









2023 Great Learner @mhjc - Values Progression

| Our People - To Tatou Tangata <u>Graduate Profile</u> | | | |
|--|---|--|--|
|  Integrity Pono | Empowering all learners to reach their highest potential Whakamana | |  Compassion Awhinatanga |
| |  Learning to Learn Ako |  Life-Long Learner Wānanga | |

| | | | |
|---|---|---|---|
| Active Citizenship Digital Citizenship Hauora | Digital Literacy Feedback The Brain Thinking and Learning Strategies | Active Learner GREAT Ako The 5Cs Active Assessor | Resilient Mindset Positive Partnership Culturally Connected |
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Graduate Profile Poster





NB: Students portfolio evidence for Stage 1 and 2 criteria. A student can not move on to Stage 3 unless all of Stage 2 is completed.

| Compassion Awhinatanga | | | | |
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| |  |  |  |  |
| Resilient Mindset | I use positive self-talk as I strive to achieve my goals | I understand that mistakes/ challenges are essential for learning | I seek support from others when making decisions, setting goals or need help | I have a positive mindset as I overcome challenges and upsets |
| Positive Partnership | I understand that honesty & trust are necessary for positive relationships and partnerships | I regularly share my learning with home and my community | I build positive partnerships with my peers so we can be our best selves | I engage in dialogue with home about my learning and build partnerships with my community |
| Culturally Connected | I have experienced Te Reo, Ti Kanga Māori and the Māori world view activities | I support and participate in Tikanga Māori | I support & participate in cultural events - language, clothing, food, performance, exhibitions | I understand, respect, celebrate and support diversity; people of different cultures, languages, religions, disability, gender and sexual orientation |





Integrity Pono

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|----------------------------|---|---|---|---|
| Active Citizenship | I am a a trusted & reliable member of my community | I am a reliable and involved community member | I am regularly & positively contributing to my community | I can think critically and act to have a positive impact on my community |
| Digital Citizenship | I understand my rights and responsibilities when online | I have a track record of responsible online behaviour therefore keeping myself and others safe, at school and at home | I practise a balanced approach to screen time and have good sleep routines | I have a track record of building positive partnerships & relationships online |
| Hauora | I understand how choices impact my Hauora/Wellbeing | I make decisions and take actions that have a positive impact on my Hauora (Wellbeing) | I am emotionally self-regulated using a toolbox of strategies and skills | I actively support the Hauora (wellbeing) of other people and my community |

Learning to Learn Ako

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| Digital Literacy | I use digital-tools to access and organise information efficiently | I use a range of media creation tools | I use digital communication & networking technologies to communicate & share my learning | I can effectively evaluate the flow of information from a wide range of reliable & useful sources |
| Feedback | I use feedback to identify my next learning steps | I use feedback to take my next learning steps | I seek on-going feedback & can provide peer feedback | I regularly self-evaluate/ reflect providing feedback to myself about my learning |
| The Brain | I am developing an understanding of factors that help to develop a healthy brain | I understand how my brain learns and that it can learn in different ways | I optimise my learning brain through participating and experiencing a range of different activities | I support my learning brain by using strategies & activities that can activate and enhance it's different learning systems |
| Thinking and Learning Strategies | I have been guided to use a range of processing strategies | I have been guided to use a range of reasoning, evaluation & decision-making strategies | I have been guided to use different approaches to thinking whilst solving challenges | I can select and use a range of strategies & approaches to thinking whilst solving challenges |

Life-Long Learner Wānanga

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|------------------------|--|---|--|---|
| Active Learner | I know what I am learning and why | I can explain what I am learning and why | I can use evidence to explain where I am with my learning | I can use evidence to plan and take my next learning steps |
| GREAT Ako | I can identify when aspects of GREAT Ako have been used to support my learning | I can explain my learning using GREAT Ako | I have used a range of thinking and learning strategies/ scaffolds from GREAT Ako | I use GREAT Ako to guide my own learning and inquiries |
| The 5 Cs | I can use oral, written and non-verbal skills to communicate ideas | I demonstrate the skills to work collaboratively with others | I am a motivated self-directed learner because I am curious and ask critical questions to extend my learning | I think/work creatively & critically with others to solve challenges |
| Active Assessor | I can identify when learning intentions and success criteria have been used so I am clear about what is being learnt | I use learning intentions and success criteria (including TAAB) to make learning goals/targets | I use success criteria to track progress and check work - self/peer assessor | I use success criteria to identify pathways to extend my learning |

Stage 3 - Cluster groups - student shows understanding of the cluster using evidence and explanation

Cluster 1: Understanding Self

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| The Brain | I optimise my learning brain through participating and experiencing a range of different activities | Hauora | I am emotionally self-regulated using a toolbox of strategies and skills |
| Culturally Connected | I support & participate in cultural events - language, clothing, food, performance, exhibitions | Digital Citizenship | I practise a balanced approach to screen time and have good sleep routines |

Cluster 2: Learning-Focused Relationships

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|-----------------------------|--|--------------------------|--|
| Active Citizenship | I am regularly & positively contributing to my community | Digital Literacy | I use digital communication & networking technologies to communicate & share my learning |
| Positive Partnership | I build positive partnerships with my peers so we can be our best selves | Resilient Mindset | I seek support from others when making decisions, setting goals or need help |

Cluster 3 Thinking Competency

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| Thinking and Learning Strategies | I have been guided to use different approaches to thinking whilst solving challenges | GREAT Ako | I have used a range of thinking and learning strategies/ scaffolds from GREAT Ako |
| The 5 Cs | I am a motivated self-directed learner because I am curious and ask critical questions to extend my learning | | |

Cluster 4 Learner Agency

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|------------------------|--|-----------------|--|
| Active Learner | I can use evidence to explain where I am with my learning | Feedback | I seek on-going feedback & can provide peer feedback |
| Active Assessor | I use success criteria to track progress and check work - self/peer assessor | | |