

NAME: _____ FORM: _____

DUE DATE: _____



Year 7 Science - Ecology Assessment Task 2013

Australia has gone Feral!

Task:

Choose an animal that has been introduced to Australia. You will be researching this animal using the internet, books and newspaper articles and presenting your information as a poster.

Checklist of information you must include on your poster:

1. What is an introduced species?
2. The scientific name of your chosen animal
3. Where it originates from
4. When, How & Why it was introduced to Australia
5. Some facts about the animal (what it eats, where it lives, how it reproduces)
6. The problems it is creating (threatening other species, environmental damage etc)
7. Which native animals it is threatening
8. Past and current management of the crisis
9. The future plans for management of the animal
10. Pictures of the animal (at least 4)
11. A map of Australia that shows where this animal can be found
12. Bibliography/Reference List (where you got your info from)

Bonus marks

Year 7 Ecology – Study of a Feral Animal

What is a feral animal?

- a non-native animal that has escaped from captivity and established a self-sustaining population independent of humans.
Eg. wild horses, pigs and cats are feral,
- animals were deliberately released to establish wild populations.
Eg. Foxes and rabbits
- usually causes serious damage to human interests, eg.
Agriculture, natural environment, harmful to our native wildlife.

EXAMPLES OF FERAL ANIMALS IN AUSTRALIA

(including other vertebrates such as Cane Toad, invertebrates such as ants and bees, starfishes etc.)

Feral Camel

Cane Toad

Carp

Feral Cat

Feral Deer

Wild Dog

European Red Fox

Feral Goat

Feral Water Buffalo

Feral Horse

Feral Pig

European Wild Rabbit

Red Fire Ant

Dingo

Introduced Rat

Western Honey Bee

European Wasp

Northern Pacific Starfish

Crown-of-Thorns Starfish

References (Feral Animals)

KEEP A RECORD OF WHICH WEB SITES YOU VISIT, AS A REFERENCE LIST IS A REQUIREMENT OF THIS ASSIGNMENT!



1. Feral Animals - How They Affect Australian Animals
http://www.gould.edu.au/downloads/wildlifecams/habitat/Feral_animals.pdf
2. What are Introduced Animals - Threats to River Systems
http://www.rowa.org.au/pr_ttrs_introducedanimals.php
3. Feral animals in Australia - Invasive species
<http://www.environment.gov.au/biodiversity/invasive/ferals/index.html>
4. Pest Animal Control CRC
<http://www.feral.org.au/pest-species/>
5. PestSmart Toolkits from Feral.org
<http://www.feral.org.au/pestsmart/>
6. Feral Animals in Australia
<http://www.kidcyber.com.au/topics/ferals.htm>
7. Invasive Species in Australia from Wikipedia
http://en.wikipedia.org/wiki/Invasive_species_in_Australia
8. Invasive Species Views and Research from the Conversation
<http://theconversation.com/topics/invasive-species>
9. Feral Animals of the Tropical Savannas
<http://www.savanna.org.au/all/ferals.html>
10. The White Hat Guide to Introduced & Feral Animals in Australia
<http://www.whitehat.com.au/Australia/Animals/Introduced.asp>
11. Introduced Animals Fact Sheet from Animals Australia
http://www.animalsaustralia.org/factsheets/introduced_wild_animals.php

Year 7 Ecology - Making A Poster : Feral Animal

Student Name: _____ Form: _____ Teacher: _____

CATEGORY	4	3	2	1
Title	Title is clear and creative.	Title is clear and describes content well.	Title is unclear yet describes the content well.	The title is too small and/or does not describe the content of the poster well.
Attractiveness	The poster is exceptionally attractive in terms of design, layout, and neatness.	The poster is attractive in terms of design, layout and neatness.	The poster is acceptably attractive though it may be a bit messy.	The poster is distractingly messy or very poorly designed. It is not attractive.
Required Elements	The poster includes all required elements in a clear and detailed manner.	All required elements are included on the poster. Some lacking detail and clarity.	Missing 1 or 2 required elements, with others being unclear and/or lacking detail.	3 or more required elements were missing, with others being unclear and/or lacking detail.
Graphics - Relevance	All graphics are related to the topic and make it easier to understand.	All graphics are related to the topic and most make it easier to understand.	All graphics relate to the topic.	Graphics do not relate to the topic
Content - Accuracy	At least 7 accurate facts are displayed on the poster.	5-6 accurate facts are displayed on the poster.	3-4 accurate facts are displayed on the poster.	Less than 3 accurate facts are displayed on the poster.
Spelling and Grammar	There are no spelling or grammatical mistakes on the poster.	There is 1 spelling or grammatical mistake on the poster.	There are 2 spelling or grammatical mistakes on the poster.	There are more than 2 spelling or grammatical mistakes on the poster.
Use of Class Time	Used time well during each class period. Focused on getting the project done. Never distracted others.	Used time well during each class period. Usually focused on getting the project done and never distracted others.	Used some of the time well during each class period. There was some focus on getting the project done but occasionally distracted others.	Did not use class time to focus on the project OR often distracted others.
References	3 references with titles	3 references and no titles	2 reference	1 reference only