

11. [Percentages]

Skill 11.1 Writing a number out of 100 as a percentage.

MM4.2 1 1 2 2 3 3 4 4
MM5.1 1 1 2 2 3 3 4 4

- Write the number followed by the percent symbol “%”
Hint: “Percentage” means “per hundred” or “of each hundred”.

Q. Write as a percentage:
84 out of 100.

A. $84 \text{ out of } 100 =$
 $= 84\%$

a) Write as a percentage:
60 out of 100.

60%

b) Write as a percentage:
32 out of 100.

c) Write as a percentage:
46 out of 100.

d) Write as a percentage:
12 out of 100.

e) Write as a percentage:
5 out of 100.

f) Write as a percentage:
9 out of 100.

g) Write as a percentage:
61 out of 100.

h) Write as a percentage:
53 out of 100.

i) Write as a percentage:
4 out of 100.

j) Write as a percentage:
7 out of 100.

k) Write as a percentage:
59 out of 100.

l) Write as a percentage:
91 out of 100.

m) Write as a percentage:
28 out of 100.

n) Write as a percentage:
79 out of 100.

Skill 11.2 Finding the remaining percentage.

MM4.2 1 1 2 2 3 3 4 4
MM5.1 1 1 2 2 3 3 4 4

- Subtract the given percentages from 100%, to find the remaining percentage.

Q. According to a projection for 2020, 39% of the population of the USA will be aged between 0 - 29 and 35% between 30 - 59. What percentage of the population will be aged 60 or more?

a) Approximately 59% of the athletes at the 2000 Sydney Olympics were male. What percentage of the athletes were female?

$$100\% - 59\% = \boxed{41\%}$$

c) The green-yellow 18-carat gold is 75% gold and the rest is silver. What percentage is silver?

$$= \boxed{}$$

e) If 78% of the Supreme Court justices are male, what percentage are females?

$$= \boxed{}$$

g) In Mali 72% of people earn less than \$1 a day. What percentage of people earn more than \$1 a day?

$$= \boxed{}$$

i) Approximately 60.5% of the world population lives in Asia and 13.5% lives in North and South America. What percentage of the population lives in the rest of the world?

$$100\% - 60.5\% - 13.5\% = \boxed{}$$

k) If England occupies 57% and Scotland occupies 34% of Great Britain (the main island of the United Kingdom), what percentage is occupied by Wales?

$$= \boxed{}$$

A. $100\% - 39\% - 35\%$
 $= 100\% - 74\%$
 $= 26\%$

b) School is approximately 60% of the calendar year in the Russian Federation. What percentage do holidays account for?

$$100\% - 60\% = \boxed{}$$

d) If 89% of the West Point military academy graduates are male, what percentage are females?

$$= \boxed{}$$

f) If the cucumber is 96% water, what percentage do the other components equal?

$$= \boxed{}$$

h) If 37.5% of the adult teeth are incisors and canines, what percentage is formed by molars and pre-molars?

$$= \boxed{}$$

j) Approximately 27.2% of the world population is aged between 0 and 14 years and 65.2% between 15 and 64 years. What percentage of the population is aged 65 years and over?

$$= \boxed{}$$

l) At the 2012 London Olympics, 20% of the medals won by Australia were gold, and 46% were silver. What percentage of the medals were bronze?

$$= \boxed{}$$

Skill 11.3 Finding a percentage of multiples of 100 (1).

MM4.2 11 22 33 44
MM5.1 1 22 33 44

EITHER

- Change the percentage to a fraction out of 100.
Example: $40\% = \frac{40}{100}$
- Rewrite the question as a multiplication (change “of” to “ \times ”).
- Change the whole number to a fraction over 1.
Example: $7 = \frac{7}{1}$
- Cross simplify the fractions before multiplying.
(see skill 10.4, page 60)

To find $10\% = \frac{1}{10} \Rightarrow$ divide by 10

$5\% \Rightarrow$ half of 10%

$20\% = \frac{1}{5} \Rightarrow$ divide by 5

$25\% = \frac{1}{4} \Rightarrow$ divide by 4

$50\% = \frac{1}{2} \Rightarrow$ divide by 2

OR

- First find 10%.
- Then multiply by the amount needed to make the required percentage, i.e. multiply by 3 to get 30%.

