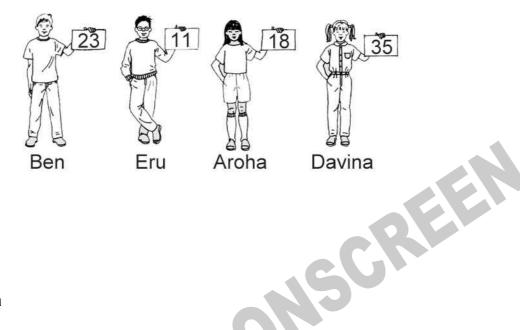
| Choose a circle to show how much each sentence is like you | Very Unlike Me | Unlike Me | Like Me | Very Like Me |
|---|----------------------|--------------|---------|-----------------|
| | 1 | 2 | 3 | 4 |
| 01. I like maths at school. | | | | |
| 02. I am good at maths. | | | | |
| 03. My teacher thinks I am good at maths. | | | | |
| 04. My Mum and Dad think I am good at maths. | | | | |
| 05. I enjoy doing maths in my own time (not at school). | | | | 0 |
| 06. I enjoy doing things in maths that I haven't tried before. | | | | |
| | | | | |

Practice Questions

These practice questions are to help you understand how to show your answer for different types of questions.

P01. Who is holding a card with an even number on it?

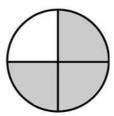


- Ben
- Eru
- Aroha
- Davina

P02. Complete this number pattern.

2, 4, ____, 10

P03. What fraction of this circle is shaded?



P04. Match the sentence with the correct shape.

__ 1. I have three sides

O I baya 4 aida

2. I have 4 sides

С

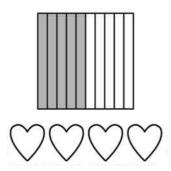
| P05. | Which | numbers | make | this | number | sentence | TRUE? |
|------|----------------|---------|------|------|-----------|----------|-------|
| | * * ! !! 🔾 ! ! | HUNDELE | HIGH | UIIO | 110111001 | | |

| _ | | ٨ | | |
|---|---|---|----------|---|
| 7 | 1 | V | ' | 5 |
| _ | Т | M | | J |

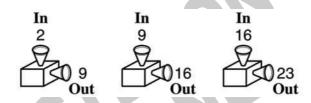
| \square 2 | | |
|--|-------------|----------------|
| □ 3 | | |
| □ 4 | | |
| □ 5 | | |
| | | |
| P06. Put the numbers 1, 2, 3, and 4 in the boxes to order these to smallest (4). | numbers fro | om biggest (1) |
| 2 | | |
| | | |
| P07. Select whether the following statements are True or False | | |
| In the number 213, the value of 1 is ten. | TRUE | FALSE |
| In the number 504, the value of 5 is fifty. | | |

01. The figure is shaded to represent a decimal.

How many of the hearts **MUST** be shaded to represent a fraction of the same value?



- 1
- 2
- 3
- 4
- REEN **02.** Which describes a rule that the number machine could be using?



- Multiply by 4; add 1
- Divide by 4; add 1
- Subtract 7
- Add 7

03. What is a rule used in the table to get the numbers in column *B* from the numbers in column *A*?

| Column A | Column B |
|-------------|-------------|
| 12 - | → 3 |
| 16 — | → 4 |
| 24 - | → 6 |
| 40 - | → 10 |

- Divide the number in column A by 4.
- Multiply the number in column A by 4.
- Subtract 9 from the number in column A.
- Add 9 to the number in column A.

04. ____, 0.5, 0.8, ____, 1.4, 1.7

Which numbers, in order, are missing from this sequence?

