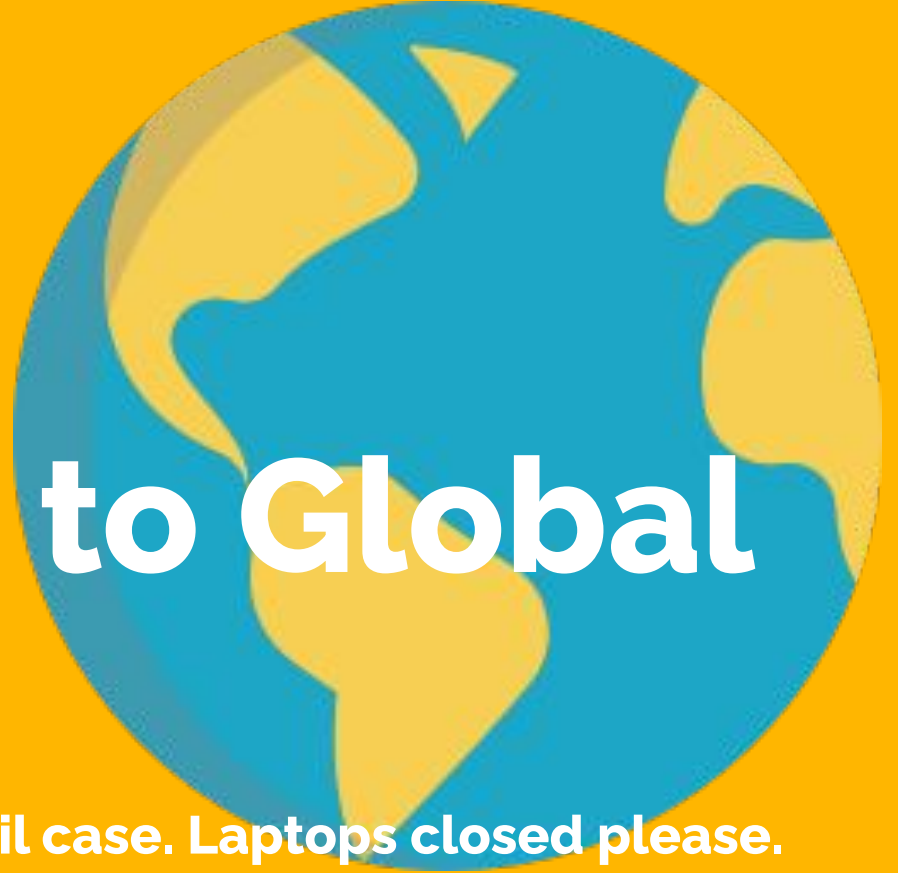


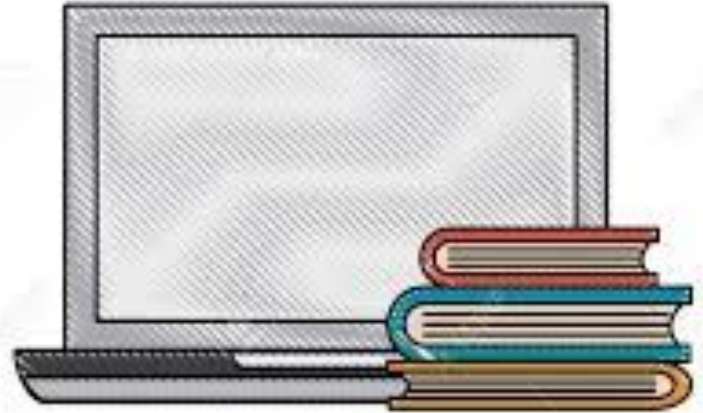
Welcome to Global Studies!

Get out your books and pencil case. Laptops closed please.



Classroom Expectations

- Bags away when you come in
- Get your book and pen out and complete the Do Now on the board
- Laptops open only when Ms Martin says so.



Getting to know Ms Martin

- On the next slide is a table with 20 facts about me 10 of these facts are **true** and 10 facts are **lies**.
- In your books, write down the 10 facts which you think are true about Ms Martin



I love going for walks	I love cooking	I grew up in Flat Bush	I am an organisation nerd
Both my parents are teachers	My favourite subject in school was history	My favourite kind of music is rock	If I wasn't a teacher I would like to be an archaeologist
I hate mornings	I love yoga and pilates	I have double nationality	I love winter
My favourite cuisines are Vietnamese and Malaysian	My favourite place I've been on holiday is Middle East	My favourite place I've been on holiday is Costa Rica	I hate cheese
I don't like to dance in my spare time	I have a dog	I love skydiving and bungee jumping	I have 3 older siblings

