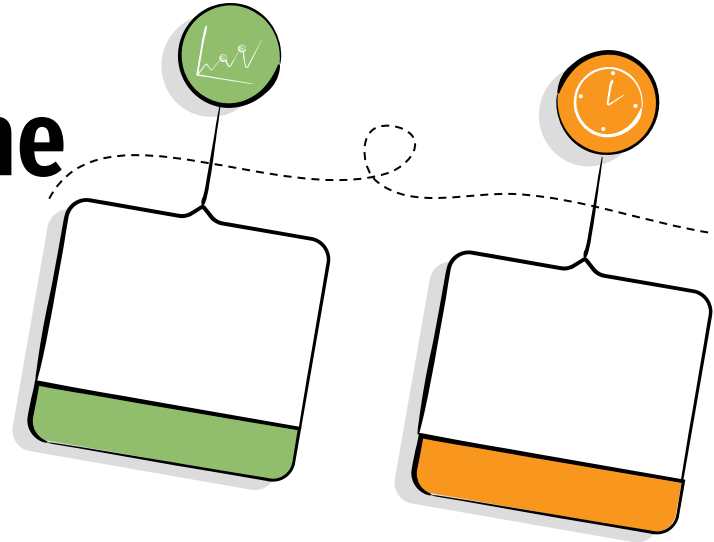


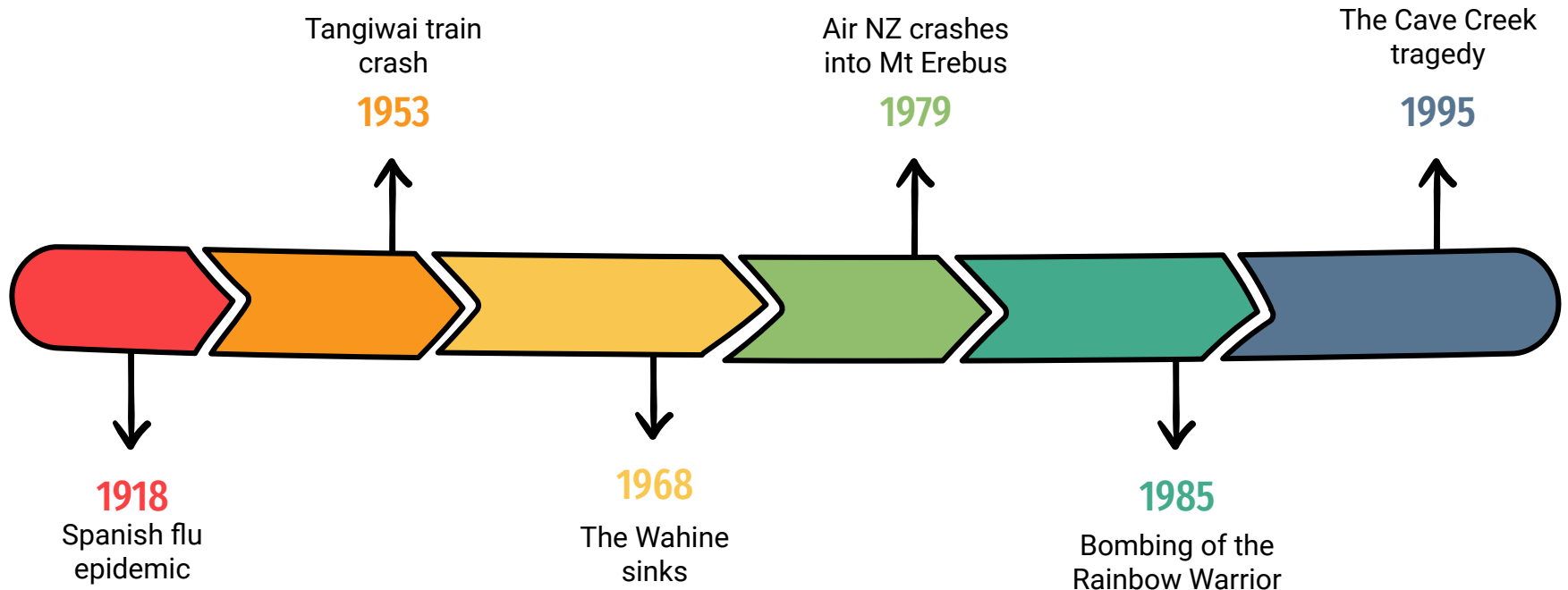
Cool Runnings: Creating a timeline to summarise the storyline



