| **TEXT 1** |
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Name of Text:

Author:

| Summary of the text - You must include TWO key Quotes |
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| Timeline of Key Events |
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| **THREE LEVEL GUIDE**  Maui:   1. Māui is a demigod. What does this mean? 2. What is a karakia and why **did** Māui **say** one over his fishing line**?** 3. When **did** Māui surprise his brothers? 4. Who is **Tangaroa**? 5. ...**and** immediately his line stretched tight.' What is another word for immediately**?** 6. What does 'Maui's face beamed**'** mean**?** 7. **'Skite**' **is** a word that **is only** used in New **Zealand** and Australia. What does it **mean**? **Can** you think **of** another word that is **only** used in New Zealand and/or Australia? 8. Research what pātia and patu are and draw a small picture with a description.   Pātia  Patu   1. Māui called out in **shame**. **Why** do **you** think Māui was ashamed **of** his brothers**?** 2. Research **and find out about one** of New **Zealand's mountains**. Write **three** to five **facts.** |
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| **TEXT 2** |
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Name of Text:

Author:

| Summary of the text - You must include TWO key Quotes |
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| **THREE LEVEL GUIDE**  The Women Who Helped Build NASA  1. Who worked as part of the Space Task Group? Tick one.   * Dorothy Vaughan * Katherine Johnson * Mary Jackson * Dr Christine Darden   2. Number the events from 1-4 to show the order that they happened in.   * John Glenn was the first American to orbit the Earth. * Dr Christine Darden was born. * NACA changed to NASA. * Dorothy Vaughan became a manager.   3. Look at the section on ***Katherine Johnson***.  Find and copy one word that means the same as 'circle around'.  4. Fill in the missing words.    Dr Christine Darden was \_\_\_\_\_\_\_\_\_and began working as an \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  5. What was the name of the office that Dorothy Vaughan worked in?  **6. Before he went on his mission, John Glenn wanted Katherine to check the computer’s calculations by hand.** Do you think that this would happen on a space mission today? Explain your answer.  7. Compare Dorothy Vaughan and Mary Jackson.    8. Imagine that you are Mary Jackson. Explain how you feel when you’re asking for special permission to study to become an engineer. |
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| **Characterisation** |
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**Novel Study Activities**

This year we want to see a really positive shift in your reading results thanks to your engagement with Reading Plus. Experts tell us that to get even better at reading we need to read for enjoyment. Each of you has selected a novel to read for homework and you will complete x4 tasks from the below chart. All responses must be a **minimum of 200 words**.

| **Identify** | **Describe & Explain** | **Apply** | **Analyse** | **Evaluate** | **Create** |
| --- | --- | --- | --- | --- | --- |
| List 5 good & bad features of one character in the book. | Use a voice recorder to retell or summarise the book in your own words. | Use [Fake Newspaper Maker Creator](https://www.fodey.com/generators/newspaper/snippet.asp) to write a newspaper article about an event in the book. | Identify one theme in the book and explain how it is seen in the real world. | Write a review of the book that evaluates its effectiveness. Could you relate to it?  AND Suggest any changes. AND What would be a better ending? Why? | Identify an important theme in the novel. Explain what the reader learns from the theme.  Write at least 300 words. |
| List 10 key events in the book. | You are a reader of the novel who wants to write to one of the characters in the book. Write and ask the character questions you want to know answers to; express how you feel about what he or she went through; tell the character if you think he or she was right in the decisions he or she made … etc. | Use the Timeline app to create a timeline of 10 events in the book. | Make a travel plan to travel to a setting/destination in the book.  Include costs, places to stay and things to do. | Write a recommendation article about this text for a newspaper. Include; who, what, when, why, where and how. | Use google Sites to plan and make a website about the book. Include information on the characters, themes and settings. |
| identify 5 songs that represent the characters in the book.  List the characters and write each song next to a character. | Put learned facts about a character from the novel into simple known song. i.e. rewrite the lyrics. | Analyse the mood/atmosphere/vibe in a scene from the book.  Choose the soundtrack for this scene and explain why it would be appropriate.  . | Write a letter from one character to another detailing their point of view on an important event. | Select the best music for a soundtrack for the book. Explain why you have selected each song. Create a YouTube playlist.  You may want to link your songs to a theme, character or setting | Use Garageband to write and record a song about a theme or character from the book. OR  Use Video Star to create a music video about a theme in the book. |
| List 5 good & 5 bad features of a character.  OR  Use Mematic to create a meme to represent a character. | Write a paragraph to describe a change that a character goes through. | Write a Kahoot quiz titled: ‘Which Home Run character are you?’ | Use a Venn diagram to compare and contrast the similarities and differences between 2 characters | Design a new cover for the book and explain your design. | Plan an ad campaign to raise public awareness of an issue in the film. Include:  ● A poster  ● An advert - for radio or TV.  ● A merchandise design - T-Shirt or coffee mug. |