# **PEH NCEA 92017**

Subject Reference - Physical Education 1.2

Demonstrate understanding of the application of strategies in movement.

5 Credits

Mā pango, mā whero, ka oti te mahi



### Learning Outline



This term, we will be running our learning like an NCEA assessment.

Some of you will be invited to be marked against the NCEA rubric, whereas everyone else will be marked against the MHJC TAAB. We will all complete the same learning and assessment task though.

2024 Yr 10 two tier NCEA Assessment PEH 1.2 PDF

## Learning Timeline

Week 1/2	Introduction to MHJC/NCEA Standard Learning about Kotahitanga Organisation of Sports Education Module - sport, teams, student roles	
Week 2/3	Learning about strategies in movement Students deciding on 2 strategies in movement	
Week 3/4	Start sports education module	
Week 4 - 7	<ul> <li>Participate in Sports Education Module</li> <li>Students reflecting weekly (x2)</li> <li>Ongoing feedback as to how going with strategies</li> </ul>	
Week 8	Complete final reflection for assessment	



#### **Sports Education Module**

- 1. Sport we will participate in
- 2. Sport Rules
- 3. Teams

1

2.

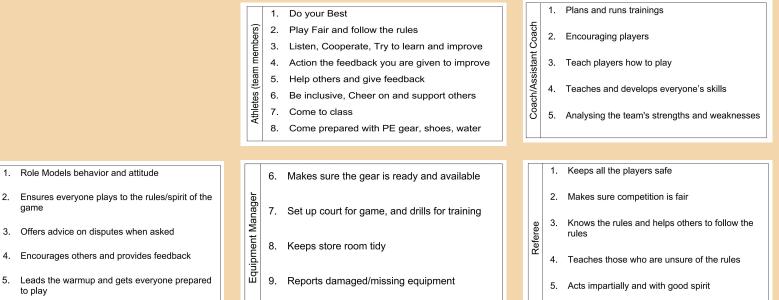
5.

Captain

game

to play

Team name and roles 4





### Kotahitanga

What is Kotahitanga?

1. (noun) unity, togetherness, solidarity, oneness, collective action.

Kotahitanga is the unity of each team in our sports education module. You want your team to be united to reach a common goal - success!

Each of us will use 2 of the following skills to promote kotahitanga in our team.

Kotahitanga

Oneness, unity, collaboration and collective action.





## **Strategies in Movement**

You will pick TWO of the below to demonstrate and reflect on. You will need to pick based on the role you have within your team.

- <u>Tuākana-Tēina</u> A reciprocal learning relationship between an expert and a beginner.
- **Cooperation** Working together to reach a common goal.
- <u>Manaakitanga</u> The process of showing respect and care, extending aroha to others
- **Rangatiratanga** Accountability and ownership of actions and decisions
- **Problem Solving** Finding solutions to a common issue.
- Ako To both teach and learn.
- **Effective Communication** The process of exchanging ideas and information.
- Whanaungatanga A sense of relationship, connection, belonging, and kinship.



## **Ongoing Written Reflections**

Weekly, you will create written reflections based on your demonstration of your strategies. These reflections will assist you with your final write-up.

Write-ups should at some point include:

What is Kotahitanga? How does Kotahitanga relate in your movement context? Discuss your movement context.

How did you demonstrate this strategy? Use very specific and detailed personal examples. What were the strengths and/or limitations of your demonstration?

How did your demonstration of your strategy help promote kotahitanga? Talk about strengths/limitations/solutions - overall reflection



### **Final Reflection - Assessment**

You will be provided with the below writing template to complete your assessment.

This will be completed at the end of our Sports Education Module.

PE NCEA 1.2 Writing Template	Discuss your second strategy in relation to your movement context .
Use this exmplate to complete your write-up for this standard, Reminder, this needs to be under 800 words.	How did you demonstrate this strategy? Use very specific and detailed personal examples. What were the strengths and/or limitations of your demonstration?
What is Kotahitanga? How does Kotahitanga relate in your movement context? Discuss your movement context.	
Discuss your first strategy in relation to your movement context ,	How did your demonstration of your strategy help promote kotahitanga? Talk about strangtha/limitationa/salutiona - evanal reflection
How did you demonstrate this strategy? Use very specific and detailed personal examples. What were the strengths and/or kinitations of your demonstration?	