Q. 40% of \$6.00 =

A. $40\% \text{ of } \$6.00 =$ OR
 $= 40\% \text{ of } 600$ Convert \$ to cents
 $= \frac{40}{100} \times \frac{600}{1}$ Simplify: ÷ 100
 $= 40 \times 6$
 $= 240 \text{ cents}$
 $= \$2.40$

A. $600 \div 10 =$ Find 10%
 $= 60 \text{ cents}$
 60×4 Multiply by 4 to get 40%
 $= 240 \text{ cents}$
 $= \$2.40$

a) 24% of 100 =

$$= \frac{24}{100} \times \frac{100}{1}$$

b) 85% of 100 =

24

c) 69% of 100 =

.....

.....

d) 9% of \$100 =

$$= \quad \boxed{\$}$$

e) 7% of \$100 =

$$= \quad \boxed{\$}$$

f) 50% of \$100 =

$$= \quad \boxed{\$}$$

g) 75% of \$400 =

$$= \frac{75}{100} \times \frac{400}{1}$$

$$= 75 \times 4 = \boxed{\$}$$

h) 10% of \$300 =

Divide 300 by 10

i) 30% of \$500 =

Find 10% first

$$= \quad \boxed{\$}$$

j) 60% of \$200 =

$$= \quad \boxed{\$}$$

k) 25% of \$800 =

$$= \quad \boxed{\$}$$

l) 70% of \$600 =

$$= \quad \boxed{\$}$$

Skill 11.3 Finding a percentage of multiples of 100 (2).

MM4.2 11 22 33 44
MM5.1 1 22 33 44

m) 5% of \$300 =

$$= \frac{5}{100} \times \frac{300}{1}$$

$$= 5 \times 3$$

= \$

n) 5% of \$500 =

$$500 \div 10 = 50$$

$$50 \div 2$$

= \$

o) 5% of \$700 =

$$=$$

$$= $$$

p) 50% of \$700 =

$$=$$

$$=$$

= \$

q) 20% of \$200 =

$$=$$

$$=$$

= \$

r) 40% of \$500 =

$$=$$

= \$

s) 80% of \$400 =

$$=$$

$$=$$

= \$

t) 90% of \$300 =

$$=$$

$$=$$

= \$

u) 15% of \$400 =

$$=$$

= \$

v) 50% of \$5.00 =

$$=$$

$$=$$

= \$

w) 20% of \$3.00 =

$$=$$

$$=$$

= \$

x) 75% of \$6.00 =

$$=$$

$$=$$

= \$

y) 5% of \$4.00 =

$$=$$

= ¢

z) 40% of \$3.50 =

$$=$$

= ¢

A) 30% of \$4.50 =

$$=$$

= ¢

Skill 11.4 Finding a percentage of any number (1).

MM4.2 1 1 2 2 3 3 4 4
MM5.1 1 1 2 2 3 3 4 4

EITHER

- Change the percentage to a fraction out of 100.
Example: $40\% = \frac{40}{100}$
- Rewrite the question as a multiplication (change “of” to “ \times ”).
- Change the whole number to a fraction over 1.
Example: $7 = \frac{7}{1}$
- Cross simplify the fractions before multiplying.
(see skill 10.4, page 60)

To find $1\% = \frac{1}{100} \Rightarrow$ divide by 100
 $12.5\% = \frac{1}{8} \Rightarrow$ divide by 8
 $33\frac{1}{3}\% = \frac{1}{3} \Rightarrow$ divide by 3
 $66\frac{2}{3}\% = \frac{2}{3} \Rightarrow$ divide by 3
 multiply by 2

OR

- First find 10%.
- Then multiply by the amount needed to make the required percentage, i.e. multiply by 3 to get 30%.

Q. $66\frac{2}{3}\%$ of 270 =

A. $66\frac{2}{3}\% \text{ of } 270 =$

$$= \frac{2}{3} \times \frac{270}{1} \quad \text{Simplify: } \div 3$$

$$= 2 \times 90$$

$$= 180$$

Substitute $66\frac{2}{3}\%$ with $\frac{2}{3}$

Change “of” to “ \times ”

Change 270 to $\frac{270}{1}$

Multiply $\frac{2}{3}$ by $\frac{270}{1}$

a) 20% of 50 =

$$= \frac{20}{100} \times \frac{50}{1} \quad \text{Simplify: } \div 10, \text{ twice}$$