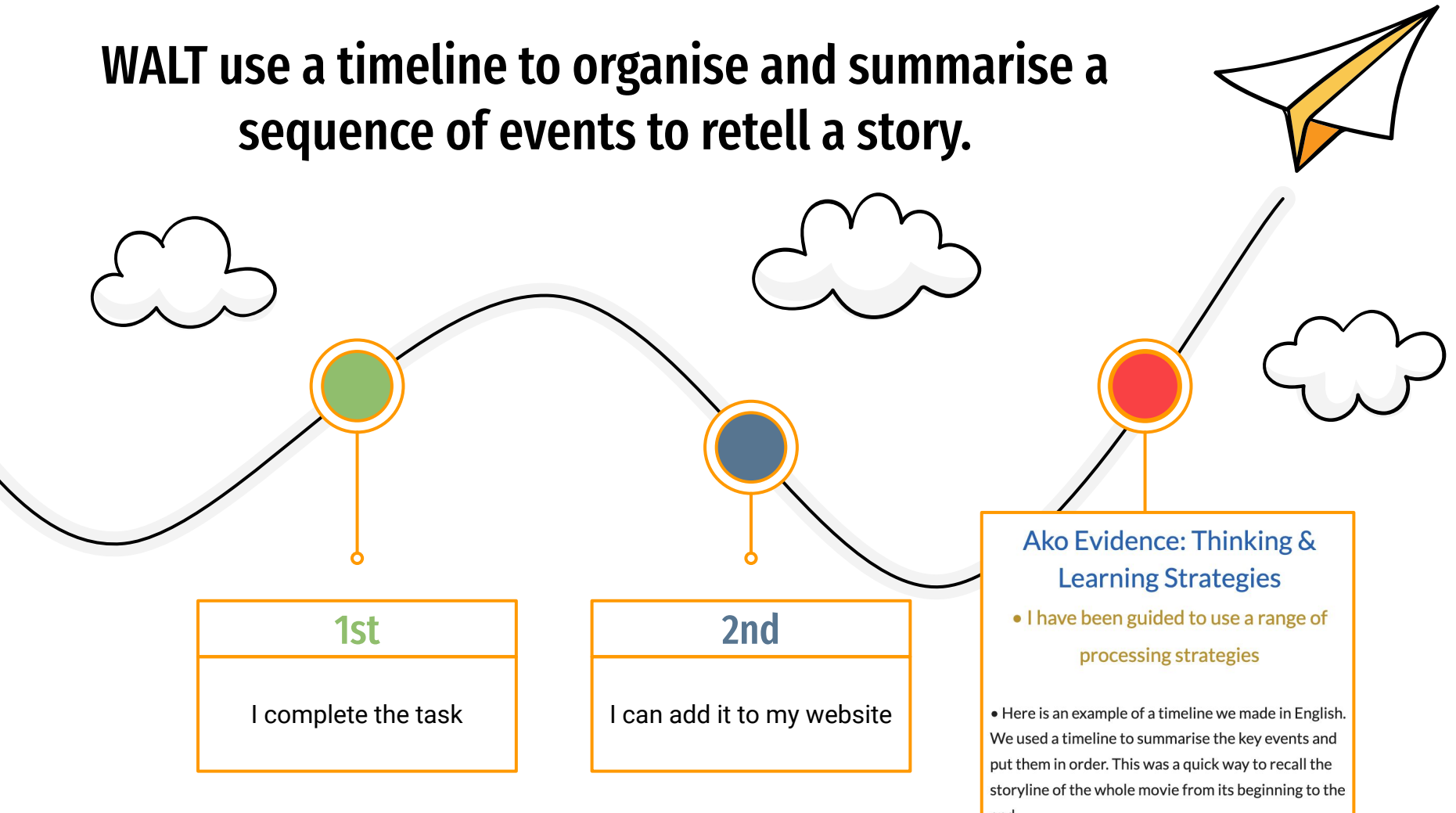
Term 3 Week 10

When might a timeline be useful?

Timelines are useful for providing a clear history and assisting us to understand past and current events. Here's an example with some NZ disasters from the 20th Century.



WALT use a timeline to organise and summarise a sequence of events to retell a story.



Here's a timeline for the task!



