

# `Descriptive writing: the artistic process!

## Achievement Objectives:

- Select and use a range of language features appropriately, showing an understanding of their effects.

## Learning Intentions: *We are learning to (WALT)...*

- use a wide range of oral, written, and visual language features to create meaning and effect and to sustain interest
- use an increasing range of vocabulary to communicate precise meaning
- use a wide range of text conventions, including grammatical and spelling conventions, appropriately, effectively, and with increasing accuracy.

## Success Criteria: *I can/have...*

- produced creative writing that uses a wide range of language features and interesting, precise vocabulary to create meaning and effect and to sustain interest
- demonstrated understanding of paragraphs, grammar and spelling conventions.

## Developing Visual Language using an artist's process

**Step 1:** choose your sports scene. For example:

- an empty sports stadium
- a busy sports stadium - beginning, middle, end of game. At moment of scoring a goal, etc.
- Running track - winter or summer

**Step 2:** create a MOOD BOARD on PADLET for inspiration - video, music, pictures, drawings, own experiences, extracts from autobiographies.

**Step 3:** from your moodboard items, you will create a WORD BANK. This is a vocabulary exercise. Use a thesaurus! Being able to use a wide range of vocabulary for effect is a Level 5 writing skill.

**Step 4:** PLAN your writing. How will your description begin? What visual details will you include [incl. colour]? What sound features will you include?

**Step 5:** WRITE your descriptive piece [200-500 words]

**Step 6:** REVIEW your descriptions. Are they vivid enough? Edit to improve word choice and language features if necessary.

**Step 7:** PROOFREAD your writing for grammar, spelling and punctuation errors. Correct these.

**Step 8:** PEER REVIEW. Ask a friend to read your work. Ask them if the descriptions are good. Can they 'see' the scene you are describing in their minds? Listen to their response and alter your description as necessary.