

Achievement Standard 91973 (Version 3)

Subject Reference: Spanish 1.2

*Achievement Standard Purpose Statement: Communicate in Spanish for a chosen purpose*

5 Credits

Assessment Title: Sightseeing Your Town

### **Student Instruction Sheet**

#### **What to do**

This activity assesses your ability to produce Spanish to communicate information, ideas, and opinions about everyday contexts.

You will produce language that could help a Spanish-speaking visitor to get more out of their time in New Zealand.

You will work with the theme of Manaakitanga and Whakawhanaungatanga – Caring for a guest in one of the scenarios below:

#### **Sightseeing your town, city or area, make a brochure about your city or area.**

You could include:

- Ways of getting around
- Interesting places to visit, food recommendations, or activities to try
- What makes your city, town or area unique
- Information on an upcoming event that the guest can participate in

### **How to present your learning**

You can communicate in written or spoken Spanish, or a combination of both, to complete this activity.

You should produce

- About 300 words of written evidence

Or

- Approximately 1.5 minutes of spoken evidence

Or

- An equivalent combination of both

You can show your work in any written or spoken way you agree with your teacher.

Ideas include:

- An annotated infographic
- A slideshow presentation (with or without voiceover) or storyboard
- A short article or brochure
- A voice recording video

You will not be assessed on the technical quality of the format in which you communicate. Only the quality of your language will be assessed.

**Timeframe:** You have 6 Spanish classes to prepare the language content for this assessment.

### **Getting started**

This Assessment Activity assesses your ability to use spoken Spanish to communicate information, ideas, and opinions about people or places that are connected to you. Before you start, think about the range of language you need to complete this Assessment Activity successfully. Revise vocabulary, expressions, and sentence structures you have covered in your classes. Make sure you know how to produce language which refers to events or experiences in the present, as well as the past or future. The evidence you produce should reflect what you have learnt and your current level of ability in Spanish.

**Resources:**

- **MHOL**
- Google Classroom
- Your notebooks
- Dictionaries

**You may not:**

- Copy whole sentences or passages from any source without significant modification
- Use online or digital translators of any kind
- Have anyone else point out errors, edit, or correct your work before handing it in for assessment

**Timeframe**

You will have two weeks to prepare and produce your work for this assessment.

**Getting started**

This activity assesses your ability to produce Spanish to communicate information, ideas, and opinions related to an everyday context.

Before beginning to produce written and/or spoken Spanish, think about the range of language you will need to complete the task successfully.

Revise relevant vocabulary, expressions, and sentence structures you have covered in your classes. Make sure you know how to produce language which refers to present, past and/or future events, and experiences.

The evidence you produce should reflect what you have learned and your current level of ability in Spanish. You are not expected to provide a perfect piece of work.

## Marking Schedule

Working Towards	Working At	Working Above	Working Beyond
<p>You have yet to plan the use of language features</p> <p>You have yet to complete your script for your speech</p>	<p>You have provided some languages features</p> <p>You have provided an adequate script</p>	<p>You have provided a script with some detail and some language features</p> <p>Given an oral presentation with the support of cue cards</p>	<p>You have provided a detailed script including a range of the language features required</p> <p>Given an oral presentation with the support of cue cards</p>

NCEA Achieved	NCEA Achievement with Merit	NCEA Achievement with Excellence
Use Spanish to communicate on an everyday topic	Use Spanish competently to develop communication on an everyday topic	Use Spanish skilfully to enhance communication on an everyday topic

## **KEY ASSESSMENT PROCEDURES**

### **AUTHENTICITY**

- All students will sign an authenticity declaration

### **LATENESS**

- Work is to be handed in on the due date, in the timetabled period for that class, the time stipulated in the upload assignment on MHOL or prior to that date.
- If a student is absent on the due date, work can be delivered to reception.
- Late work may not be assessed.

### **MISSED ASSESSMENTS**

- Where possible students need to complete a Missed Assessment form prior to the day of absence. Students who are absent from an in class assessment must have completed the Missed Assessment form and provided supporting documentation or have provided a signed absence note, giving a reason for their absence and a supporting medical certificate where appropriate, on their return to school. After form is completed it needs to be taken to reception to be scanned along with supporting documentation and the copy forwarded to the NZQA Principal's Nominee by reception (Ms Lambert). The original should be submitted with your assessment evidence to your classroom teacher.
- Approval will be given for sickness, bereavement, serious family reason or on other compassionate grounds. Prior approval should be sought for sporting and cultural representation using the Missed Assessment Opportunity form on MHO. Student's should not be penalised when they are representing the school in a school sanctioned event. Family holidays are not normally considered a reason for missing an assessment or assignment deadline.
- An opportunity for rescheduling the missed assessments may be available during the assessment period.
- In exceptional circumstances assessments may be scheduled at alternative times. These circumstances will be considered by the assessment committee. The assessment committee will consist of the Principal, the Deputy Principal and the NZQA Principal's Nominee.

### **EXTENSIONS**

- Extensions of time may be granted on compassionate grounds or for illness as in above. All extensions should be made on the approved from available in the Appendix of this document and also available on MHO.
- Where possible, application should be made in writing as soon as possible in advance of the hand in date.
- Staff should carefully consider major school events interruptions such as examinations and camps and not schedule internal assessments near to that time.
- Where a class has been given written notification of an assessment date extensions to this on a whole class basis are to be approved by the NZQA Principal's Nominee