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Year 7 MasterChef Context: Integrated Science \& Mathematics Assessment.
Geometry \& Measurement: Create a net and use side lengths to identify interior angles, plus perimeter, area and volume.


Plan, measure \& construct a net to present your 'states of matter' baking within. This will also be the structure from which angle, perimeter, area \& volume calculations will be performed.

## Master Chef có Mastering Measurement \& Geometry

Your job as Master Chef is to participate in kitchen science to explore changes in states of matter. However, prior to this you will need to design a net to hold your sweet kitchen creations. This will also serve as a model from which you are to demonstrate your understanding of angle, perimeter, area and volume.
A student's ability to use geometric equipment with precision (eg.ruler, compass and protractor) is essential when learning to master the art of net construction for gift packaging. Please also remember to record all units of measurement when applying your addition (angle/perimeter) and multiplication (area/volume) calculations.


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## What do you need to do?

1. Take a look at the information provided above.
2. Make sure you read the rubric (marking criteria) on Page 2.
3. You will need to complete your calculations on Page 3 of this document to demonstrate that you understand angle, perimeter, area and volume.
4. To start, select the net you would like to plan out, draw to an appropriate scale and construct.
5. Think about your placement of your net on your A2 card.
6. Think about how you will include units of measurement in this assessment.
7. Show a stage of your planning and your finished construction by way of two photos on Page 3.
8. Finally, describe at least two challenges that you encountered during this investigation in your reflection.
9. It is an individual project.
10. Upload your completed document as a pdf to MH Online.

Have fun and remember to cut out a 'Honey Rice Bubble Slice' label to glue to the front of your package. Attach your gift tag then take your slice home to present to someone special.


Remember: Take care and time to measure precisely!

Level 3/4:

- Use appropriate metric units for length, area, volume and capacity, weight (mass) and angle.
- Convert between metric units, using whole numbers and commonly used decimals.
- Use side or edge lengths to find the perimeters and areas of rectangles, parallelograms, and triangles and the volumes of cuboids.

| L3/4 Year 7 | Working Towards | At | Above | Beyond |
| :--- | :--- | :--- | :--- | :--- |
| Metric <br> Measurement and <br> conversion of units | You have attempted to use <br> scales to measure lengths <br> and calculate conversions | You have used scales to <br> measure lengths and <br> calculate conversions | You have used scales to <br> measure lengths, calculate <br> conversions and record <br> units of measurement | You have used scales to <br> measure lengths, calculate <br> conversions and record all <br> units of measurement <br> accurately |
|  <br> Volume <br> Calculations | You have attempted to find <br> the perimeter and area of <br> basic shapes | You have calculated the <br> perimeter and area of <br> basic shapes | You have calculated the <br> perimeter, area and <br> volume of basic shapes <br> with correct units | You have applied your <br> understanding of <br> measurement to calculate <br> the area of circles, <br> compound shapes and <br> volume with correct units |
| Geometry <br> - Angles | You have attempted to <br> draw, measure and name <br> angles | You have drawn, measured <br> and named some angles | You have drawn, measured <br> and named angles and <br> applied your knowledge of <br> angle properties | You have accurately drawn, <br> measured and named <br> angles and applied your <br> knowledge of angle <br> properties |
| Overall Grade | WORKING TOWARDS <br> Curriculum expectation | Working AT curriculum <br> expectation | Working ABOVE <br> curriculum expectation | Working BEYOND <br> curriculum expectation |

Question One: Highlight the net that you will be enlarging, drawing and constructing for this MasterChef assessment...


Net 'B'


Calculate the perimeter of the base of your net ('A')

## Question Three:

Measure the interior angles of the trapezium (' $B$ ') to the nearest degree, using a protractor.
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## Question Five:

Calculate the area of the semi circle marked ('D')

Insert a photo of your planning/measurement here.

## Question Four:

Calculate the area of the trapezium marked ('C')

## Question Six:

Estimate the volume of your gift package.

Describe at least two challenges that you encountered during this MasterChef Investigation.

Write here...


