



Mission Heights  
JUNIOR COLLEGE  
GROWING GREATNESS  
KIA MANA AKE

In this task, you will create a brochure in Spanish to showcase your school. The brochure should include descriptions of your school, subjects, facilities, and timetable. Use your creativity to design an appealing and informative brochure. Consider using headings, subheadings, bullet points, and images to enhance the visual presentation. Here are the sections you should include:

### 1. Portada (Cover):

- Design an eye-catching cover that represents your school.
- Include the school name, logo, and any other relevant visuals.

### 2. Descripción de la Escuela (School Description):

- Describe your school in terms of: name, size, appearance, how many students, mix of one gender, public or private.

### 3. Materias (Subjects):

- List the subjects you study at your school.
- Highlight your favorite subjects and explain why you enjoy them.

### 4. Instalaciones (Facilities):

- Describe the facilities available at your school.
- Include information about the sports facilities, computer lab, cafeteria, and any other amenities.
- Highlight any special features or resources that make your school stand out.

### 5. Horario (Timetable):

- Present a sample timetable to give an overview of a typical day at your school.
- Include the subjects you have, their duration, and any breaks you have throughout the day.
- Feel free to use a table or a visually appealing format.

#### **6. Información Adicional (Additional Information):**

- Provide any additional information that potential students or parents may find helpful.
- Include contact details, admission procedures, or any upcoming events.

*Use accurate vocabulary, grammar structures, and descriptive language*

*throughout the brochure. Be creative with the design, layout, and use of images*

*to make it visually appealing.*

#### **Resources in MHOL**

[https://docs.google.com/document/d/12i-3N-Bk49AuZn\\_aZCdv6sd91xzP9UeKMcuqvM16-vw/edit](https://docs.google.com/document/d/12i-3N-Bk49AuZn_aZCdv6sd91xzP9UeKMcuqvM16-vw/edit)

Español

No *las* aguanto.

El profesor no hace más que gritar.

Saco buenas notas.

Mi profesor explica muy bien las cosas.

Me ayuda mucho.

No están mal.

Enseña bien.

Nos pone demasiados deberes.

Estoy de acuerdo con ...

Nos hace escribir demasiado

Nos hacen trabajar mucho.

Aprobaremos los exámenes.

Tienes razón.

Inglés

I can't stand *them*.

The teacher just shouts.

I get good grades.

My teacher explains things really well.

S/he helps a lot.

They're not bad.

S/he teaches well.

S/he gives us too much h/w

I agree with....

S/he makes us write too much.

They make us work a lot.

We will pass the exams.

You're right.

## Assessment TAAB Rubric

Student's ability to describe a familiar context

<b>Criteria</b>	<b>Working Towards</b>	<b>At</b>	<b>Above</b>	<b>Beyond</b>
<b>Content</b>	You have provided superficial information of the required sections	You have provided some information with some accuracy and detail information	You have provided most of the information with overall accuracy and detail	You have provided all the information required with accuracy and detail
<b>Language features</b>	You have used simple sentence structures to demonstrate a simple understanding of the Spanish language	You have used some language features that demonstrates an understanding of the Spanish language	You have used a range of language features that shows accurate control of the Spanish language	You have used an extensive range of language features that demonstrates fluency in the Spanish language
<b>Grammar</b>	You have yet to include basic vocabulary and grammatical concepts	You have included some variety of vocabulary and grammatical concepts	You have included several vocabulary and grammatical concepts	You have included a wide range of vocabulary and grammatical concepts
<b>Time Management</b>	You have not submitted your assessment	You have submitted your assessment late	You submitted your assessment by the due date 6th of June	You submitted your assessment by the due date 6th of June
<b>Overall</b>	<b>WORKING TOWARDS the curriculum expectation</b>	<b>Working AT the curriculum expectation</b>	<b>Working ABOVE the curriculum expectation</b>	<b>Working BEYOND the curriculum expectation</b>