2023 Global Studies Reflection

Write the answers in your books

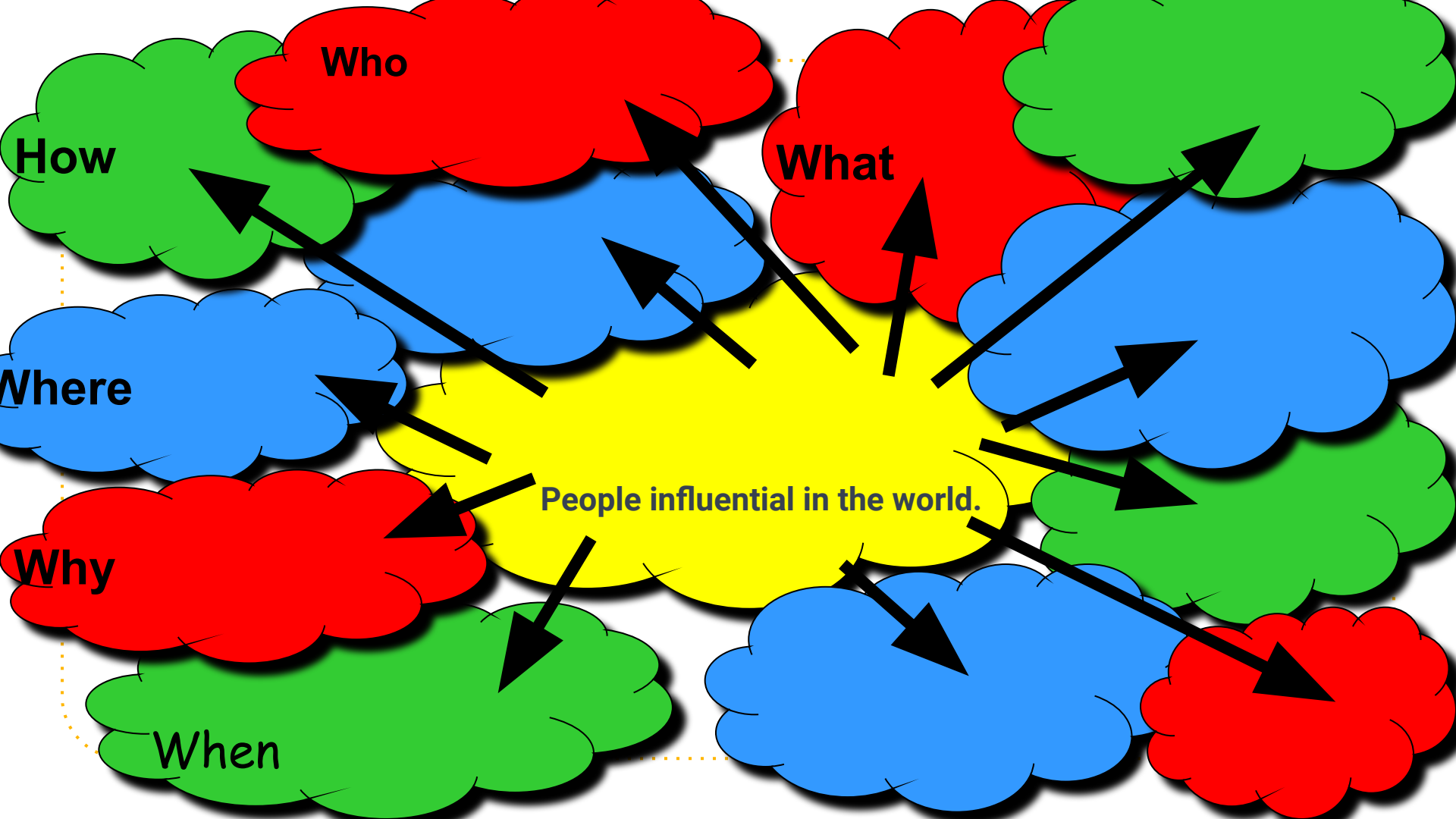
1. What was your favorite part of global last year?
2. What was your least favorite part of global last year?
3. What global studies skills are you good at?
4. What global studies skills do you need to improve?
5. What is one thing you would like to learn about this year in global studies?



Getting to know YOU

- On the piece of refill provided write a letter to me about yourself.
- You should introduce yourself and tell me about the most interesting/weirdest/craziest/funniest thing that has happened to you.





Who

What

How

Where

People influential in the world.

