## YEAR 7 WATER PEH ASSESSMENT 1 - RELATIONSHIPS

## **Assessment Instructions**

This term in Water we have been exploring the learning context Turangawaewae - My place to stand at MHJC. During PEH we have explored friendship values and how to make new friends as well as maintaining old friends while in a new school environment.

You have been given time on camp to reflect on some friendship values you have displayed during your activities.

## You assessment task:

**Option 1** - Individually **create a static image** that shows friendship values you displayed to make and maintain friendships while on camp. Then, **explain** your static image to Miss Thomas, including, which friendship value you have chosen, how you used it and the impact on the friendship between you and the other person/people.

## You should submit:

- Static image
- Written explanation or verbal explanation sound file (recorded together)

**Option 2** - In small groups of 2-3, plan and **perform a role play** which demonstrates friendship values used to make and maintain friendships while on camp. Then, **explain**, including, which friendship value you have chosen, how you used it and the impact on the friendship between you and the other person/people.

You should submit:

- Role play script
- Written explanation or verbal explanation sound file (recorded together)

Criteria	Working TOWARDS	Working AT	Working ABOVE	Working BEYOND
Roles & Responsibilities (Friendship Values)	You have identified roles and responsibilities	You have identified roles and responsibilities using real-life examples	You have used real-life examples to illustrate the roles and responsibilities	You have effectively used real-life examples to illustrate the roles and responsibilities
Relationships	You have begun to identify ways of maintaining relationships between people	You have identified ways of making friends and ways to manage relationship changes	You have begun to describe how changing situations impact relationships	You have described how changing situations impact relationships and explored appropriate responses
Time Management	You have not completed the assessment by the due date.	You have completed the assessment by the due date.	You have completed the assessment by the due date.	You have completed the assessment by the due date.

Students understand their role and responsibility in making and maintaining friendships during change.