$$= 2 \times 5 \quad = \boxed{10}$$

b) 70% of 240 =

$$240 \div 10 = 24 \quad \text{Find 10% first}$$

$$24 \times 7 \quad = \boxed{} \quad \text{Multiply by 7 to get 70%}$$

c) 80% of 20 =

$$= \dots \quad = \boxed{}$$

d) 40% of 80 =

$$= \dots$$

$$= \boxed{}$$

e) 60% of 250 =

$$= \dots$$

$$= \boxed{}$$

f) 30% of 140 =

$$= \dots$$

$$= \boxed{}$$

g) 70% of 120 =

$$= \dots$$

$$= \boxed{}$$

h) 5% of 40 =

$$= \dots$$

$$= \boxed{}$$

i) 5% of 120 =

$$= \dots$$

$$= \boxed{}$$

j) 15% of 60 =

$$10\% \quad 60 \div 10 = 6 \quad \text{Find 10% first}$$

$$5\% \quad 6 \div 2 = 3 \quad 5\% \text{ is half of 10\%}$$

$$15\% \quad 6 + 3 \quad = \boxed{}$$

k) 35% of 80 =

$$10\% \quad \dots$$

$$5\% \quad \dots$$

$$35\% \quad = \boxed{}$$

l) 45% of 120 =

$$10\% \quad \dots$$

$$5\% \quad \dots$$

$$45\% \quad = \boxed{}$$

Skill 11.4 Finding a percentage of any number (2).

MM4.2 11 22 33 44
MM5.1 11 22 33 44

m) $25\% \text{ of } 180 =$

$$= \frac{25}{100} \times \frac{180}{1}$$

Simplify: ÷ 5

$$= \frac{5}{2} \times \frac{18}{1}$$

Divide by 10

$$= \frac{90}{2}$$

$$= \boxed{}$$

n) $75\% \text{ of } 40 =$

$$= \dots$$

$$= \boxed{}$$

o) $75\% \text{ of } 120 =$

$$= \dots$$

$$= \boxed{}$$

p) $15\% \text{ of } 40 =$

$$= \frac{15}{100} \times \frac{40}{1}$$

Simplify: ÷ 10

$$= \frac{6}{1} \times \frac{4}{1}$$

$$= \boxed{}$$

q) $6\% \text{ of } 30 =$

$$= \dots$$

$$= \boxed{}$$

r) $8\% \text{ of } 80 =$

$$= \dots$$

$$= \boxed{}$$

s) $1\% \text{ of } 300 =$

$$= \frac{1}{100} \times \frac{300}{1}$$

$$= \boxed{}$$

t) $1\% \text{ of } 150 =$

$$= \dots$$

$$= \boxed{}$$

u) $2\% \text{ of } 50 =$

$$= \dots$$

$$= \boxed{}$$

v) $12.5\% \text{ of } 560 =$

$$= \frac{1}{8} \times \frac{560}{1}$$

Simplify: ÷ 8

$$= \boxed{}$$

w) $12.5\% \text{ of } 80 =$

$$= \dots$$

$$= \boxed{}$$

x) $12.5\% \text{ of } 160 =$

$$= \dots$$

$$= \boxed{}$$

y) $33\frac{1}{3}\% \text{ of } 150 =$

$$= \frac{1}{3} \times \frac{150}{1}$$

Simplify: ÷ 3

$$= \boxed{}$$

z) $33\frac{1}{3}\% \text{ of } 180 =$

$$= \dots$$

$$= \boxed{}$$

A) $33\frac{1}{3}\% \text{ of } 60 =$

$$= \dots$$

$$= \boxed{}$$

B) $66\frac{2}{3}\% \text{ of } 90 =$

$$= \frac{2}{3} \times \frac{90}{1}$$

$$= \boxed{}$$

C) $66\frac{2}{3}\% \text{ of } 150 =$

$$= \dots$$

$$= \boxed{}$$

D) $66\frac{2}{3}\% \text{ of } 210 =$

$$= \dots$$

$$= \boxed{}$$

To find the discount on an item

- Calculate the percentage of the given amount. (see skill 11.3, page 69 and skill 11.4, page 71)
- Discount is associated with words like: *discounted, reduced, off, save, cash back*

Q. In a store a \$300 jacket is marked '20% off'. What is the sale price of the jacket?

To find the sale price if a discount is applied

- Calculate the percentage of the given amount.
- Subtract this result from the given amount.

