DIFFERENTIATED- 2023: Y10-English Assessment 1: ANZAC DAY POEM CREATION

Big Idea: Leave No Person Behind

For your assessment read the following article:

https://www.stuff.co.nz/opinion/128434243/anzac-day-themes-need-to-be-broader-to-engage-more-kiwis

The writer argues whether ANZAC Day is still relevant today or not. The article highlights a few other themes that may be relevant today. Choose one the suggested themes and create an **ORIGINAL POEM** as per the details given below:

Poem: Must have at least 4 stanzas of minimum 4 lines each (quatrain). You must use some of the elements of poetry such as but not limited to sensory language, imagery, rhyme scheme, rhythm, adjectives, poetic techniques, creativity and originality.

Resources to write a poem: https://literacyideas.com/elements-of-poetry/

Submission Date: 28th March; Tuesday 2023

Group 1: Must have at least 2 stanzas of minimum 2 lines each. You must use at least two of the elements of poetry such as but not limited to sensory language, imagery, rhyme scheme, rhythm, adjectives, poetic techniques, creativity and originality.

Group 2: Must have at least 3 stanzas of minimum 3 lines each. You must use at least three of the elements of poetry such as but not limited to sensory language, imagery, rhyme scheme, rhythm, adjectives, poetic techniques, creativity and originality.

Group 3: Must have at least 4 stanzas of minimum 3 lines each. You must use at least three of the elements of poetry such as but not limited to sensory language, imagery, rhyme scheme, rhythm, adjectives, poetic techniques, creativity and originality.

Group 4: Must have at least 4 stanzas of minimum 4 lines each. You must use most of the elements of poetry such as but not limited to sensory language, imagery, rhyme scheme, rhythm, adjectives, poetic techniques, creativity and originality. Highlight the poetic elements in your poem.

# ANZAC DAY POEM

**Brainstorm Draft**

| Write your Topic Below | |
|---|---|
| | |
| **Sensory Poem Brainstorm** | |
| Name of the Historical Event/Topic | Anzac day |
| Facts | |
| Details (emotions, thoughts, dialogue, etc.) | |
| Sensory Images (sights, sounds, smells, tastes, touches) | |
| Poetic Devices (rhyme, alliteration, figures of speech, repetition etc.) | |
| Possible Poem Title | |
| Decide which 'type' of poem you will write. To explore forms of poetry you can review the "Poetic Forms and Techniques" from poets.org | |

**ANZAC DAY Poem Rough Draft**

1. Create a new Google Doc.
2. Create an interesting title for your poem.
3. Read and reread your poem checking for spelling, grammar, and content errors.
4. Follow your teacher's instructions on how to turn in this assignment.

**ANZAC DAY Poem Revise**

1. When you revise you are revising for content. Revise for each of these prompts:
2. Reread your poem, does it make sense?
3. Do you have all the facts/dates correct and directly from research/class text?

4. Are the details (emotions, thoughts, dialogue) correct?
5. Do you have sensory images that add to the poem? If not, add some.
6. Do you have poetic devices that add to the poem? If not, add some.
7. Do you have a strong title for your poem? If not, add one.

**ANZAC DAY Edit**

1. When you edit, you are editing for conventions.  Edit for each of these prompts.
2. All proper nouns and beginning of sentences capitalized.
3. If you are using sentence fragments or phrases, make sure it is appropriate and purposeful.
4. Periods/Full Stops at the end of all sentences (not phrases).
5. Verb tense matches (past, present, future) and subject-verb agreement.
6. Grammar such as contractions, commas, apostrophes, plurals, spelling, etc.

**ANZAC DAY  Poem Final**

1. Create an interesting title for your poem.
2. Read and reread your poem checking for spelling, grammar, and content errors.
3. Follow your teacher's instructions on how to turn in this assignment.

**Note:**  When writing poetry you can take poetic license with some of the grammatical rules, as long as it makes sense to do so.

WRITE YOUR POEM HERE:

MY REFERENCES: (ALL PRIMARY & SECONDARY SOURCES TO BE ENLISTED IN APA 6th ADDITION FORMAT)