

Spanish Assessment



This assessment has two components:

- 1) Verbal communication - Spanish introduction speech
- 2) Research and presentation - Spanish speaking country project

Students are required to complete both components. The speech is individual and the research project is completed in partners/groups.

Part 1: Spanish Introduction Speech

You will present the following information in Spanish. The presentation will be in front of the class. Your introduction should include the following information:

- Date of the day
- A greeting to your classmates
- Your name and how do you spell it
- Your age and when your birthday is
- Where are you from
- Which country you have *Mi pais es*

Part 2: Spanish speaking country project

1. Choose any country where Spanish is the main language to research.
2. You choose how to display/present the information, eg. poster, powerpoint, etc. - be original!!!!

3. Your project must include:

1. **The name** of your chosen country in a prominent position
2. **A world map** showing the location of your chosen country
3. **Flag of the country** –picture-meaning of the flag
4. **Currency** - name of currency, picture of currency
5. **Capital** – population of the city, picture of the city, and at least one popular/historical destination one should see while visiting the city
6. **Two famous people from country** – name, date of birth, death date (if dead), why they are famous, picture of person
7. **Three popular tourist destinations** – include pictures, what makes it a popular destination, and any other interesting or important information about the destination
8. **Two holidays/customs celebrated in this country** – explain the holiday, custom, or tradition, when it is celebrated and why, include pictures.
9. **Typical foods** – include some typical foods eaten in the country, include pictures
10. **Dance** – what dances are home to this country and/or popular in this country, include name and description of the dance, video clip if available.
11. **Music** – talk about at least one style/genre of music that is native to your country, include names of musical instruments used, popular musicians/band in this genre, and clip of musical genre/style if available

Assessment TAAB Rubric

Student understanding and awareness of the unique culture of a Spanish-speaking country with the ability of introducing themselves in Spanish.

Criteria	Working Towards	At	Above	Beyond
Spanish Country - Research	You have included information that is mostly irrelevant or not in your own words	You have included some information that is relevant to your chosen Spanish speaking country	You have included information, with some supporting examples, that is relevant to your chosen Spanish speaking country	You have included detailed information, with supporting examples, that is all relevant to your chosen Spanish speaking country
Spanish Country - Visual Presentation	You have made limited use of visuals to communicate your understanding of your chosen Spanish speaking country	You have used some visuals to communicate your understanding of your chosen Spanish speaking country	You have used visuals to communicate your understanding of your chosen Spanish speaking country	You have effectively used visuals to communicate your understanding of your chosen Spanish speaking country
Spanish Introduction - Verbal Communication	You have yet to attempt to communicate in Spanish	You have communicated, in Spanish, and the general message is understandable	You have overall communicated effectively, in Spanish, and the overall message is understandable	You have successfully communicated effectively and confidently, in Spanish, and message is clear
Time Management	You have not submitted your assessment	You have submitted your assessment late	You submitted your assessment by the due date	You submitted your assessment by the due date

Overall	WORKING TOWARDS the curriculum expectation	Working AT the curriculum expectation	Working ABOVE the curriculum expectation	Working BEYOND the curriculum expectation
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