

# Hamburger Planning Practice

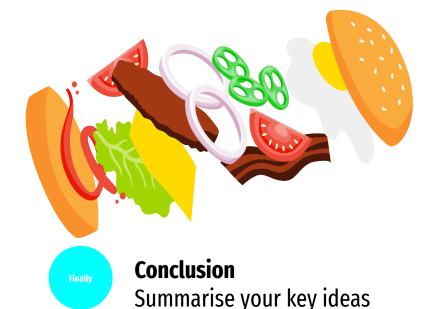
**English Term 4 Week 1 Thursday for 7F2 & 7F3** 

# **Hamburger Planning**

First

#### Introduction

What are your **BIG** ideas? Introduce them to your audience.





#### Paragraph 1

Elaborate, explain, give examples for 1 idea. Your opinion.



#### Paragraph 2

Elaborate, explain, give examples for a new idea.

Your opinion.



Paragraph 3 Elaborate, explain, give examples for a new idea.

Your opinion.

#### **Go to Google classroom.**

# Locate and open the Rubric for grading hamburger writing.

We will be reading 2 different writing samples about the MHJC school library closing.

We will discuss and highlight a rubric together for Sample 1.

You will analyse Sample 2 yourself and then highlight a rubric on paper. It's your turn to be the teacher and grade some else!

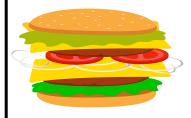
WALHT read and analyse a piece of writing so that we can identify the features we need to include in our own writing. Samples are on google classroom.

Sample 1-Completed on a shared rubric during a class discussion

	Working Towards	Working At	Working above	Working Beyond
Ideas	Ideas are <u>organised</u> most of the time. You have included some simple facts.	You have shared several ideas that are appropriate to the topic. Most of these are explained with simple supporting details.	You have shared several ideas that are explained and supported by evidence. They are appropriate for the purpose and audience.	You have discussed relevant and detailed ideas that are explained and supported by effective evidence. You have linked your ideas to the wider world or other perspectives.
Structure & organisation	Simple sentences and beginning to include a variety of sentence types.	You have a variety of sentence types with a few errors. You are organising your sentences into paragraphs although there may be a few errors.	You have a variety of sentence types that are used effectively. You are <u>organising</u> your sentences into accurate paragraphs.	You have a variety of sentence types that are used effectively. You are <u>organising</u> your sentences into accurate paragraphs. Your paragraphs link to and support other paragraphs.
Vocabulary	You are trying to use some factual or descriptive language.	You are using some factual or descriptive language.	You are using some interesting language and a writing style that is appropriate to your audience.	You are consistently using interesting language and a writing style that is appropriate to your audience.
Spelling	You are spelling some common words correctly.	You are spelling all common words correctly. You are attempting to spell more complex words with some success.	You are spelling most words correctly.	You are spelling almost every word correctly.
Punctuation	Trying to use capital letters and full stops accurately. Might be using some other punctuation but may have errors.	Using capital letters and full stops accurately. Using some other punctuation but may have errors.	Using most punctuation accurately most of the time.	Using a variety of punctuation accurately.

# This is sample 1. Highlight the rubric to grade it.

Some libraries are closing. The mhic librarys is closing and i'm not sure if this is a good idea it might be cos the libraries need to close because they don't have enough workers or money. Libarys are importint places but not everybody wants to go to a library becos some like to play rugby or go on the bike trak. My frends and me mostly play cricket but sumtimes we just shoot hoops but we don't always have a baskitball for that a library is only good if you like to read books but you can do that on your devise if you need to get information for a school assessment. reading is not my favorit thing to do if they need more workers they can do an advert and get some new ones and if they need more money for new books they can get it from the parants but we all have devises so we don't relly need to do that and i use my devise for gaming mostly.



# This is sample 2. Highlight the rubric to grade it.

The closure of libraries across the country is a growing concern, particularly for those who rely on them for essential services. In Auckland, a school principal, Mr Ian Morrison, has announced that they are facing a potential crisis as it grapples with budget constraints. The school has proposed a number of possibilities including the closure of the MHJC library in December of this year.

This is a significant proposed change and has caused an outcry in the wider school community. Sara Gardner, a MHJC student in Year 9, relies on the library for accessing research information, getting free books to read in her leisure time and having a quiet place to complete home learning tasks. She fears that the closure of the school library will leave everyone without a quiet and comfortable place for those who do not have a quiet place at home to study. She also said that, "I think the library has been amazing for my family. My parents have 4 children and it's the best way for all of us to get free books to read. It would be too expensive for my parents to buy us a lot of new books every week."



The closure of libraries also raises concerns about access to information and resources, particularly for those who lack access to the internet or who share a laptop with other family members. Libraries provide a vital space for individuals to access books, computers, and other resources. Not all families are able to provide these resources at home. The closure of a school library will limit access to opportunities for some students and create an unfair situation where everyone cannot get the resources they need to learn and study. This could even impact on people's grades so they can't get into the university course that they are hoping to do in the future!

The closure of a school library is a complex issue with far-reaching consequences. I believe we must consider the impact on the entire MHJC school community. Perhaps a survey that asks the students and families what they think could be sent out before any final decision is made. I wonder if anyone has looked at the research about school libraries. I believe that researchers say it is really important to read a variety of things as it helps improve our spelling and our vocabulary which improves our writing. We must ensure that all MHJC students can find the information they need to complete tasks in science or global studies too.

The library is more than just a place to borrow books; it is a vital resource that provides an essential service. I am begging the staff and community of Mission Heights Junior College to reconsider the potential closing of the school library urgently.

#### More paragraph writing practice!

I have completed some ideas on the hamburger planning page.

I have written the introduction for you.

Your task is to use 1 idea and develop this into a paragraph.

Remember the things we discussed from the rubric. Include evidence so that your reader can mark you higher on a writing rubric.