

## Year 9 Assessment Climate Change | Deforestation Essay

This assessment requires you to write an essay about either **deforestation** or **climate change** and the impact on communities. You are required to choose 2 different communities that have been impacted either by deforestation or by climate change.



- Choose 2 **different** communities that have been impacted by either deforestation or Climate Change.
- Choose from the following list
  - Coastal
  - Indigenous
  - Agricultural/Pastoral
  - Urban
  - (Another option if approved by Ms Chamberlin)
- Use the resources and notes from your class case studies (Google Classroom) on climate change and deforestation. You are able to do further research if you wish but it is not required.

You are required to write an essay which includes an Introduction, 3 body paragraphs and conclusion using TEXAS paragraph structure.

- Your essay should outline key information and use reliable sources
- All work is to be written in Google Classroom on the supplied Template
- All work must be in your own words.
- Use quotation marks for any quotes.
- DO NOT COPY/PASTE**
- Use the template on Google Classroom to complete your work.

**DUE DATE: 9th June, 3PM**

<b>Criteria</b>	<b>Working TOWARDS</b>	<b>Working AT</b>	<b>Working ABOVE</b>	<b>Working BEYOND</b>
<b>Understanding of climate change/ environmental issue</b>	You have shown some understanding of <i>an environmental issue</i>	You have shown an understanding of <i>an environmental issue</i>	You have shown a full understanding of <i>an environmental issue</i>	You have shown a sound understanding of <i>an environmental issue</i>
<b>Inequitable impact on communities</b>	You have outlined the inequitable impact of <i>an environmental issue</i> by describing the effects on <i>local communities</i>	You have summarised the inequitable impact of <i>an environmental issue</i> by using examples to show the effects on <i>local communities</i>	You have described in detail the inequitable impact of <i>an environmental issue</i> by using examples to compare the effects on <i>local communities</i>	You have explained the inequitable impact of <i>an environmental issue</i> by using examples to compare and contrast the effects on <i>local communities</i>
<b>Response</b>	You have described how local OR international groups have worked for environmental justice	You have described with examples how local OR international groups have worked for environmental justice	You have described in detail with examples how local AND international groups have worked for environmental justice	You have explained with examples how local AND international groups have worked for environmental justice
<b>Accuracy in Writing</b>	You have made errors in grammar, spelling and/or punctuation and these are intrusive at times, consequently the reader has to infer meaning	You have made some errors, but minimal reader inference is needed as meaning is mostly clear	You have carefully edited your writing to ensure you have few intrusive errors and meaning is consistently clear	You have carefully edited your writing to ensure you have no intrusive errors and meaning is consistently clear
<b>Time Management</b>	You have yet to complete and submit your assessment	You have submitted your assessment late	You have submitted your assessment by the due date	You have submitted your assessment by the due date
<b>Overall Grade</b>	<b>Working TOWARDS</b>	<b>Working AT</b>	<b>Working ABOVE</b>	<b>Working BEYOND</b>