| **TEXT 1** |
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Name of Text:

Author:

| Summary of the text - You must include TWO key Quotes |
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| Timeline of Key Events |
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| **THREE LEVEL GUIDE**   1. How many years have Rikki’s parents been separated? 2. Why does Rikki mention his father saying; Nothing much will change. You will still be my boy! 3. Why does Rikki write the first letter? How do you know this? 4. Why does Rikki’s father blame his wife for the angry letter Rikki wrote? 5. How does his father try to explain why he has neglected Rikki? Do those excuses seem justifiable? Explain your answer. 6. Why does Rikki need a bike? 7. What do you make of Rikki’s dad asking him: Do you get to run in the Nationals or anything? 8. How do you think Rikki felt receiving the letter from Celia? 9. How did Rikki raise the money needed for the race? 10. Why do you think Celia writes to Rikki? 11. How do you think the relation between Rikki and his father will be after he misses the race? |
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| **Empathic Writing**  Produce a 'quick-write' (200-300 words) writing from the empathetic point of view of ….    What is empathic writing? This is where you show empathy for a character by 'walking in their shoes' for a while. You will pretend you are that character.       * Create a clear and specific idea * Write in the present tense (be consistent) * Use an appropriate register for the audience and purpose * Create a distinctive voice   **Example:**  Context: Ruby sees the Lamp the Camp flyers in her father’s office. This diary entry is is written after she has been to her grandmother for help  I still can’t believe Dad had those flyers. It does not feel right. I am worried that he will do something really dumb but dangerous. He has had that look about him that suggests that he is willing to do anything to make his point against the refugees. I don’t even know who he wants to give these flyers out to but the words “lamp the camp'' makes me scared for all those poor people living there. Already they have suffered so much in their home country and now they do not feel safe even here. I can’t shake off this feeling that he is going to do something awful to those innocent people.  Dad is definitely going mad. The number of times he has said that my friend and her people planted the bomb, only makes me more anxious. He is becoming very secretive and paranoid. He has alway believed that refugees and other immigrants should not be allowed into the country. It is all the tv he watches and the reports he reads. It is like anything he sees on tv has to be true. He does not even check to see if the news he is listening to or the articles he is reading is factual. He won’t ever listen to me because he thinks I am a child and I do not know enough about the adult world.  Maybe mum will stop from doing something bad to my friend Asra since she lives in the camp with her family. I do not think I can do too much to help which makes me angry at my father as I am writing this. I plan to sneak out of the house to see what my mad father is up to on the day of the protest. I know it sounds dumb since I can’t do anything to help or be able to stop him but I can’t just sit back and watch him do this. |
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| **TEXT 2** |
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Name of Text:

Author:

| Summary of the text - You must include TWO key Quotes |
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| **THREE LEVEL GUIDE**   1. Why does Mereana want to use a different route? 2. Why is Mereana still scared even though her mother says nothing will happen? 3. Why do you think Mereana’s mum is so angry when she is told about the girls at the start of the story? 4. Why does she demand that Mereana stop crying? 5. “The bigger one snatched the bag from her and ran ahead, pushing it into a hedge.” Why is Mereana so upset by her bag being stolen? 6. Even though the girls ask her to leave, Mereana still goes against the girls wishes - what happens next? 7. Why did Mereana choose to disobey the girls even though she is scared of them? 8. This is my daughter. This is what your two daughters did to her. Here's the piece of glass! Get off my steps the woman said, ‘Don't come here with your dirty daughter and your dirty lies.' and she shut the door. Race and race relations is key to understanding this exchange. Please explain what had Mereana’s mother expected to happen versus what happened? Are such incidents still happening between the Maori and the pakeha? 9. What does Mereana’s mother decide to do at the end of the story? Is this decision fair - explain.   **Extension:**  Read this article: [Endless stories of racism in NZ schools](https://www.renews.co.nz/endless-stories-of-racism-in-nz-schools/)  Write a PEDAL paragraph explaining if students face racism in schools and what could be done to prevent this (not necessarily just Maori and Pacific students)   * **Point** – what is the point you are exploring? * **Example** – show an example that illustrates the point * **Develop** – what does it mean? * **Analyse** – the effect on the reader (Writer-Reader Relationship) * **Link** – how does this point help to answer the essay question?   Watch this video: <https://www.youtube.com/watch?v=w_gGZuIUGwA>   1. Are the experiences of the narrators of the video similar to some of your own experiences? 2. What does the term ‘white-washed” mean? 3. Can such concepts negatively impact the wellbeing of young people? Please explain. |
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**Compare and Contrast with Bred in South Auckland**



| **Characterisation - Hot Seating** |
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**Novel Study Activities**

This year we want to see a really positive shift in your reading results thanks to your engagement with Reading Plus. Experts tell us that to get even better at reading we need to read for enjoyment. Each of you has selected a novel to read for homework and you will complete x4 tasks from the below chart. All responses must be a **minimum of 200 words**.

| **Identify** | **Describe & Explain** | **Apply** | **Analyse** | **Evaluate** | **Create** |
| --- | --- | --- | --- | --- | --- |
| List 5 good & bad features of one character in the book. | Use a voice recorder to retell or summarise the book in your own words. | Use [Fake Newspaper Maker Creator](https://www.fodey.com/generators/newspaper/snippet.asp) to write a newspaper article about an event in the book. | Identify one theme in the book and explain how it is seen in the real world. | Write a review of the book that evaluates its effectiveness. Could you relate to it?  AND Suggest any changes. AND What would be a better ending? Why? | Identify an important theme in the novel. Explain what the reader learns from the theme.  Write at least 300 words. |
| List 10 key events in the book. | You are a reader of the novel who wants to write to one of the characters in the book. Write and ask the character questions you want to know answers to; express how you feel about what he or she went through; tell the character if you think he or she was right in the decisions he or she made … etc. | Use the Timeline app to create a timeline of 10 events in the book. | Make a travel plan to travel to a setting/destination in the book.  Include costs, places to stay and things to do. | Write a recommendation article about this text for a newspaper. Include; who, what, when, why, where and how. | Use google Sites to plan and make a website about the book. Include information on the characters, themes and settings. |
| identify 5 songs that represent the characters in the book.  List the characters and write each song next to a character. | Put learned facts about a character from the novel into simple known song. i.e. rewrite the lyrics. | Analyse the mood/atmosphere/vibe in a scene from the book.  Choose the soundtrack for this scene and explain why it would be appropriate.  . | Write a letter from one character to another detailing their point of view on an important event. | Select the best music for a soundtrack for the book. Explain why you have selected each song. Create a YouTube playlist.  You may want to link your songs to a theme, character or setting | Use Garageband to write and record a song about a theme or character from the book. OR  Use Video Star to create a music video about a theme in the book. |
| List 5 good & 5 bad features of a character.  OR  Use Mematic to create a meme to represent a character. | Write a paragraph to describe a change that a character goes through. | Write a Kahoot quiz titled: ‘Which Home Run character are you?’ | Use a Venn diagram to compare and contrast the similarities and differences between 2 characters | Design a new cover for the book and explain your design. | Plan an ad campaign to raise public awareness of an issue in the film. Include:  ● A poster  ● An advert - for radio or TV.  ● A merchandise design - T-Shirt or coffee mug. |