Draft of Natural disasters for Survivor - Year 8 - Term 2 2023:

Your group (This will be given to you in has been given one disaster scenario (Cyclone, Heatwave, Drought, Flood, Cold snaps/Cold winter snow storms, Tornado). Using your learning from all subjects this term, and your own personal knowledge, construct a complete Mitigation and Survival Plan.

Each disaster has two major events that occurred in NZ....one recent and one historical.

- Your group (3-4 students) will present this plan to your teachers
- •
- o include slides with no more than 8 words on each slide (we're not reading, we're listening! You can have separate speaker notes, if needed)
- o include appropriate models/ diagrams/ demonstrations /interviews /Acting / Video Clips / different locations with your voice over
- allow for each person to speak for at least 2 mins each not (This can be broken down in different parts but the Total Time will be 2 mins)
- o Students will use their phone to record and edit footage Recommended the Villo App works on both Android and Apple

List of Natural Weather disasters:

X2 per category and keeping them related to Aotearoa

Using Epic:

1 paragraph summary overview of event.......Who, What, where, why

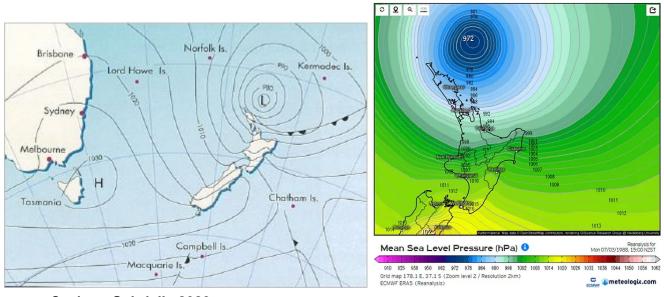
Need to upload a weather map

Short and long term consequences.....

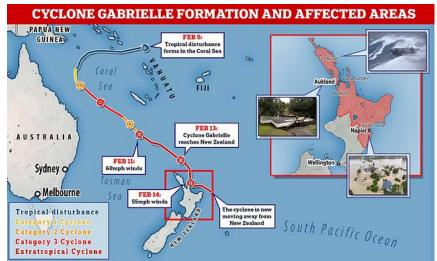
Weather maps to be added to each event (if available)

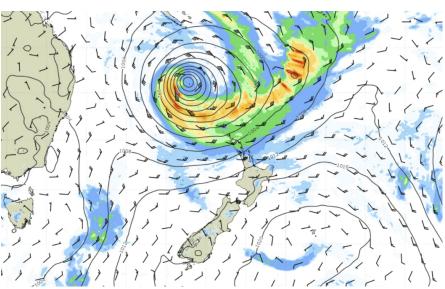
Cyclones:

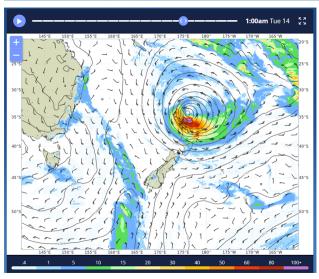
• Cyclone Bola 1988



• Cyclone Gabrielle 2023



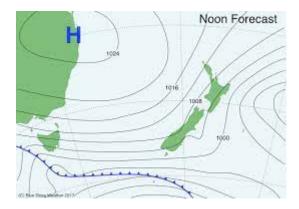




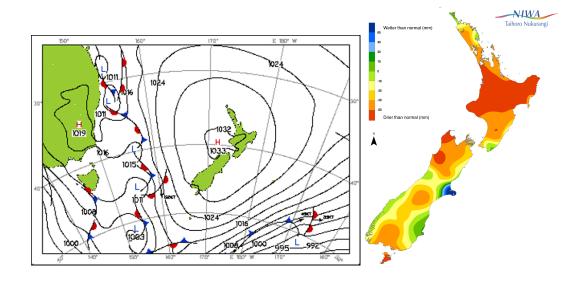
Droughts:

• Summer/Autumn 2020

https://earthobservatory.nasa.gov/images/146674/new-zealand-browned-by-drought



• 2013/2014 drought in all of NZ (note this period was neither a La Nina or EL Nino system) https://theconversation.com/new-zealand-is-drying-out-and-heres-why-32330



