**Week 6**

**Current Events Week**

**\*Due to the CAT Exams there are not 3 full lessons this week.**



**Success Criteria: By the end of the week students will be able to define what constitutes a conspiracy theory. In addition, they will be able to describe several key study habits of successful students.**

**In Lesson 1 we are going to look at conspiracy theories.**

**Task 1: Write into your Red Books the following definition of a conspiracy theory:**

A conspiracy theory is an attempt to explain harmful or tragic events as the result of the actions of a small powerful group. Such explanations reject the accepted story. Conspiracy theories are more common during times of stress like war or disease outbreaks like the recent spread of Covid-19.

**Bird’s Aren’t Real!**

Task 2: Watch the video on the ‘Birds Aren’t Real’ movement.

<https://www.youtube.com/watch?v=3VEkzweBJPM&t=120s> (13:50 sec.).

The man in the TedTalk video is Peter McIndoe. After watching the clip, imagine you are a reporter. Write an article summarizing Peter’s position about birds and whether or not they are real. Include –

1. A catchy title

2. at least 2 pictures with captions (writing under the image that explains what the image is about).

3. A two-paragraph summary of Peter’s story and the ‘Bird’s Aren’t Real’ story.

a. summarise his story – what did he do?

b. why did he do it?

c. Offer your opinion – do you agree with what he did? Justify your response – why or why not?

# Week 6 Lesson 2

# 7 Daily Habits of High Performance Students

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# Task 1: Today students will break up into small groups after watching a video on 7 habits of effective learners. We will start by watching he clip at:

# <https://www.youtube.com/watch?v=vO1bpod0vKM>

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# After viewing the video, in your group you will write down each of the seven habits.

**Task 2:** In your group read and discuss the article from the link below on “What Makes A Good Student? 10 Characteristics of Successful Learners” at:

<https://stemeducationguide.com/make-good-students/>

List each characteristic and write a one-sentence summary for each one. DO so as a group.