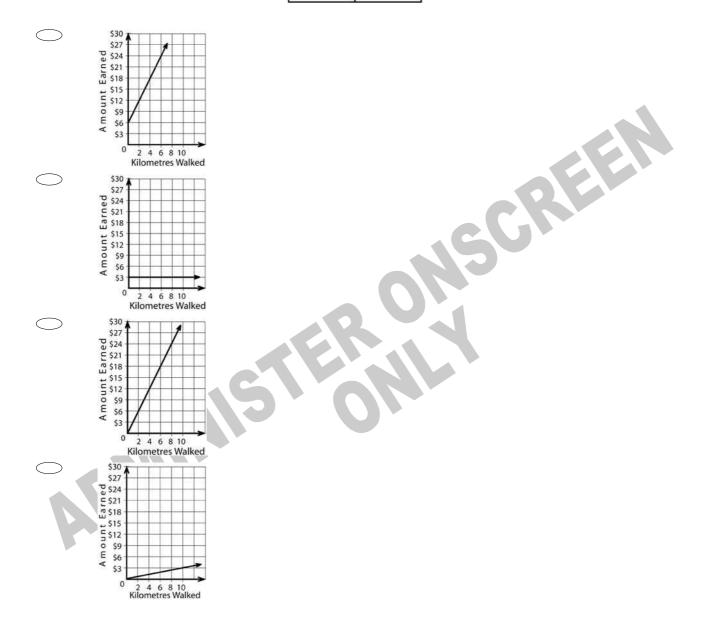
- 0.2 and 1.1
- 0.2 and 1.2
- 0.4 and 0.9
- 0.4 and 1.0

05. 503 - 207 =

- **206**
- **296**
- 304
- 396

06. Which graph BEST illustrates the relationship shown in this table?

| Kilometres Walked | Amount Earned |
|----------------------|------------------|
| 2 | \$6 |
| 4 | \$12 |
| 6 | \$18 |
| 8 | \$24 |
| 10 | \$30 |

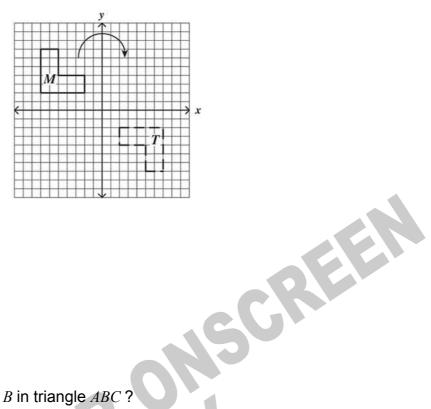


| 07. If th value of | | x + 2 is less | than 12, w | hich of the following could be a |
|---------------------------|--|-----------------------------|------------------|---|
| | 16 | | | |
| | 14 | | | |
| | 12 | | | |
| | 10 | | | |
| | 8 | | | |
| | following information telescope to the shows the number of p | | | s to 09. and's main urban regions in 1996 |
| | | | | |
| | | REGION | POPULATION | |
| | | Auckland | 991 797 | |
| | | Christchurch | 325 251 | |
| | | Dunedin | 110 802 | |
| | | Hamilton | 158 046 | - |
| | | Hastings | 58 494 | |
| | | Napier Delmoston North | 52 953 | - |
| | | Palmerston North Rotorua | 73 860 54 297 | - |
| | | Tauranga | 82 287 | - |
| | | Wellington | 334 050 | - |
| 08. List Largest Smalles | the top five regions in ord | der of popula | tion from la | rgest to smallest. |
| | | | | |

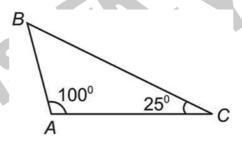
| 09. The figures? | total population in the three smallest regions is closest to which one of these |
|-------------------------|--|
| | 107 000 |
| | 166 000 |
| | 471 000 |
| | 1 651 000 |
| | |
| End of Section 10. What | at number, if placed in each box below, would make both equations TRUE ? |
| | 4 x |
| | 0 |
| | 1 |
| | 2 |
| | 3 |
| | 4 |
| How man | nake a batch of cookies, you need $1\frac{1}{3}$ cups of flour. By cups of flour will be needed for 3 batches? $4\frac{1}{3}$ 4 3 $2\frac{2}{3}$ |

12. In the graph below, figure M was rotated clockwise about the origin to generate figure T.

What was the angle of rotation of figure M about the origin?



