| **TEXT 1** |
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Name of Text:

Author:

| Summary of the text - You must include TWO key Quotes |
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| Timeline of Key Events |
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| **THREE LEVEL GUIDE**  <https://www.cusd200.org/cms/lib/IL01001538/Centricity/Domain/361/jackson_lottery.pdf>  1. Were you surprised by the **ending** of the story? If not, at what point did you know what was going to happen?  2. How does Jackson **foreshadow** the ending? Conversely, how does Jackson lull us into thinking that this is just an ordinary story with an ordinary town? 3. In what way does the **setting** affect the story? Does it make you more or less likely to anticipate the ending?  4. In what ways are the **characters** differentiated from one another? Looking back at the story, can you see why Tessie Hutchinson is singled out as a "winner"?  5. What are some examples of **irony** in this story? For example, why might the title, "The Lottery," or the opening description in paragraph one, be considered ironic? 6. What **elements** (such as Mrs. Hutchinson's attempt to have her daughter, Eva, draw with the family) take on a different meaning when you read the story a second time through?  7. Take a close look at Jackson's description of the black wooden box (paragraph 5) and of the black spot on the fatal slip of paper (paragraph 72). What do these objects suggest to you? Why is the black box described as "battered"? Are there any other **symbols** in the story?  8. Describe the **point of view** of the story. How does the point of view affect what we know about the situation? How does it preserve the story's suspense?  9. This story was published in **1948** , just after World War II. Are there any cultural or historical events that Jackson might be commenting on here? Is this JUST a story about this particular time and place, or is she trying to say something important about human nature?  10. Jackson gives interesting names to a number of her **characters**. Explain the possible allusions, irony or symbolism of some of these:  ● Delacroix -  ● Graves -  ● Summers -  ● Bentham -  ● Hutchinson -  ● Warner -  ● Martin -  11. This story satirizes a number of social issues, including the reluctance of people to reject outdated traditions, ideas, rules, laws, and practices. What kinds of traditions, practices, laws, etc. might "The Lottery" represent? |
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| **Empathic Writing**  Produce a 'quick-write' (200-300 words) writing from the empathetic point of view of ….    What is empathic writing? This is where you show empathy for a character by 'walking in their shoes' for a while. You will pretend you are that character.       * Create a clear and specific idea * Write in the present tense (be consistent) * Use an appropriate register for the audience and purpose * Create a distinctive voice   **Example:**  Context: Ruby sees the Lamp the Camp flyers in her father’s office. This diary entry is is written after she has been to her grandmother for help  I still can’t believe Dad had those flyers. It does not feel right. I am worried that he will do something really dumb but dangerous. He has had that look about him that suggests that he is willing to do anything to make his point against the refugees. I don’t even know who he wants to give these flyers out to but the words “lamp the camp'' makes me scared for all those poor people living there. Already they have suffered so much in their home country and now they do not feel safe even here. I can’t shake off this feeling that he is going to do something awful to those innocent people.  Dad is definitely going mad. The number of times he has said that my friend and her people planted the bomb, only makes me more anxious. He is becoming very secretive and paranoid. He has alway believed that refugees and other immigrants should not be allowed into the country. It is all the tv he watches and the reports he reads. It is like anything he sees on tv has to be true. He does not even check to see if the news he is listening to or the articles he is reading is factual. He won’t ever listen to me because he thinks I am a child and I do not know enough about the adult world.  Maybe mum will stop from doing something bad to my friend Asra since she lives in the camp with her family. I do not think I can do too much to help which makes me angry at my father as I am writing this. I plan to sneak out of the house to see what my mad father is up to on the day of the protest. I know it sounds dumb since I can’t do anything to help or be able to stop him but I can’t just sit back and watch him do this. |
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| **TEXT 2** |
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Name of Text:

