

Year 9 Assessment 1 Instructions - Context “Inclusion”

Create a Static Image on an A4 Page

You can use Colour and Contrast, Font, Images, Graphic, lines etc and even Texture to promote a message you have unpacked from the 30 Human Rights Articles on MHJC

For this assessment you would need to write 3 paragraphs on any three techniques clearly stating how these techniques support your message. Each paragraph will be 120- 150 words written in TEXAS

Step 1 – Read all **30 Human Rights** and find the Article that stands out to you (use more than 1 Article)

Step 2 – Link the Article with Modern Day Human Rights violations.

Step 3 – Find images and slogans to support your poster

Step 4 – Design your poster using the techniques unpacked (color / contrast / layout / font etc)

Step 5 – At the bottom list the human rights you have used to design your poster

I welcome abstract posters ! But you will clearly unpack this in your writing

After the poster is designed and approved 3 x Sessions you will write on any 3 techniques (color / contrast / layout / font etc)

Please see attached resources to unpack writing. I need a clear link between your poster and the techniques used to unpack this !

Understanding	You are beginning to develop an understanding of how to communicate ideas in a text 1 points	You are developing understanding of how to communicate ideas in a text 2 points	You have some understanding of ideas in a text 3 points	You have shown understanding of ideas in a text 4 points
Language Features	You are starting to develop use of a wide range of vocabulary, as well as oral, written, and visual language features to create meaning and effect and to sustain interest. 1 points	You are developing understanding of how to use a wide range of vocabulary, as well as oral, written, and visual language features to create meaning and effect and to sustain interest. 2 points	You are showing some understanding of how to use a wide range of vocabulary, as well as oral, written, and visual language features to create meaning and effect and to sustain interest. 3 points	You are showing understanding of how to use a wide range of vocabulary, as well as oral, written, and visual language features to create meaning and effect and to sustain interest. 4 points
Accuracy in Writing	You are making errors in grammar, spelling and/or punctuation. These are intrusive and affect meaning. 1 points	You are making errors in grammar, spelling and/or punctuation. These are intrusive at times, but reader can infer meaning. 2 points	You are making some errors, but minimal reader inference is needed. Meaning is consistently clear. 3 points	You are carefully editing your writing to ensure you have few (or no) intrusive errors. Meaning is consistently clear 4 points
Time Management	You have: not submitted the assessment by the due date 1 points	You have: not submitted the assessment by the due date 2 points	You have: submitted the assessment by the due date. 3 points	You have: submitted the assessment by the due date. 4 points
Overall	Working Towards 1 points	At 2 points	Above 3 points	Beyond 4 points

This is the formal Assessment