A. *Discount:* 20% of 300 =

$$= \frac{20}{100} \times \frac{300}{1}$$

$$= 20 \times 3 = 60$$

Sale price: $300 - 60 = \$240$

a) If a \$30 T-shirt is reduced by 15%, what is the discount?

discount: 15% of 30 =

$$= \frac{15}{100} \times \frac{30}{1} = \frac{45}{10}$$

$$= \$4.50$$

b) If a \$120 bike is reduced by 25%, what is the discount?

discount:

$$= \quad = \$$$

c) If a \$500 computer is reduced by 25%, what is the discount?

discount: 25% of 500 =

$$= \quad = \$$$

d) If an \$80 game is reduced by 40%, what is the discount?

discount:

$$= \quad = \$$$

e) If a \$3000 laptop is reduced by 20%, what is the sale price?

discount: 20% of 3000 =

$$= \frac{20}{100} \times \frac{3000}{1}$$

$$= 600$$

f) If a \$500 dress is discounted by 40%, what is the sale price?

discount:

$$= \quad = \$$$

sale price: $\$3000 - \$600 = \$$

sale price: = \$

g) In a store a \$125 skirt is marked '50% off'. What is the sale price of the skirt?

discount:

$$= \quad = \$$$

sale price:

$$= \$$$

h) In a store a \$240 suitcase is marked '10% off'. What is the sale price of the suitcase?

discount:

$$= \quad = \$$$

sale price:

$$= \$$$

Skill 11.5 Working with percentages to find discounts and sale prices (2).

MM4.2 1 1 2 2 3 3 4 4
MM5.1 1 1 2 2 3 3 4 4

- i) If a \$400 gold bracelet is discounted by 30%, what is the sale price?

discount:

=

sale price:

$$= \$ \boxed{}$$

- j) If a \$25 000 car is reduced by 10%, what is the sale price?

discount:

=

sale price:

$$= \$ \boxed{}$$

- k) In a store a \$900 canoe is labelled ‘Save 60%’. What is the sale price of the canoe?

discount:

=

sale price:

$$= \$ \boxed{}$$

- l) In a store a \$300 pram is labelled ‘Save 15%’. What is the sale price of the pram?

discount:

=

sale price:

$$= \$ \boxed{}$$

- m) A printer is priced at \$200. Which is the better deal?

- A) 20% off
- B) \$50 cash back

sale price A:

=

sale price B:

$$= \Rightarrow \boxed{}$$

- n) A watch is priced at \$450. Which is the better deal?

- A) Save 30%
- B) Take \$100 off

sale price A:

=

sale price B:

$$= \Rightarrow \boxed{}$$

- o) A utility is priced at \$15 000. Which is the better deal?

- A) 10% discount
- B) Reduce by $\frac{1}{5}$

sale price A:

=

sale price B:

$$= \Rightarrow \boxed{}$$

- p) A lounge suite is priced at \$6000. Which is the better deal?

- A) Save 25%
- B) Reduce by $\frac{1}{3}$

sale price A:

=

sale price B:

$$= \Rightarrow \boxed{}$$

Skill 11.6 Working with percentages greater than 100%.

MM4.2 11 22 33 44
MM5.1 11 22 33 44

EITHER

- Change the percentage to a fraction out of 100.

Example: $150\% = \frac{150}{100}$

- Rewrite the question as a multiplication (change “of” to “ \times ”).

- Change the whole number to a fraction over 1.

Example: $7 = \frac{7}{1}$

- Cross simplify the fractions before multiplying.
(see skill 10.4, page 60)

To find $200\% = \frac{2}{1} \Rightarrow$ multiply by 2

$300\% = \frac{3}{1} \Rightarrow$ multiply by 3

OR

- First find 100% or other multiples of 100%.
- Then find the remaining percentage.
- Add the results.

Q. 350% of 40 =

A. 350% of 40 =

OR

A. 100% of 40 is 40

So 300% is triple that,
or 120

50% of 40 is 20

So 350% of 40 is
 $120 + 20 = 140$

$$\begin{aligned} &= \frac{35\cancel{0}}{10\cancel{0}} \times \frac{4\cancel{0}}{1} \quad \text{Simplify: } \div 10, \text{ twice} \\ &= 35 \times 4 \\ &= 140 \end{aligned}$$

a) 200% of 60 =

$$= \frac{20\cancel{0}}{10\cancel{0}} \times \frac{6\cancel{0}}{1} \quad \text{Simplify: } \div 10, \text{ twice}$$

$= 20 \times 6$

$= 120$

b) 300% of 50 =

$=$

$=$

c) 400% of 70 =

$=$

$=$

d) 120% of 80 =

$\text{Find } 100\%$

$100\% \text{ of } 80 = 80$

$20\% \text{ of } 80 = 16$

e) 110% of 90 =

$=$

f) 250% of 30 =

$=$

$=$

Add the results

$80 + 16$

$=$

$=$

$=$

g) 250% of 40 =

$$= \frac{25\cancel{0}}{10\cancel{0}} \times \frac{4\cancel{0}}{1}$$

$= 25 \times 4$

$=$

h) 140% of 50 =

$=$

i) 220% of 80 =

$=$

$=$

j) 130% of 60 =

$=$

k) 120% of 70 =

$=$

l) 350% of 40 =

$=$

- Form a fraction using the two numbers.