- 90°
- 180°
- 270°
- **13.** What is the measure of $\angle B$ in triangle *ABC*?



- 55°
- 80°
- 125°
- 180°

14. Look at the shape below.

How many edges are there in this rectangular prism?



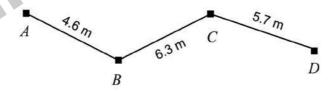
- 6
- **4**
- 12
- 8

15. Which is a TRUE statement?

- The length of the radius of a circle is one-half the length of the diameter.
- The length of the radius of a circle is two times the length of the diameter.
- The length of the radius of a circle is one-fourth the length of the diameter.
- The length of the radius of a circle is the same as the length of the diameter.

16. Carol wanted to estimate the distance from *A* to *D* along the path shown on the map below. She correctly rounded each of the given distances to the nearest kilometre and then added them.

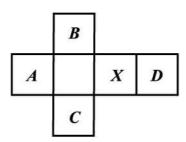
Which of the following sums could be hers?



- \bigcirc 4 + 6 + 5 = 15
- \bigcirc 5 + 6 + 5 = 16
- \bigcirc 5 + 6 + 6 = 17
- \bigcirc 5 + 7 + 6 = 18

17. The squares in the figure below represent the faces of a cube which has been cut along some edges and flattened.

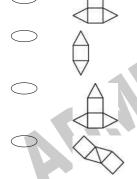
When the original cube was resting on face X, which face was on top?



- \bigcirc A
- \bigcirc B
- \bigcirc c
- \bigcirc D

18. In art class, Raúl was given the shapes shown below. Raúl used some of the shapes to make a design that had 2 lines of symmetry. Which of the following could be his design?





19. Point X (not shown) on the number line is 5 units from point R and 3 units from point Q.

Where is point X located?



- Between O and P
- Between P and Q
- Between Q and R
- To the right of R

20. This lists the number of points Cassie's team scored in each of their games. Which of the following stem-and-leaf plots shows this same information?

| 17 | 22 | 39 | 26 | 25 |
|-----------|-----------|-----------|-----------|----|
| 33 | 37 | 43 | 18 | 39 |
| 29 | 50 | 41 | 24 | 48 |

| Stem | Leaf |
|------|---------------|
| 1 | 7, 8 |
| 2 | 2, 4, 5, 6, 9 |
| 3 | 3, 7, 9, 9 |
| 4 | 1, 3, 8 |
| 5 | 0 |

| Stem | Leaf |
|------|---------------|
| 1 | 4, 7, 8 |
| 2 | 2, 4, 5, 6, 9 |
| 3 | 3, 7, 9, 9 |
| 4 | 1, 3, 8 |
| 5 | |

| Stem | Leaf |
|------|---------------|
| 1 | 7, 8 |
| 2 | 2, 4, 5, 6, 9 |
| 3 | 3, 7, 9 |
| 4 | 1, 3, 8 |
| 5 | 0 |

| Stem | Leaf | | | |
|------|---------------|--|--|--|
| 1 | 7, 8 | | | |
| 2 | 2, 4, 5, 6, 9 | | | |
| 3 | 3, 7, 9 | | | |
| 4 | 1, 3, 8 | | | |
| 5 | 0 | | | |

- **21.** 9000 3782 =
- **5218**
- **5328**
- **6782**
- **12,782**
- **22.** This is a stem-and-leaf plot of a group of test scores. What is the median score?

| Stem | Leaf | |
|------|---------|--|
| 5 | 34 | |
| 6 | 248 | |
| 7 | 0125779 | |
| 8 | 4567 | |
| 9 | 1246 | |