Why

When

SPOT THE DIFFERENCE AND SIMILARITIES

- **INFLUENCERS**
- **CHANGEMAKERS**
- **LEADERS**

SIMILARITIES	DIFFERENCES

Ability to Influence

Objective and Focus

Platform for Communication

Audience and Reach

Impact on Others

Approach and Tactics

Following and Support

Measurement of Success

? typically have a significant following on social media platforms or within specific communities. They have the power to influence the opinions, behaviors, and purchasing decisions of their followers through their content and recommendations. ? may not always focus on driving societal change or leading movements but rather on promoting products, lifestyles, or ideas.

? individuals who guide, inspire, and motivate others towards a common goal or vision. ? can take many forms, including political leadership, business leadership, community leadership, and more. While some ? may also be ? or ?, not all ? or ? necessarily hold ? positions. ? often involves qualities such as vision, communication skills, decision-making abilities, and the ability to rally others around a shared purpose.

**INFLUENCERS
CHANGEMAKERS
LEADERS/leadership**

? are individuals who actively seek to make a positive impact on society or their communities. They identify problems or issues and work towards finding solutions or implementing changes to address them. ? can come from various backgrounds and may operate within different spheres, including activism, social entrepreneurship, policymaking, or community organizing

Changemakers Brainstorm

In your table groups brainstorm as many Changemakers as you can think of. These could be good or bad Changemakers. You should have at least 20 names. What **changes** did these people make? You could think of:

- Entrepreneurs, businessmen and women
- Historical figures
- Politicians
- Young people
- Scientists
- Authors
- Entertainers



**Do Now: Name
these 4
changemakers.**

**Bonus points if you can say
what they were famous for!**

J _____ G _____
M _____ Y _____
K _____ S _____
R _____ P _____



Young Changemakers

Changemakers don't have to be old dudes from history. We have a bunch of young changemakers in New Zealand and around the world today.

Over the next 2 sessions we are going to learn more about some Changemakers alive today and we are going to develop our research skills while we are at it!



Changemakers around the world

Changemaker: Katie



**Changemaker
Claudette
Colvin**



Changemaker: Jake Bailey



**Changemaker:
Joshua
Williams**



Do Now: Copy and Fill in the gaps

A Changemaker is someone with the skills and _____ to lead change in their home, school or _____. They are social _____ - people who take _____ action to solve a social or _____ problem. Changemaking is _____ our world; however big or small. Changemakers practice and live the _____ of empathy, creativity, leadership and _____. Some famous Changemakers include _____ Thunberg, Boyan Slat, Martin Luther _____ Jr and Malala Yousafzai.

innovators, transforming, Greta, confidence, values, environmental, teamwork, creative, community, King



Discussion

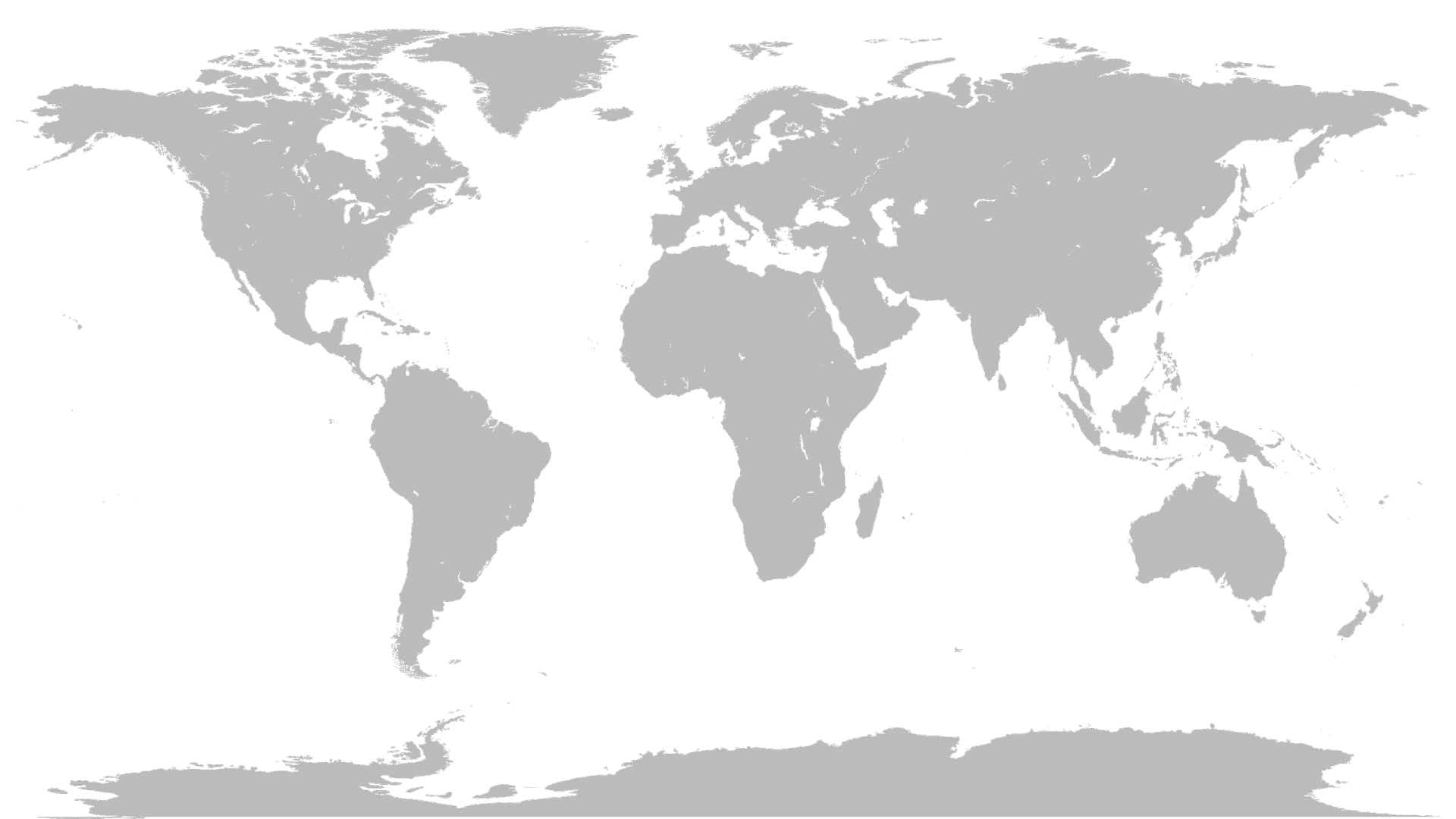
**How does a Changemaker
differ from a leader?**

