



Faster Higher Stronger

Term 3 Weeks 8-9
English



Our new focus is a film study. It is related to our Term 3 Olympics focus of Higher, Faster, Stronger

Learning Intentions:

WALT use specific film related vocabulary to describe different shots we observe in a movie.

WALT build our knowledge before and during the viewing of a movie to increase our comprehension of the storyline and themes.

WALT increase our understanding of concepts such as resilience and perseverance and apply these ideas to our own lives.

Building our prior knowledge...

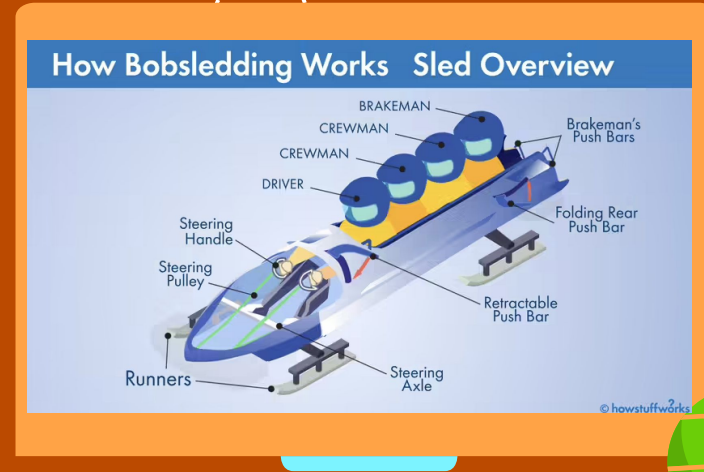
- By learning about a few techniques that film makers use.
- By researching 2 different countries
- By learning about a sport that is included in the Winter Olympics



Diagrams and images are useful too.

Group task

1. Add your names
2. Read down the list of 12 words.
3. Read through the 12 explanations you were given in the envelope.
4. Discuss and sort them together
5. Discuss and compare with the class
6. Glue your final version down





Mini research topic



Canada

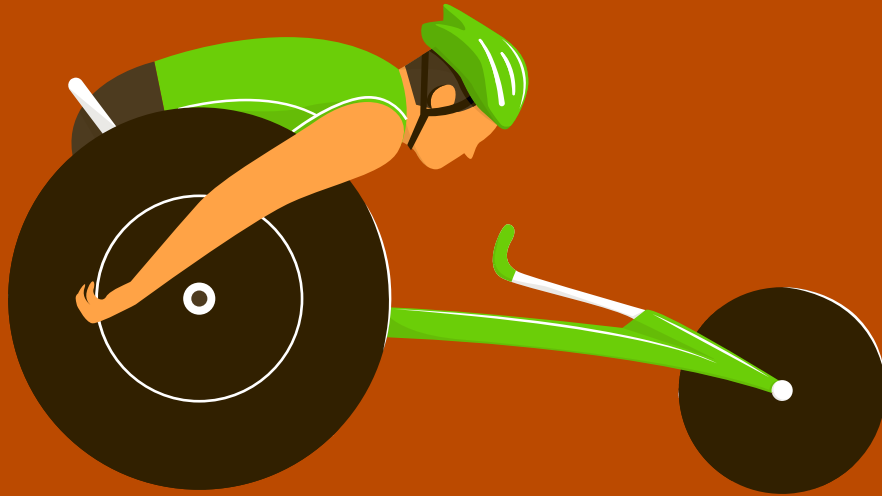
Jamaica

| | |
|--|--|
| Draw the flag | Draw the flag |
| Winter climate | Winter climate |
| Languages spoken | Languages spoken |
| Population | Population |
| Locate it on a map in your book | Locate it on a map in your book |

We are ready to use this prior knowledge and research to connect to a movie called: **Cool Runnings**



Sequencing key events from the movie



1. You have 9 key events to read and cut.

2. Put them in the correct order to summarise the movie

3. Check with a buddy before you glue them in!