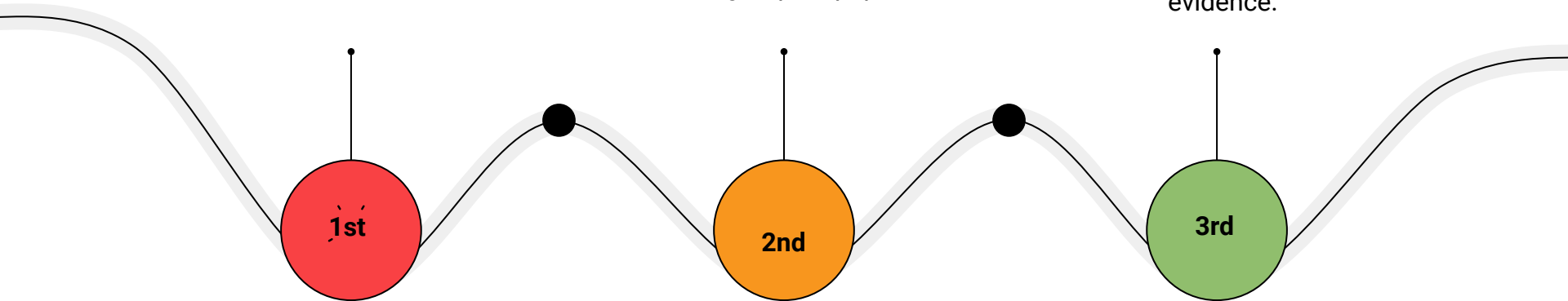
Watch the whole movie from beginning to end.



Read through the key events. Discuss and order them with your table group on paper.



Now you're ready to create a digital timeline on this doc. Remember, you may choose to upload this as Stage 1 evidence.



Cut and paste each key event and add it to your timeline.
We will discuss this in our table groups first.

They try to raise the \$ they need to go to the 1988 Olympics.

Jamaica celebrates their Bobsled team when return home as heroes.

4 years later they go the next Winter Olympics and compete again.

The team from East Germany mock and tease them and they end up fighting.

The team have to persevere by practising and exercising in the cold conditions in Canada.

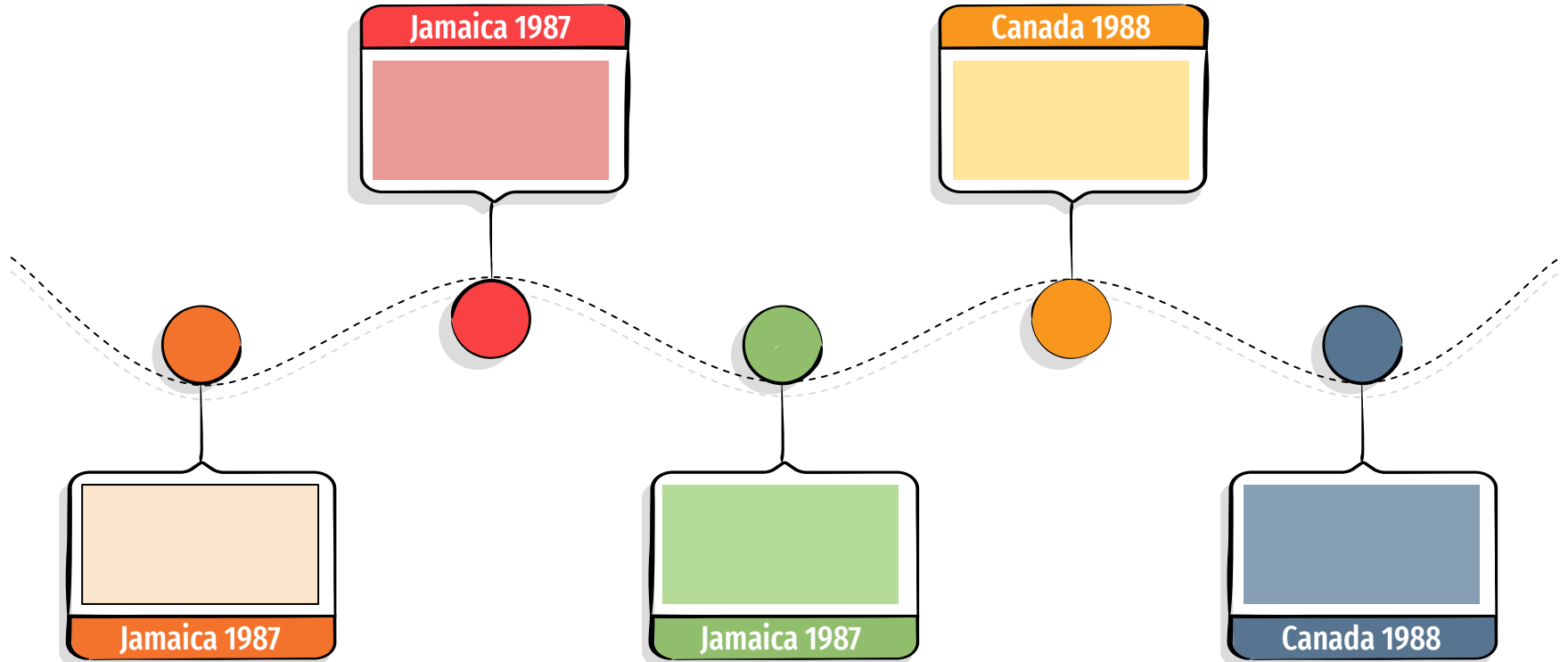
They finish in last place on Day 1.

