

Level 1: 5WH Summary, basic facts of text

The 3 Level Guide
LEVEL 1
Key Questions

Do I **understand** the words in front of me?

Can I use **5WH** to find the most important parts stated in the text?

- **Who** are the main characters?
- **What** happened (main events)?
- **When** did it happen (time setting)?
- **Where** did the main events happen?
- **Why** did the events happen?
- **How** did the events happen?

Can I put these important parts in **order**?

Can I **summarise** the important parts of the text using 5WH?

Can I **predict** what will happen?

Tools I Can Use To Help Me



Attack it! Word Attack.
 Word Attack - Find 5

5WH Grid - 5WH Web

Timeline - Flow chart

What's Important Grid
 5WH to Summarise
 Step Down to Summarise

Predict it!

Question	Answer	Evidence from text (include pg. number)
1.What is the main idea or fact in the introduction?		
2.Can you identify the most important sentence? How do you know it's this one?		
3.Why did things suddenly change for Pacific workers and their families?		

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Level 2: Themes, Feelings, Character

<p>LEVEL 2 Key Questions</p> <p>Feelings: What does this text make me feel?</p> <p style="padding-left: 40px;">What do I think the people in the text might feel?</p> <p>Thoughts: What does this text make me think?</p> <p style="padding-left: 40px;">What do I think the people in the text might think?</p> <p>Messages: What messages am I getting from this?</p>	<p>Thinking about Feelings</p> <p>Thinking Bubbles Thinking about Characters-T Chart Thinking about Character Attributes - Venn Diagram Thinking About Characters 1 Thinking About Characters 2 Thinking About Characters - Character on Trial Thinking Analogically About Characters</p> <p>Author on the Line</p>
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<p>What is the difference between a topic and a theme?</p>	
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Question	Answer	Evidence from text (include pg. number)
<p>4.What was the effect of the dawn raids on all Pacific people?</p>		
<p>5.What do you think the writer's message is? (the theme/main lesson to be taken from this text)</p>		
<p>6.Does any of this have relevance to our lives today?</p>		

Level 3: Real World Connections	
<p>LEVEL 3 Key Question</p> <p>What connections can I make with the text?</p>	
7. Text-to-self	
8. Text-to-world	<i>Your theme in number 5 would count as your text to world connection</i>
9. Text-to-text	

Writing a Letter