

Forest Year 10 Generation Z Plan & Do

Your Challenge:

Working in your assigned teams, research and come up with a solution to one of the key challenges facing Generation Z. Each team will randomly choose a different problem and a presentation method. Slideshows as a form of presentation are banned. The five presentation mediums will be video, research board, slam poetry or song, roleplay or play and a board game. You will have 2 days in week 9 (Thursday 30th and Friday 31st March) working in your teams to complete your challenge. Presentations will happen during sessions 4 & 5 on Friday.

You need to:

- Research your topic and provide an overview of the problem. **Include statistics and at least 2 graphs** in this overview
- Consider potential solutions for the problem and outline the advantages and disadvantages for each solution
- Discuss the relevance of this challenge for Generation Z
- Decide on the best solution for the problem and give a detailed explanation for why this solution is the best option



You will also be required to complete some random teamwork challenges on Thursday and Friday morning.

The Groups

Kiana Thalia Abdul Aqeel Ella	Ronak Roman Nicole Allen Tashlyn	Sophia Darcy Amrit Alex Jianxin	Jayden Betty Jason Henele Kalolaine	Mania Shania Bentley Mannat Linaya
Gabriel Tiffany Rivenjude Anu Udayveer	Melton Rachael Bilal Pranwat Hayley	Shyla Rebecca Harsh Arush Gurpreet	Jhian Chloe San Kahleah Lily	Edrey Eileen Pita Akriti Arman

Topic: Protection of Coral Reefs

In a few words: Coral reefs are some of the most beautiful and important ecosystems on our planet, and also some of the most vulnerable. Hosting a huge amount of life, and essential in many ways to our survival, coral reefs have faced a devastating amount of destruction owing to the warming and acidification of the seas. What can you as a young person do in order to protect these reefs and the life that they protect?

Topic: Influencers

In a few words: The rise of social media has also created a rise in influencers. There are now 50 million people worldwide who consider themselves influencers and the industry was worth \$16.4 billion in 2022. However despite their popularity, influencers have been criticised for being image obsessed, promoting products which lead to overconsumption, doing dangerous, rude or irresponsible acts for views and likes, and only caring about followers and trends rather than thinking about the greater good or just thinking for themselves. How can Gen Z impact the influencer industry to have a more positive impact on the world?

Topic: Food Waste

In a few words: New Zealand homes throw away 157,398 tonnes of food per year, all of which could have been eaten. This is enough food to feed the whole of Dunedin for just under three years! Wasting this food costs the average household \$644 a year. How can you ensure that we don't continue being a wasteful generation?

Topic: Historical Artefact Removal

In a few words: For thousands of years humans have celebrated and commemorated gods, events and people by building statues for them; and for just as long, there have been people removing and destroying them. In the past few years countries including Aotearoa New Zealand and the USA have seen an increase in statues being removed due to the historical figures being involved in racist and/or colonising events. There have also been instances of historical artefact destruction by Isis across the Middle East and Africa. When is the removal of historical artefacts justified and when is it an attempt to rewrite or remove history?

Topic: Conscious and Unconscious Bias

In a few words: People are naturally biased – they like certain things and dislike others, often without being fully conscious of their prejudice. Bias is acquired at a young age and it is often a result of one's upbringing. In today's day and age this bias is also deeply entrenched with the social media we engage with. These biases are reinforced on a daily basis without us knowing, or thinking consciously about it. Stereotypes reflect what we see and hear every day, not what we consciously believe about what we see and hear. It is possible for us to hold unconscious stereotypes that we consciously oppose. As a young person, what are the key contributors to our biases and how does this impact wellbeing? Keep in mind that the bias can be positive.

Topic: Wokeism (Gaslighting and Keyboard Warriors)

In a few words: Wokeism is a political ideology that is based on the belief that people should be aware of and fight against social injustice. While the intention of wokeism is to create a more just and equal society, there are some criticisms of the ideology. Some people argue that wokeism is actually harmful to progressive causes, as it creates an us-versus-them mentality and divides people into groups based on race, gender, and other social identities. Others believe that in today's woke society, we are gaslighting ourselves and each other on a mass scale. Chris Rock calls this phenomenon "Selective Outrage." How can Gen Z change this narrative?

Topic: Greenwashing

In a few words: "Greenwashing" is a form of misinformation often used to entice an aspiring green consumer. Companies promising to be sustainable, biodegradable, or environmentally conscious sometimes fail to meet the promises they make to consumers. What is your role in ensuring you are not being misled by these 'lies' and the actions you can take to prevent it from happening?

Topic: Social Media Use & Mental Health

In a few words: In today's world, many of us rely on social media platforms such as Facebook, Tik Tok, Twitter, Snapchat, YouTube, and Instagram to find and connect with each other. While social media does have its benefits, multiple studies have found a strong link between heavy social media use and an increased risk for depression, anxiety, loneliness and isolation, feelings of inadequacy about your life or appearance as well as cyberbullying, self-absorption and social media addiction. What can you as an individual do and what can social media companies do to reduce the negative impact of social media platforms?

Topic: Digital Control and Regulation

In a few words: Digital technologies have transformed our economy, our society and our daily lives. They are now a fundamental part of our everyday existence, providing goods and services that even a decade ago seemed unimaginable. However, with benefits come risks such as scammers, hackers and data theft. Governments have an important role to play in monitoring and controlling what happens online, but while some governments monitor and control this very little, other governments have a lot of control (such as China with their social credit system). How much control should governments have over what we say and do online?

Topic: Rise of Conspiracy Theories

In a few words: The internet and social media is an incredible tool which can help people to find information and get educated about anything. However it has also become a breeding ground for misinformation and has helped to fuel and grow many conspiracy theories from flat earthers, to 5G, to several conspiracy theories surrounding Covid 19 including its origin, treatments and vaccines. Many of these conspiracy theories have big consequences for the real world. What can you as a young person do to stop the rise of conspiracy theories and encourage critical thinking and the spread of truthful information online?

Presentation Methods

1. Your group's assigned presentation method is to create a video. For example, you could create this as a documentary style video or news style presentation. Your video should be at least 5 minutes long. You can film using your phones and use online platforms such as vimeo to edit.
2. Your group's assigned presentation method is to create a research board. You will be given a research board such as those made for creating science fair. You will need to attach all your relevant materials to this.
3. Your group's assigned presentation method is slam poetry or a song. You will need to communicate all your information in a creative performance of your song/s or poem/s.. You could create several different poems/songs for different aspects of your challenge, e.g. one song for the overview of the topic and another for why it is relevant to Generation Z.
4. Your group's assigned presentation method is a roleplay or play. You will need to write a script for your play or role play and perform this to the class. For example, your play or role play could follow a talk show or newscast format or follow a more traditional play format.
5. Your group's assigned presentation method is to create a game or board game. You will need to structure your game so that people learn about the different aspects of your topic. You might create a game from scratch or adapt a game from a board game you already know. E.g. cranium or monopoly.