Floods: (NZs No 1 Natural Disaster) https://teara.govt.nz/en/floods/page-1

• Auckland Anniversary Floods 2023

North Island Flood Headlines

Information as of 9 February, 2023



State of Emergency Regions: Auckland, Waikato



Rain Gauge: Auckland Airport 24-hour Precipitation: 245.0 mm Jan. 2023 Precipitation: 419.6 mm



Houses Requiring Assessment: ~ 5,000

Red-stickered houses: >270

Yellow-stickered houses: >1,600



Fatalities: 4

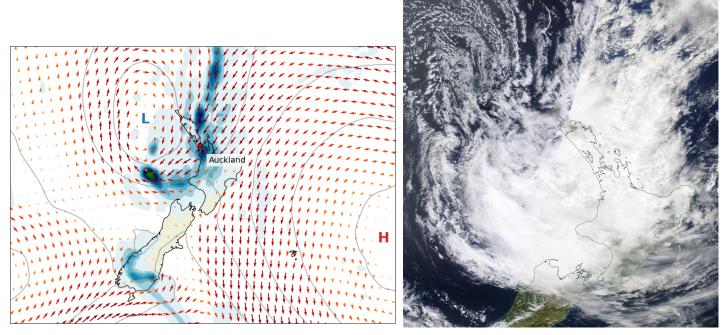
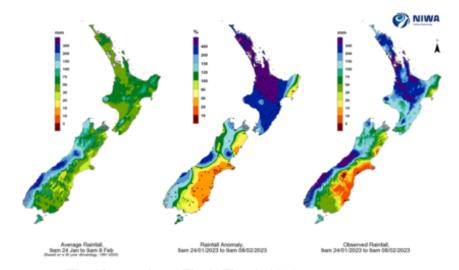
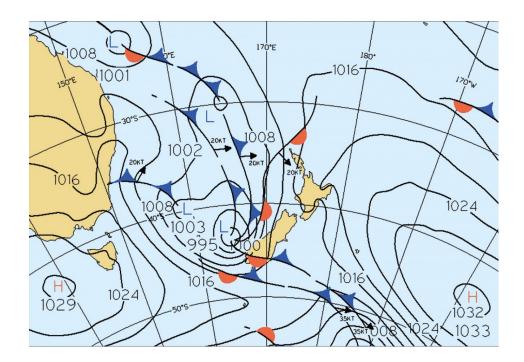


Figure 1: Surface winds (arrows), precipitation (shadings), and mean sea-level pressure (contours) 12:00 NZT, 27 January 2023.



• The Kopuawhara Flash Flood, 1938 https://hwe.niwa.co.nz/event/February 1938 Eastern North Island Flooding

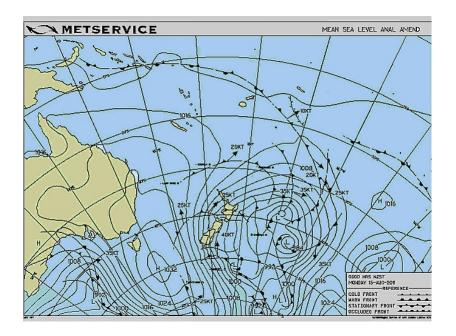


Tornadoes:

Cold snaps or Winter/Snow storms:

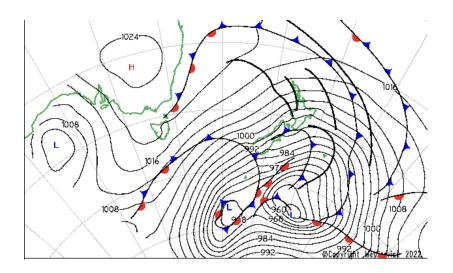
https://www.stuff.co.nz/national/94559381/nzs-biggest-snowstorms-this-polar-blast-has-a-lot-to-live-up-to