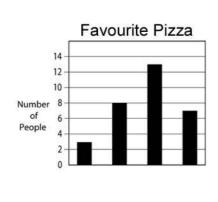
SCREEN

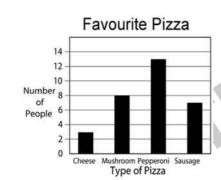
- **73**
- **76**
- **77**
- \bigcirc 77.5

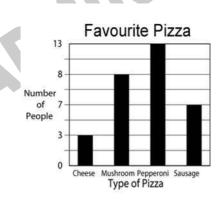
23. Shelby asked some friends to name their favourite kind of pizza. She made this tally chart to show their answers.

Which bar graph displays this information correctly?

| Cheese | 111 |
|----------|-----------------|
| Aushroom | 111 TH |
| epperoni | 111 111 111 III |
| Sausage | HH 11 |









| 92, 68, | Rampell gave 9 100, and 68. as the mode of t | students a makeup exa | am. ¯ | The | scor | es v | vere | 79, | 68, 1 | 00, 7 | 9, 84 | ι, |
|---------------|--|------------------------|-------|-------|-------|--------------|------|-----|-------|-------|-------|----|
| | 84 | | | | | | | | | | | |
| | 82 | | | | | | | | | | | |
| | 79 | | | | | | | | | | | |
| | 68 | | | | | | | | | | | |
| Use the | following info | rmation to answer que | estic | ons : | 25 to | o 2 6 | | 1 | | | | |
| | | Position in sequence | 1 | 2 | 3 | 4 | 5 | | | A | | |
| | | Number sequence | 1 | 4 | 9 | 16 | 25 | | | | | |
| | | number in this sequenc | | ence | 9. | | | | | | | |
| End of Sec | tion | | | | | | | | | | | |
| 27. An | isosceles triang | e MUST have | | | | | | | | | | |
| | 4 sides that are | e the same length. | | | | | | | | | | |
| | 3 sides that are | e the same length. | | | | | | | | | | |
| | 2 sides that are | e the same length. | | | | | | | | | | |
| | No sides that a | are the same length. | | | | | | | | | | |

28. Four children measured the width of a room by counting how many paces it took them to cross it. The chart shows their measurements. Who had the longest pace?

| Name | Number of Paces |
|---------|-----------------|
| Stephen | 10 |
| Elane | 8 |
| Ana | 9 |
| Carlos | 7 |

| \bigcirc | Stephen |
|------------|---------|
|------------|---------|

Elane

Ana

Carlos

29. A local restaurant is advertising a combination dinner special. Donna can choose one entrée, one side, and one drink.

According to the menu, from how many different dinner combinations can Donna choose?

| Entrée |
|------------------|
| Hamburger |
| Chicken Sandwich |
| Lasagna |

| Side | |
|----------|---|
| Salad | |
| Fruit | |
| Chips | |
| | _ |

| _ | Drink | |
|---|-------|--|
| | Milk | |
| | Juice | |
| | Soda | |

| \bigcirc | 27 |
|------------|----|
| | |

18

9

- There are 2 more drummers in the band than flute players. If F is the number of flute players in the band, how many drummers are there?
 There are 2 fewer trumpet players in the band than flute players. If F is the number of flute players in the band, how many trumpet players are there?
 There are 2 times as many flute players in the band as trombone players. If F is the number of trombone players in the band, how many flute players are there?
 The flute players in the band sit in the first 2 rows. The same number of flute players sit in each row. If F is the total number of flute players in the band, how many sit in each row?
- **31.** The list shows the number of cans each student in Angelo's class collected for recycling.

Which stem-and-leaf plot below shows this same information?

