

**WALHT read and analyse a piece of writing so that we can identify the features we need to include in our own writing. *Samples are on google classroom.***

Sample 1-Completed on a shared rubric during a class discussion

Sample 2-Completed by you on this rubric

	Working Towards	Working At	Working above	Working Beyond
<b>Ideas</b>	Ideas are organised most of the time. You have included some simple facts.	You have shared several ideas that are appropriate to the topic. Most of these are explained with simple supporting details.	You have shared several ideas that are explained and supported by evidence. They are appropriate for the purpose and audience.	You have discussed relevant and detailed ideas that are explained and supported by effective evidence. You have linked your ideas to the wider world or other perspectives.
<b>Structure &amp; organisation</b>	Simple sentences and beginning to include a variety of sentence types.	You have a variety of sentence types with a few errors. You are organising your sentences into paragraphs although there may be a few errors.	You have a variety of sentence types that are used effectively. You are organising your sentences into accurate paragraphs.	You have a variety of sentence types that are used effectively. You are organising your sentences into accurate paragraphs. Your paragraphs link to and support other paragraphs.
<b>Vocabulary</b>	You are trying to use some factual or descriptive language.	You are using some factual or descriptive language.	You are using some interesting language and a writing style that is appropriate to your audience.	You are consistently using interesting language and a writing style that is appropriate to your audience.
<b>Spelling</b>	You are spelling some common words correctly.	You are spelling all common words correctly. You are attempting to spell more complex words with some success.	You are spelling most words correctly.	You are spelling almost every word correctly.
<b>Punctuation</b>	Trying to use capital letters and full stops accurately. Might be using some other punctuation but may have errors.	Using capital letters and full stops accurately. Using some other punctuation but may have errors.	Using most punctuation accurately most of the time.	Using a variety of punctuation accurately.

## Sample 2

	Working Towards	Working At	Working above	Working Beyond
<b>Ideas</b>	Ideas are organised most of the time. You have included some simple facts.	You have shared several ideas that are appropriate to the topic. Most of these are explained with simple supporting details.	You have shared several ideas that are explained and supported by evidence. They are appropriate for the purpose and audience.	You have discussed relevant and detailed ideas that are explained and supported by effective evidence. You have linked your ideas to the wider world or other perspectives.
<b>Structure &amp; organisation</b>	Simple sentences and beginning to include a variety of sentence types.	You have a variety of sentence types with a few errors. You are organising your sentences into paragraphs although there may be a few errors.	You have a variety of sentence types that are used effectively. You are organising your sentences into accurate paragraphs.	You have a variety of sentence types that are used effectively. You are organising your sentences into accurate paragraphs. Your paragraphs link to and support other paragraphs.
<b>Vocabulary</b>	You are trying to use some factual or descriptive language.	You are using some factual or descriptive language.	You are using some interesting language and a writing style that is appropriate to your audience.	You are consistently using interesting language and a writing style that is appropriate to your audience.
<b>Spelling</b>	You are spelling some common words correctly.	You are spelling all common words correctly. You are attempting to spell more complex words with some success.	You are spelling most words correctly.	You are spelling almost every word correctly.
<b>Punctuation</b>	Trying to use capital letters and full stops accurately. Might be using some other punctuation but may have errors.	Using capital letters and full stops accurately. Using some other punctuation but may have errors.	Using most punctuation accurately most of the time.	Using a variety of punctuation accurately.