Author:

| Summary of the text - You must include TWO key Quotes |
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| **THREE LEVEL GUIDE**     1. How would you describe the mood of Mr. and Mrs. Jordan at the opening of the story? Use evidence to support what you think. Why do you think Mr. and Mrs. Jordan are in this mood?      1. Describe the setting. Provide as many details as possible 2. Describe the society in which the narrator of the story lives in 3. What evidence is there in the first section of the story that Dickie is quite intelligent? Use evidence to support your answer. 4. Slesar’s uses third person narration (omniscient narrator) to establish the tone or mood of the story. What is the tone? What specific words or images does Slesar repeat to help establish the tone of the story?Identify at least three words or images 5. What might have happened to this society that children are being killed for being intelligent? What is Slesar suggesting about society (theme)? 6. What might it suggest about this society that Dickie’s parents did nothing to protect him from being killed? What is Slesar suggesting about society (theme)?   **Extension:**  Watch either this: [The secret diaries of women protesting in Iran - BBC World Service, 100 Women](https://www.youtube.com/watch?v=ndwU0-kNWJY) or [How Iran's repression machine works](https://www.youtube.com/watch?v=caUMtmxa5E8)  Write a PEDAL paragraph how oppression can take many forms in modern day.   * **Point** – what is the point you are exploring? * **Example** – show an example that illustrates the point * **Develop** – what does it mean? * **Analyse** – the effect on the reader (Writer-Reader Relationship) * **Link** – how does this point help to answer the essay question? |
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**Compare and Contrast**

**EITHER:**

* Examination Day and The Pedestrian
* Examination Day and Two by Two
* Two by Two and The Pedestrian



**Open letter to the next generation :**

Cancel culture is one of the buzzwords of the social-media age. It describes the view that there is a new assault on freedom of expression and belief, beyond traditional free speech controversies like ‘no-platforming’. Cancel culture is a form of boycott where a person who has shared a controversial opinion, expressed an ‘inappropriate’ viewpoint, or whose actions are perceived as offensive, is called out and then ‘cancelled’ for their errant behaviour. But plenty of commentators think this is no threat to freedom of expression, arguing call-outs are the natural consequence of voicing prejudiced and bigoted opinions, and those who complain that they are held accountable are the ones really trying to crack down on freedom of speech.

So, does this new culture stifle debate and jeopardise free speech, or is it merely what fair and open debate looks like in the social-media age?

**Novel Study Activities**

This year we want to see a really positive shift in your reading results thanks to your engagement with Reading Plus. Experts tell us that to get even better at reading we need to read for enjoyment. Each of you has selected a novel to read for homework and you will complete x4 tasks from the below chart. All responses must be a **minimum of 200 words**.

| **Identify** | **Describe & Explain** | **Apply** | **Analyse** | **Evaluate** | **Create** |
| --- | --- | --- | --- | --- | --- |
| List 5 good & bad features of one character in the book. | Use a voice recorder to retell or summarise the book in your own words. | Use [Fake Newspaper Maker Creator](https://www.fodey.com/generators/newspaper/snippet.asp) to write a newspaper article about an event in the book. | Identify one theme in the book and explain how it is seen in the real world. | Write a review of the book that evaluates its effectiveness. Could you relate to it?  AND Suggest any changes. AND What would be a better ending? Why? | Identify an important theme in the novel. Explain what the reader learns from the theme.  Write at least 300 words. |
| List 10 key events in the book. | You are a reader of the novel who wants to write to one of the characters in the book. Write and ask the character questions you want to know answers to; express how you feel about what he or she went through; tell the character if you think he or she was right in the decisions he or she made … etc. | Use the Timeline app to create a timeline of 10 events in the book. | Make a travel plan to travel to a setting/destination in the book.  Include costs, places to stay and things to do. | Write a recommendation article about this text for a newspaper. Include; who, what, when, why, where and how. | Use google Sites to plan and make a website about the book. Include information on the characters, themes and settings. |
| identify 5 songs that represent the characters in the book.  List the characters and write each song next to a character. | Put learned facts about a character from the novel into simple known song. i.e. rewrite the lyrics. | Analyse the mood/atmosphere/vibe in a scene from the book.  Choose the soundtrack for this scene and explain why it would be appropriate.  . | Write a letter from one character to another detailing their point of view on an important event. | Select the best music for a soundtrack for the book. Explain why you have selected each song. Create a YouTube playlist.  You may want to link your songs to a theme, character or setting | Use Garageband to write and record a song about a theme or character from the book. OR  Use Video Star to create a music video about a theme in the book. |
| List 5 good & 5 bad features of a character.  OR  Use Mematic to create a meme to represent a character. | Write a paragraph to describe a change that a character goes through. | Write a Kahoot quiz titled: ‘Which Home Run character are you?’ | Use a Venn diagram to compare and contrast the similarities and differences between 2 characters | Design a new cover for the book and explain your design. | Plan an ad campaign to raise public awareness of an issue in the film. Include:  ● A poster  ● An advert - for radio or TV.  ● A merchandise design - T-Shirt or coffee mug. |