Create a map: Changemakers/Leaders Around the World

Find out which countries these 10 Changemakers made their impact in. Write 2 sentences summarising the change they made and whether you think it was good or bad. Once you have finished your research you can begin creating your map.

1. Kate Sheppard
2. Martin Luther King Jr
3. Fidel Castro
4. Joseph Stalin
5. Mao Zedong
6. Pol Pot
7. Mahatma Gandhi
8. Nelson Mandela
9. Adolf Hitler
10. Saddam Hussein





Do Now:

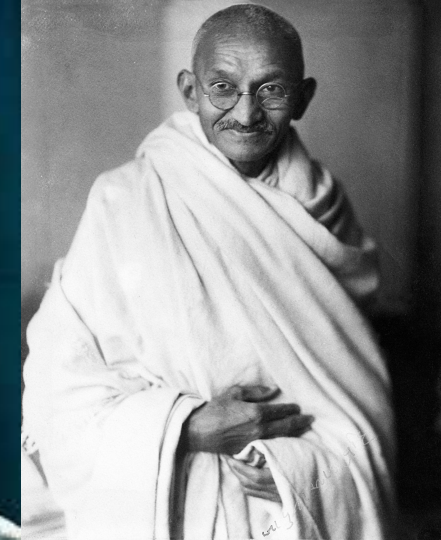
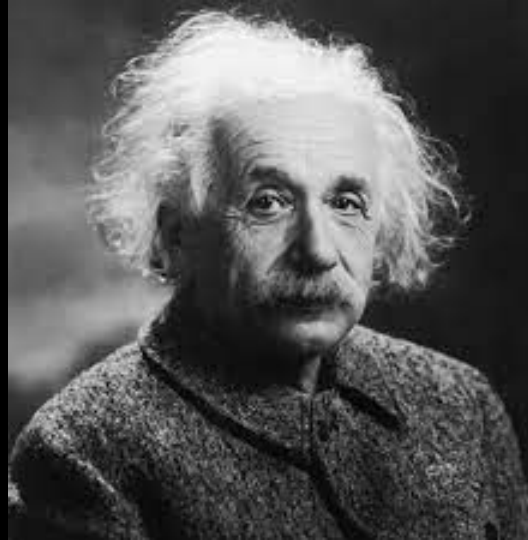
Make a list in your books. Which countries do you associate these 10 Changemakers with?

1. Kate Sheppard
2. Martin Luther King Jr
3. Fidel Castro
4. Joseph Stalin
5. Mao Zedong
6. Pol Pot
7. Mahatma Gandhi
8. Nelson Mandela
9. Adolf Hitler
10. Saddam Hussein



**Do Now: Name
these 4 historical
changemakers.**

**Bonus points if you can say
what they were famous for!**



Historical Leaders

ASSESSMENT TERM 1