equal 18.



Factor pairs of 18 $\cdot 1 \times 18$ 2×9 3×6

The factors of 18 are 1, 2, 3, 6, 9, 18.

Practising multiples and factors

List the following:

multiples of 5 between 26 and 51

multiples of 7 between 40 and 90 _____ b.

multiples of 8 between 50 and 100

d. multiples of 11 less than 125

multiples of 10 less than 101

Circle the numbers which make the statement true.

5 is a factor of: 1 295 300 25 54

29 3 is a factor of: 1 111 369 45

10 is a factor of: 320 1 001 500 5