

Changing Places - ASSESSMENT ONE- ENGLISH Year 9

Setting and Context

This term our focus is Changing Places. In English we have been looking at review writing. You have been looking at some of the reasons/ways people move from place to place in your other subjects. You will be identifying a place in NZ where people may choose to move (pull factors) and writing a review of this place to encourage the move. Your review should clearly state your opinion, include supporting detail and information about the area you are reviewing and include responses to any differing views (counter arguments). You need to conclude with a recommendation and rating for your audience.

Additional information

You should be familiar with review features such as:

Structure:

- Context/Background
- Significant Features/Places of interest
- Summary
- Conclusion
- Recommendations

Assessment Information

In this assessment activity you are required to write a review of a place in New Zealand that people may want to MOVE to. (Not just visit on holiday).

Check your review;

- Follows the structure of a review
- Contains your opinion
- Is appropriate to the audience
- Provides a clear identification of the place you are reviewing
- Makes recommendations

Assessment task

Write a review of a place in New Zealand that someone may want to move to. Your audience is a family of four.. Two parents, one primary aged child, one secondary school aged child. The family often has friends and family visiting from overseas and enjoys getting out into nature.

Creating your text

Identify the place you will review - make this clear to your reader.

Brainstorm reasons to support the move

Draft your paragraphs;

1. (Introduction) Hook your reader, give background information about the place, state your thesis, signpost your paragraphs
2. Provide supporting information about the place you are reviewing
3. Make any counter arguments to points you feel may be raised (what may stop the move)
4. Provide a final recommendation (why the move should happen)
5. Make a statement about moving, restate your paragraph points, summarise your thesis (Conclusion)

Use the structure of a review to convey your ideas.

TITLE: ENGLISH Year 9 Writing REVIEWS

	Working Towards Curriculum Expectation	At Curriculum Expectation	Above Curriculum Expectation	Beyond Curriculum Expectation
Understanding text conventions (incl Purpose and audience)	<p>You have created a text that is relevant to the task, often including appropriate and deliberately selected structures and conventions which support the text's purpose and ideas</p> <p>(Structures and conventions include visual techniques, verbal techniques, tone and register)</p>	<p>You have created a text that is relevant to the task, consistently including appropriate and deliberately selected structures and conventions which are linked to the text's purpose and ideas</p> <p>(Structures and conventions include visual techniques, verbal techniques, tone and register)</p>	<p>You have created an effective text which conveys ideas and purpose through deliberate use of structures and conventions.</p> <p>(Structures and conventions include visual techniques, verbal techniques, tone and register)</p>	<p>You have constructed a compelling text which draws together deliberately selected structures and conventions to enhance the reader's understanding of your intended ideas and purpose</p> <p>(Structures and conventions include visual techniques, verbal techniques, tone and register)</p>
Language Use [Vocabulary and Language Devices]	<p>You have used interesting language (including some language techniques) and a writing style which is appropriate to your audience</p>	<p>You have started to control your use of interesting language/ language techniques relevant to your topic, as well as a writing style appropriate to your audience</p>	<p>You have deliberately used a wide range of language features effectively while sustaining a writing style which is appropriate to your audience</p>	<p>You have consistently and deliberately used a wide range of language features effectively while sustaining a writing style which is appropriate to your audience</p>
Accuracy in Writing	<p>You have made errors in grammar, spelling and/or punctuation which are intrusive and affect meaning.</p>	<p>You have made errors in grammar, spelling and/or punctuation which are intrusive at times, but readers can infer meaning.</p>	<p>You have made minor errors. Meaning is consistently clear.</p>	<p>You have made few to no intrusive errors. Meaning is consistently clear.</p>