Wellington 2011



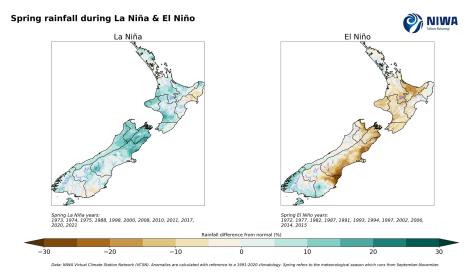
• All of NZ July 1939:

https://hwe.niwa.co.nz/event/July 1939 New Zealand Snow

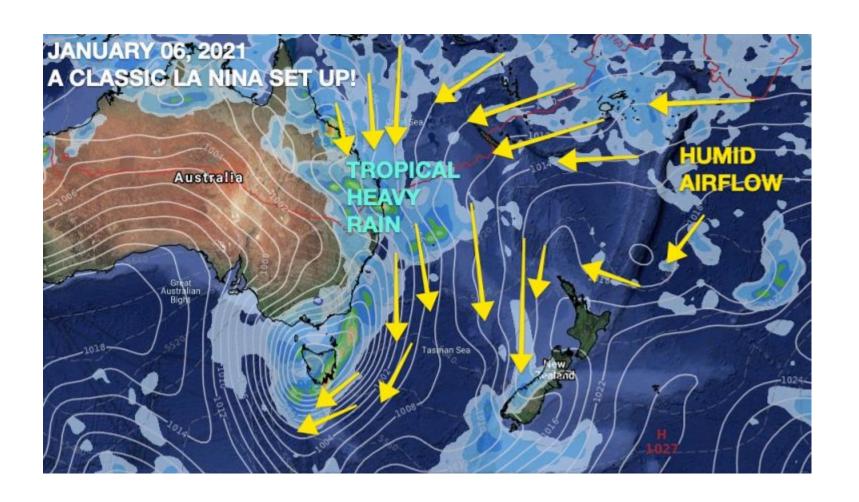


Tornado:

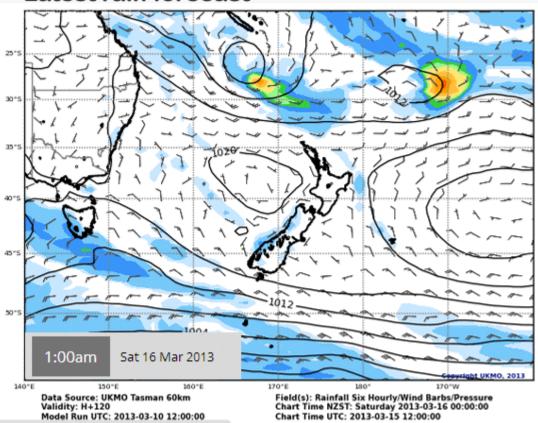
La Nina/El Nino events:

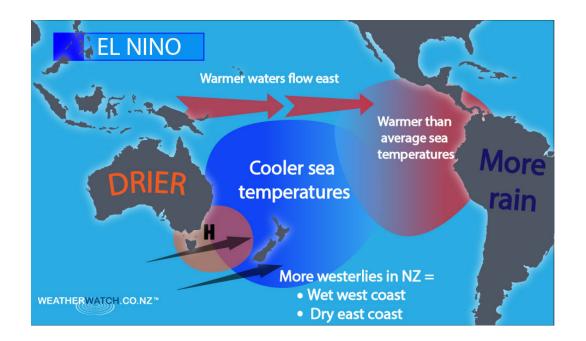


3 year weather pattern La Nina of 2021 to 2023



Latest rain forecast





Heatwave:

- Marine Heatwave of 2022/2023

https://www.theguardian.com/environment/ng-interactive/2023/may/13/are-new-zealands-marine-heatwaves-a-warning-to-the-world

- Land heatwave of February 1973

Highest air temperature:

North Island	39.2	7 February 1973
South Island	42.4	7 February 1973

Your group has been given a disaster scenario. Using your learning from all subjects this term, and your own personal knowledge, construct a complete Survival Plan.

- Your group will present this plan to your teachers
- You must include the following:
- Your presentation must:
 - o include slides with no more than 8 words on each slide (we're not reading, we're listening! You can have separate speaker notes, if needed)
 - o include appropriate models/ diagrams/ demonstrations
 - o meet each learning area's criteria (see table below)

Deliver a clear and detailed verbal presentation of your Survival Plan, which		
provides opportunities for each team		

member to speak for approx 2 minutes in total 2. includes suitable use of any slides, props or demonstrations				
English	Math	Science	Health/PE	Global Studies