30. Which can be solved using the open sentence F + 2 = ?

| 30 | 21 | 12 | 17 | 25 | 18 |
|----|----|----|----|----|----|
| 35 | 30 | 26 | 31 | 14 | 29 |
| 27 | 42 | 35 | 20 | 17 | 34 |
| 20 | 31 | 21 | 35 | 44 | 17 |

| Stem | Leaf |
|------|------------------|
| 1 | 2, 4, 7, 8 |
| 2 | 0, 1, 5, 6, 7, 9 |
| 3 | 0, 1, 4, 5 |
| 4 | 2, 4 |

| Stem | Leaf | |
|------|---------------|--|
| 1 | 2, 4, 7, 8 | |
| 2 | 1, 5, 6, 7, 9 | |
| 3 | 1, 4, 5 | |
| 4 | 2,4 | |

| | Stem | Leaf | |
|-----|------|------------------|--|
| | 1 | 2, 4, 7, 7, 7, 8 | |
| - 1 | 2 | 1, 1, 5, 6, 7, 9 | |
| Ī | 3 | 1, 1, 4, 5, 5, 5 | |
| 1 | 4 | 2, 4 | |

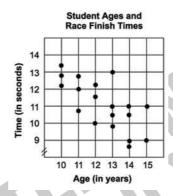
| Stem | Leaf |
|------|------------------------|
| 1 | 2, 4, 7, 7, 7, 8 |
| 2 | 0, 0, 1, 1, 5, 6, 7, 9 |
| 3 | 0, 0, 1, 1, 4, 5, 5 5 |
| 4 | 2, 4 |

32. Jill wants to make a triangular base pyramid out of marshmallow and toothpicks. She will use a marshmallow for a vertex and a toothpick for an edge.

How many marshmallows and toothpicks will she need?

- 4 marshmallows and 8 toothpicks
- 4 marshmallows and 6 toothpicks
- 5 marshmallows and 8 toothpicks
- 5 marshmallows and 7 toothpicks
- **33.** In the scatter plot, each dot represents one student who participated in the 50 metre race. Ben is 15 years old.

Based on the information in the scatter plot, what was Ben's time in the race?

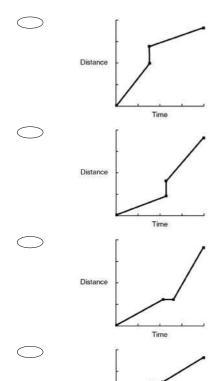


- 9 seconds
- 10 seconds
- 11 seconds
- It cannot be determined.

34. Natalie caught the bus from home to a friend's place. She waited there for a few minutes and then walked with her friend to the shops.

SCREEN

Which one of these graphs **BEST** represents Natalie's trip?



Distance

35. Andrea has to find the average age of the population of New Zealand. The **BEST** way for her to do this would be to:

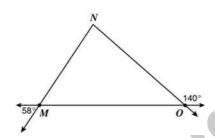
use data from the latest Census.

Time

- ask 100 randomly selected adults.
- record the age from all of the death certificates for the previous year.
- obtain the birth date from all of the drivers licenses issued in New Zealand.

- 36. Which statement must be TRUE about a diameter of a circle?
- Divides a circle into fourths
- Intersects at only one point on the circle
- Shortest distance across a circle
- Intersects the centre of a circle
- **37.** The measures of some angles are given in this figure.

What is the measure of $\angle N$?



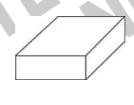
- 82°

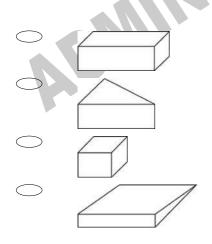
38. The chart below shows 10 states and the average length of patient stay in days in each of their hospitals.

