

Year 10 Global Studies Assessment One

Term 1, 2024

SOSC KNOW: People contest ideas about identity as they challenge injustices and social norms.

Instructions:

This assessment requires you work individually to research and identify an effective historical or current leader.

- You need to explain what actions they took to create change and **WHY** they took these actions (e.g. the ideas they held)
- You need to describe a **CHANGE** that your leader was responsible for.
- You need to explain the **effects and consequences** of the CHANGE (these could be negative or positive effects)
- You should include visuals (graphs, images, infographics, etc.), with supporting captions to highlight key information
You need to have a bibliography as your last slide OR put on the back of your poster.

You should include visuals (graphs, images, infographics, etc.), with supporting captions to highlight key information
You need to have a bibliography as your last slide OR put on the back of your poster.

Some examples of leaders/changemakers you could choose:

- Martin Luther King Jr
- Kate Sheppard
- Adolf Hitler
- Nelson Mandela
- Mahatma Gandhi
- Sir Edmund Hillary
- Hone Heke

- Whina Cooper
- Te Whiti o Rongomai & Tohu
- Kākahi (Parihaka leaders)
- Michael Jordan
- Apirana Ngata
- Joseph Stalin
- Albert Einstein

You can present your findings in a format of your choice.

E.g. Google Site, Padlet, Essay, A3 poster

BE AWARE

- If you are creating a slideshow, you need to include relevant images that will support your text.
- If you are creating a poster you need to use A3/A2 paper (I can provide this)
- Use reliable sources (websites, videos, articles, books)/ You should use a range of sources
- **All work must be in your own words. Use quotation marks for any quotes. DO NOT COPY/PASTE**
- You can bullet point information and/or write paragraphs
- Your GoogleSlide or poster should be visually appealing and easily readable
- You must submit your planning documents and any resources to MHOL.

Due Date:

Y10F1 Monday Week 6 Session 1

Y10F2 Wednesday Week 6 Session 5

Criteria	Working TOWARDS	Working AT	Working ABOVE	Working BEYOND
Gathering of relevant information/evidence	You have gathered relevant information and attempted to note take in your own words using multiple self identified sources	You have gathered relevant information and have taken notes in your own words using a range of self identified sources	You have gathered relevant information and have taken effective notes in your own words using a wide range of source types	You have gathered relevant information from a range of sources and used this to make effective notes take in your own words which show your understanding
Leader's action taken	You have described with examples some actions taken by your chosen leader in addressing the issue or injustice	You have described in detail with examples some actions taken by your chosen leader in addressing the issue or injustice	You have explained with examples some actions taken by your chosen leader in addressing the issue or injustice	You have explained in detail with examples some actions taken by your chosen leader in addressing the issue or injustice
The impact the action had on addressing the change	You have summarised the impact of your chosen leader on addressing the change	You have explained the impact of your chosen leader on addressing the change	You have discussed the impact of your chosen leader on addressing the change	You have examined the impact of your chosen leader on addressing the change
Accuracy in Writing	You have made errors in grammar, spelling and/or	You have made some errors, but minimal reader	You have carefully edited your writing to ensure you	You have carefully edited your writing to ensure you

	punctuation and these are intrusive at times, consequently the reader has to infer meaning	inference is needed as meaning is mostly clear	have few intrusive errors and meaning is consistently clear	have no intrusive errors and meaning is consistently clear
Time Management	You have yet to complete and submit your assessment	You have submitted your assessment late	You have submitted your assessment by the due date	You have submitted your assessment by the due date
Overall Grade	Working TOWARDS	Working AT	Working ABOVE	Working BEYOND