EITHER

- Multiply this fraction by 100%.
- Simplify the resulting fraction and/or change it to a mixed number if necessary. (see skill 9.1, page 41)

OR

- Find an equivalent fraction with the denominator 100, by multiplying or dividing both the numerator and denominator by the same number.
 - Write this fraction as a percentage. (see skill 12.11, page 92)
- Hint: Both numbers must represent the same unit of measurement.*

Multiplying by 100%

$$100\% = 1$$

Multiplying by 1 or 100% does not change the value.

Q. Write as a percentage:

23 out of 50.

A. $23 \text{ out of } 50 =$

$$\begin{aligned} &= \frac{23}{50} \times 100\% \\ &= \frac{23}{50} \times \frac{100}{1}\% \quad \text{Simplify: } \div 50 \\ &= \frac{23}{1} \times 2 \\ &= 23 \times 2 \\ &= 46\% \end{aligned}$$

*OR***A.** $23 \text{ out of } 50 =$

$$\begin{aligned} &= \frac{23}{50} \times 2 \\ &= \frac{46}{100} \\ &= 46\% \end{aligned}$$

a) Write as a percentage:

12 out of 60.

$$\begin{aligned} \frac{12}{60} &\stackrel{\div 12}{=} \frac{1}{5} \quad \text{Simplify: } \div 12 \\ &\stackrel{\text{Find equivalent fraction}}{=} \frac{1 \times 20}{5 \times 20} = \frac{20}{100} \\ &= 20\% \end{aligned}$$

b) In Australia 88 out of every 100 people live in an urban area. What percentage is this?

.....

.....

c) At the 2010 Delhi Commonwealth Games, 3 out of the 4 medals won by Samoa were gold. What percentage is this?

.....

=

.....

d) For every 20 Skype calls made, 8 calls are video to video. What percentage is this?

.....

.....

e) A male lion weighs 225 kg. It eats 9 kg of food each day. What percentage of its own weight does a lion eat each day?

.....

.....

f) Of the 1 billion cattle in the world, 200 million are in India. What percentage of the world's cattle are in India?

.....

.....

Skill 11.8 Calculating profit or loss as a percentage of the cost price.

MM4.2 1 1 2 2 3 3 4
MM5.1 1 1 2 2 3 3 4

- Calculate the profit or the loss, as the difference between the selling and the cost price.
- Express the profit or the loss as a percentage of the cost price. (see skill 11.7, page 76)

Q. A shop buys jackets in bulk for \$50 each, then sells them for \$95 each. Calculate the profit on each jacket as a percentage of the cost price.

A. profit: $\$95 - \$50 = \$45$
 profit out of cost price: $\$45 \text{ out of } \$50 = \frac{45}{50}$
 $= \frac{45}{50} \times \frac{10\%}{1} = \frac{450}{5}\% = 90\%$

a) Lorien lost \$40 on a ring costing \$400. What was her loss as a percentage of the cost price?

loss: \$40

loss out of cost: \$40 out of \$400 =

$$= \frac{40}{400} \times \frac{100\%}{1} = \frac{40}{4}\% = \boxed{10\%}$$

c) John made \$20 profit on a tool box costing \$100. What was his profit as a percentage of the cost price?

profit:

profit out of cost:

$$= \quad = \boxed{\quad}$$

e) Serena bought a car for \$5000. If she later sold it for \$3500, find the loss as a percentage of the cost price.

$$\dots\dots\dots\dots\dots$$

$$= \quad = \boxed{\quad}$$

g) Amelia bought a table for \$400. If she later sold it for \$350, find the loss as a percentage of the cost price.

$$\dots\dots\dots\dots\dots$$

$$= \quad = \boxed{\quad}$$

b) The Cycle Centre made \$30 profit on a bicycle costing \$150. What was the profit as a percentage of the cost price?

profit:

profit out of cost:

$$= \quad = \boxed{\quad}$$

d) Jason lost \$15 on a book costing \$30. What was his loss as a percentage of the cost price?

loss:

loss out of cost:

$$= \quad = \boxed{\quad}$$

f) A shop buys school uniforms in bulk for \$75 each, then sells them for \$100 each. Find the profit as a percentage of the cost price.

$$\dots\dots\dots\dots\dots$$

$$= \quad = \boxed{\quad}$$

h) A painting was bought for \$6000. If it was later sold for \$7500, find the profit as a percentage of the cost price.

$$\dots\dots\dots\dots\dots$$

$$= \quad = \boxed{\quad}$$

