

2023 GOALS TO IMPROVE MY PERFORMANCE IN ENGLISH

Name:

MY 2022 ENGLISH ASSESSMENT 1 (Refer to 2022 Holistic Report)

MY Y9 ENGLISH ASSESSMENT 1 GRADE & TEACHER'S FEEDBACK



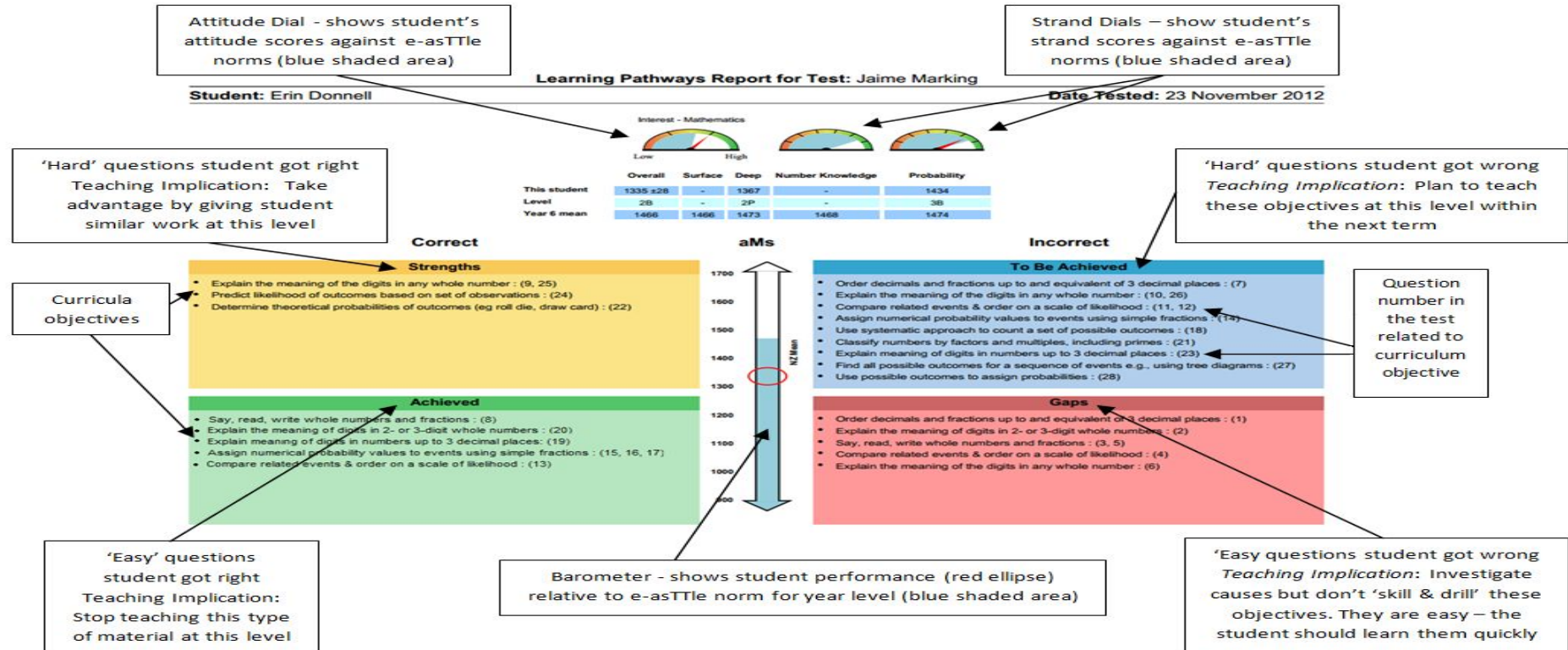
MY 2022 ENGLISH ASSESSMENT 2 (Refer to 2022 Holistic Report)

MY Y9 ENGLISH ASSESSMENT 2 GRADE & TEACHER'S FEEDBACK



2022 TERM 4 READING E-ASTTLE GRADE:

My e asTTle Learning Pathway Report (Replace the following with yours)



2022 TERM 4 WRITING E-ASTTLE GRADE:

My e asTTle Learning Pathway Report (Replace the following with yours)

Attitude Dial - shows student's attitude scores against e-asTTle norms (blue shaded area)

Strand Dials - show student's strand scores against e-asTTle norms (blue shaded area)

