



Students will demonstrate their understanding of a political issue in New Zealand.

They will highlight what the respective political parties are prioritizing in their role in New Zealand's government.

Task Instructions

1. You will begin with defining the terms from the basic Glossary words that are related to elections and democracy.
2. You will choose one issue and address 2 of the 4 questions under that issue, then you will compare the stance to the policy of one of the other major political parties (writing the answers to the questions) on a Google Doc first, then you will transfer the information onto a Powerpoint. For each issue you are to answer two questions. The Powerpoints are to be completed in pairs. The questions you are answering must be different from those that your partner is doing.

Basic Glossary Words:

1. Platform
2. Political party
3. Election
4. Election Campaign
5. Endorse
6. Lobby
7. Conservative
8. Liberal
9. Politics
10. Progressive
11. Far left
12. Far right

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1. Mobile Phones

- a. Do you agree with the National policy to ban mobile phones in schools? Why? Why not? Also explain how it impacts you as a teenager. Including the possible negative impact(s) of mobile phone use in school.
- b. Explain the potential impact(s) on student academic achievement.
- c. What are the benefits of using a mobile phone during school hours?
- d. How successful has the mobile phone ban policy been in Australia?
- E. How does this stance compare to the platform of one of the other major political parties?**

2. The Green Party Dental Plan:

- a. What is the justification for bringing the dental plan in as part of their platform?
- b. How much is this plan expected to cost and can the taxpayer afford it (what are the negative short and long-term drawbacks)?
- c. Do other countries do this and has it been successful?
- d. What are the short and long-term benefits of such a plan?
- E. How does this stance compare to the platform of one of the other major political parties?**

3. Cultural Background Debate in Sentencing:

- a. Make the case for removing culture as a factor in sentencing.
- b. Make the case for keeping culture as a factor in sentencing.
- c. Describe success stories where culture has been used in sentencing and it has been seen as effective.
- d. Is it a form of discrimination to disregard culture when sentencing youths?
- E. How does this stance compare to the platform of one of the other major political parties?**

4. Gender Inequality:

- a. What is the party policy on women and maternity leave?
- b. Transsexuals in sport.
- c. Transsexuals using bathrooms
- d. What support is the party offering for trans students?
- E. How does this stance compare to the platform of one of the other major political parties?**

Understanding of the Issue	You have described the key events related to the political party platform	You have described the key events related to the political party platform using evidence to show New Zealand's	You have described in detail the key events related to the political party platform using evidence to show New	You have explained the key events related to the political party platform using evidence to show New Zealand's
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		actions	Zealand's actions	actions
Impact of government on NZers lives	You have described how the government's actions affect New Zealanders' lives	You have described with examples how the government's actions affect New Zealanders' lives	You have described in detail with examples how the government's actions affect New Zealanders' lives	You have explained with examples how the government's actions affect New Zealanders' lives
Accuracy in writing	You have made errors in grammar, spelling, and/or punctuation and these are intrusive at times. The reader has to infer meaning	You have made some errors, but your meaning is mostly clear. Minimal reader inference is needed.	You have carefully edited your writing to ensure you have few intrusive errors and that your meaning is clear.	You have carefully edited your writing to ensure you have no intrusive errors and that your meaning is consistently clear.
Time Management	You have not submitted your assessment by:	You have submitted your assessment by:	You have not submitted your assessment by:	You have not submitted your assessment by:

Resource Bank

Mobile Policies

<https://www.national.org.nz/plan>

https://www.national.org.nz/cell_phone_use_at_school

<https://www.nzherald.co.nz/nz/politics/election-2023-national-wants-to-ban-phone-use-at-school-to-fix-declining-achievement/Q42N2P6J7VCVRG7C6HGEXAABA/>

<https://www.nzherald.co.nz/nz/school-cell-phone-ban-schools-with-bans-already-in-place-report-positive-results/WHU4FSU3EBEAZOPZ77TZ57LZFE/>

Gender Inequality

https://www.greens.org.nz/gender_equity_2023

<https://www.theguardian.com/world/2023/apr/11/a-very-welcome-thing-new-zealand-cabinet-reaches-gender-parity-for-first-time>

<https://www.stuff.co.nz/national/politics/132725016/labour-promises-to-introduce-mandatory-gender-pay-gap-reporting>

<https://www.newshub.co.nz/home/politics/2023/04/christopher-luxon-a-big-fan-of-gender-parity-in-cabinet-more-diversity-in-national-something-to-aspire-to.html>

https://www.labour.org.nz/news-better_future_women_girls

Dental Plan

https://www.greens.org.nz/green_party_promises_free_dental_for_all

[https://www.greens.org.nz/dental for all](https://www.greens.org.nz/dental_for_all)

Cultural background Removal in sentencing

<https://www.1news.co.nz/2023/08/10/act-pledges-to-abolish-cultural-background-principle-in-sentencing/>

<https://www.rnz.co.nz/news/political/495480/act-justice-policy-targets-judges-sentencing-principles>

<https://www.act.org.nz/act-would-remove-cultural-background-reports-for-sentencing>