

Maths Assessment One: 'Kotahitanga' - Leadership, unity + collective action (Rotorua Trip)

Each year Miss Kindley and Miss Young offer an optional Yr 10 'Kotahitanga' overnight trip to Rotorua to embed the concept of unity and working to uplift each other. Students extend awhina (support) to others as they complete a range of challenging adventure-based tourism activities such as 'Zorbing'.

For this task, you are required to work in pairs or in a trio to show your budgeting skills to plan a class trip for 22 students.

Please Note:

I. Travel costs: Petrol = \$20 per student.

- MHJC Van seats 10 + driver
- Baverstock Oaks Van seats 8 + driver
- Private Vehicle seats 4 + driver

II. Keswick Camp for overnight stay in gender-assigned cabins. Dinner + dessert provided on Day One, and Breakfast and a basic packed lunch provided by Keswick Camp on Day Two.

Your task is to show your budgeting skills to plan an engaging yet affordable overnight experience to Rotorua.

Te whakamārama me te parahau i ngā kitenga | Explaining and justifying findings

Budgeting and financial management	You have shown some understanding of creating an individual/whānau/group budget prioritising “needs” and “wants”.on 'Kotahitanga'	You have shown an understanding of creating an individual/whānau/group budget prioritising “needs” and “wants”.on 'Kotahitanga'	You have shown a strong understanding of creating an individual/whānau/group budget prioritising “needs” and “wants”. on 'Kotahitanga'	You have shown a comprehensive understanding of creating an individual/whānau/group budget prioritising “needs” and “wants” in 'Kotahitanga'
Solve Number problems in context	You have shown some understanding of using numerical approaches in finding optimal solutions on 'Kotahitanga'	You have shown an understanding of using numerical approaches in finding optimal solutions on 'Kotahitanga'	You have shown a strong understanding of using numerical approaches in finding optimal solutions on 'Kotahitanga'	You have shown a comprehensive understanding of using numerical approaches in finding optimal solutions on 'Kotahitanga'
Time management	You have yet to submit your assessment	You have not submitted the assessment on time	You have submitted the assessment on time	You have submitted the assessment on time

Criteria :	Working TOWARDS Curriculum expectation	Working AT curriculum expectation	Working ABOVE curriculum expectations	Working BEYOND curriculum expectation
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