Based on the information in the chart, which of the following statements is **TRUE**?

| STATE | No. of Hospitals | Average Length of Stay |
|-------|---------------------|------------------------------|
| AL | 119 | 7.0 |
| AK | 16 | 5.7 |
| AZ | 61 | 5.5 |
| AR | 88 | 7.0 |
| CA | 440 | 6.0 |
| CO | 71 | 6.8 |
| CT | 35 | 7.4 |
| DE | 8 | 6.8 |
| FL | 227 | 7.0 |
| GA | 162 | 7.2 |

- Five of the states had an average length of stay of at least 7 days.
- Five of the states had an average length of stay of less than 6 days.
- The state with the fewest hospitals had the shortest average length of stay.
- The state with the most hospitals had the largest average length of stay.
- **39.** The piece of fudge shown below is in the shape of a rectangular solid. A knife makes one straight cut through the fudge. Which one of the following can **NOT** be the piece cut off?





40. Megan ordered T-shirts for all the people who registered for next week's charity walk. The table below shows the number of each size T-shirt she ordered. What was the mean (average) number of shirts ordered per size?

T-Shirts Ordered

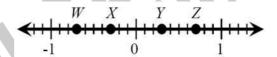
| Size | Number Ordered |
|----------|----------------|
| Small | 18 |
| Medium | 26 |
| Large | 26 |
| X-Large | 19 |
| XX-Large | 11 |

| | 15 | | | |
|---|---|--|--|--|
| | 19 | | | |
| | 20 | | | |
| | 26 | | | |
| 41. Patrice and Tom need to report the results of a survey regarding the favourite snack food of the students at Milton High School. | | | | |
| How cou | ald the experiment be done to produce a random sampling of 100 students? | | | |
| | Ask the students as they get off the school buses. | | | |
| | Ask the opinion of all the teachers at the school. | | | |
| | Ask all the students who are in the school cafeteria during one day. | | | |
| | Ask every 20th student on the school roll until 100 students have been asked. | | | |
| 42. A company bought a truck priced at \$50 000. If the truck loses \$2400 in value each year, after how many years will it be worth exactly \$30 800? | | | | |
| | 8 years | | | |
| | 12 years | | | |
| | 13 years | | | |
| | 21 years | | | |

43. Josh rounded the number 36 796 to the nearest ten, to the nearest hundred, to the nearest thousand, and to the nearest ten-thousand.

Which two roundings should have produced the same number?

- nearest ten and nearest hundred
- nearest hundred and nearest thousand
- nearest ten and nearest thousand
- nearest hundred and nearest ten-thousand
- SCREEN **44.** Which group of numbers contains *only* prime numbers?
- 2, 3, 13
- 3, 9, 13
- 9, 12, 13
- 2, 3, 4
- $\frac{7}{10}$ on the number line below? **45.** Which point is located *closest* to –



- Ζ

- **46.** 125% is the same as
- 0.125
- 1.25
- 12.5
- 125.0
- 47. What is the prime factorisation of 12?
- $2^2 \times 3$
- $\bigcirc 2^2 \times 3^2$
- 4 x 3
- 1 x 2
- SCREEN 48. Which of the following lists the numbers in order from least to greatest?
- 17.3%, 17.33, $17\frac{1}{3}$, 17.34
- $\bigcirc 17.34, 17.33, 17\frac{1}{3}, 17.3\%$
- 17.3 %, 17.33, 17.34, $17\frac{1}{3}$
- 49. Which one of the following represents 72 written as a product of powers of its prime factors?
- $2^3 \times 3^2$
- \bigcirc 2¹ x 6²
- $\bigcirc 2^2 \times 3^3$
- \bigcirc 9 x 2³

50. Ms Thierry and 3 friends ate dinner at a restaurant. The bill was \$67. In addition, they left a \$13 tip.

Approximately what percent of the total bill did they leave as a tip?

- **10%**
- **13%**
- **15%**
- **20%**
- **25%**

51. Arrange from smallest to largest:

- $2, 2\frac{3}{4}, \frac{8}{3}, 2.6$
- \bigcirc 2, 2.6, $2\frac{3}{4}$, $\frac{8}{3}$
- $\bigcirc 2, 2\frac{3}{4}, 2.6, \frac{8}{3}$
- $2, \frac{8}{3}, 2.6, 2\frac{3}{4}$