Derrice finds an American Bobsled champion who eventually agrees to coach the Jamaican team.

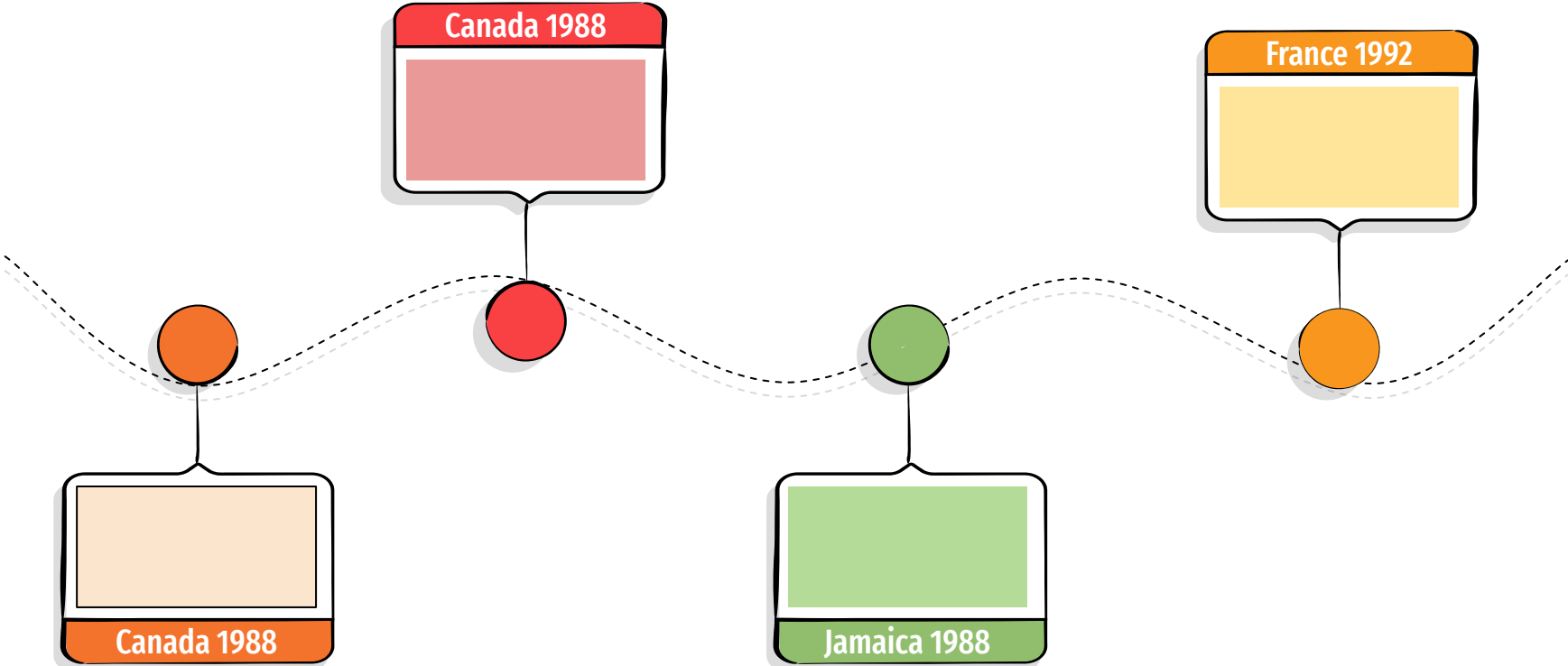
Jamaican sprinter, Derrice Bannock, tries but fails to qualify for the 1988 Olympics.

On their last race, their Bobsled blade breaks but they are determined to finish.

Timeline starts here...



Timeline ends here.



You may choose to upload your completed timeline to your holistic report. Don't forget to write the description.

Ako Evidence: Thinking & Learning Strategies

- I have been guided to use a range of processing strategies

- Here is an example of a timeline we made in English. We used a timeline to summarise the key events and put them in order. This was a quick way to recall the storyline of the whole movie from its beginning to the end.