Learning Pathways Report for Test: Jaime Marking

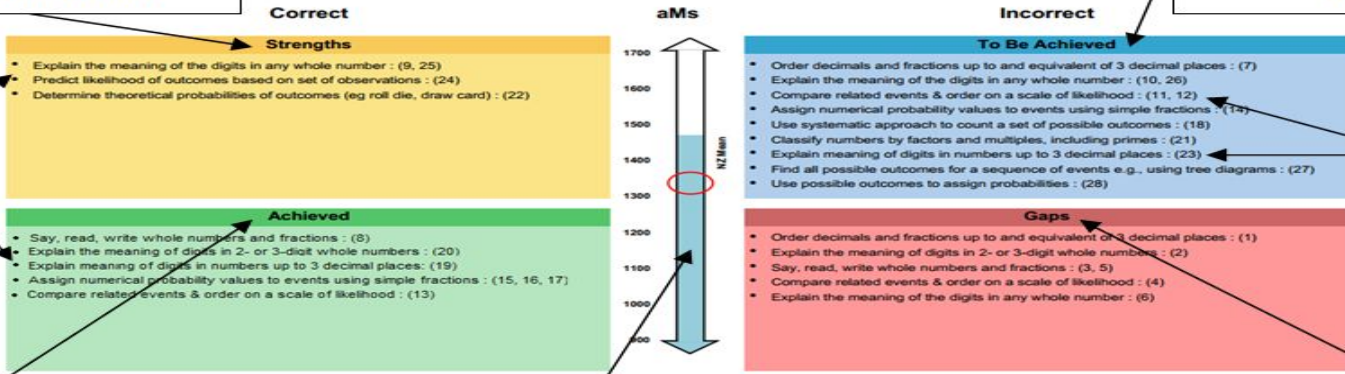
Student: Erin Donnell

Date Tested: 23 November 2012



'Hard' questions student got right
Teaching Implication: Take advantage by giving student similar work at this level

'Hard' questions student got wrong
Teaching Implication: Plan to teach these objectives at this level within the next term



Curricula objectives

Question number in the test related to curriculum objective

'Easy' questions student got right
Teaching Implication: Stop teaching this type of material at this level

Barometer - shows student performance (red ellipse) relative to e-asTTle norm for year level (blue shaded area)

'Easy' questions student got wrong
Teaching Implication: Investigate causes but don't 'skill & drill' these objectives. They are easy - the student should learn them quickly

My strengths in English: Based on my e asTTle and class performance in 2022



My weaknesses in English: Based on my e asTTle and class performance in 2022

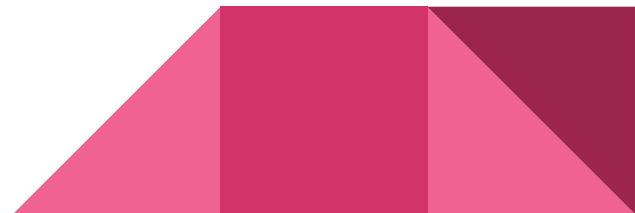


MY READING GOALS FOR 2023

1.

2.

3.

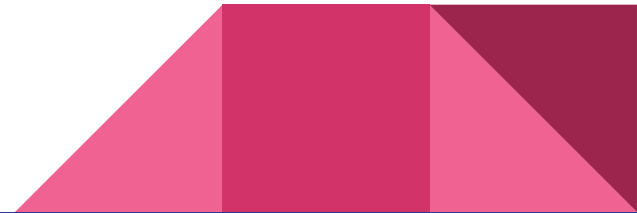


MY WRITING GOALS FOR 2023

1.

2.

3.



STEPS I NEED TO TAKE TO ACHIEVE MY GOALS

1.

2.

3.

4.

5.

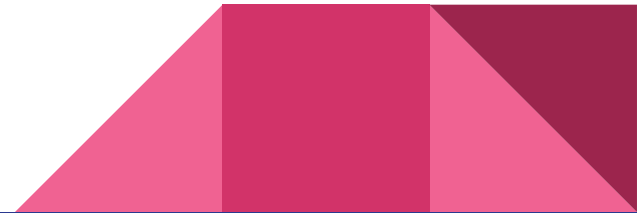


SUPPORT I NEED FROM MY TEACHER TO ACHIEVE MY GOALS

1.

2.

3.



BOOKS I WANT TO READ IN 2023

1.

(Why do I want to read this book?)

2.

(Why do I want to read this book?)

3.

(Why do I want to read this book?)

4.

(Why do I want to read this book?)

5.

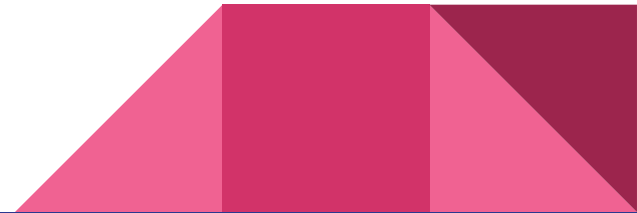
(Why do I want to read this book?)



STRATEGY TO IMPROVE MY VOCABULARY



STRATEGY TO IMPROVE MY READING COMPREHENSION



STRATEGY TO IMPROVE THE QUALITY OF MY WRITING

