$\qquad$ Date $\qquad$


Tally marks are used to count or keep score.
Look at the chart. Each I mark equals 1. After there are four I marks, a \} mark crosses through them, which equals five.
After you have made a $\backslash$ mark through four I marks, you start again with a I mark. When you are done counting everything, you count the \} tally marks by fives.

Write the tally marks for the number of apples below.

$\qquad$
3.

4.


Name $\qquad$ Date $\qquad$
Write the tally marks for each problem.

$\qquad$


Complete the chart below

| Number of Votes | Tally Mark |
| :---: | :---: |
| 10 |  |
| 14 |  |
| 16 |  |
| 22 |  |

$\qquad$ Date $\qquad$
Lucy was taking a survey. She wanted to find out what types of pets her classmates had. Here are the results of her survey.

| type of pet | number of students who <br> own this pet |
| :---: | :--- |
| cat | $N / N$ \\| |
| dog | Nurtle |
| hamster | $\\|$ |
| rabbit | $\\|$ |
| gerbil | $\\|$ |

1. How many students had cats?
a. 10
b. 17
c. 2
d. 4
2. How many students had turtles?
a. 7
b. 2
c. 10
d. 12
3. What two pets had the same number of tally marks?
a. cat and dog
b. rabbit and gerbil
c. hamster and gerbil
d. dog and turtle

Name $\qquad$ Date $\qquad$
Take a survey of your classmates. Write tally marks for each student's answer. Use the survey form below.

| What is your favorite subject in school? |  |
| :--- | :---: |
| Subject | Tally |
| Math |  |
| Reading |  |
| Science |  |
| Social Studies |  |
| Spelling |  |
| Computers |  |
| Writing |  |
| Handwriting |  |
| Gym |  |
| Art |  |
| Music |  |

