## Do Now

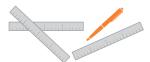
- 1 Express each of the following as a ratio.
  - a circles to triangles











- 2 David has \$4 and Carla has \$7. Find these ratios.
  - a David's money to Carla's money
  - **b** Carla's money to David's money
- 3 'My pocket money is three times your pocket money', says Gerard to Alison. What is the ratio of:
  - a i Gerard's pocket money to Alison's?
    - ii Alison's pocket money to Gerard's?
  - **b** Do we know how much pocket money each person receives?
- 4 Peter can cycle twice as fast as Amy. Find these ratios.
  - a i Amy's cycling speed to Peter's speed
    - ii Peter's cycling speed to Amy's speed
  - **b** Do we know the cycling speed of each person?



## Check your answers

 1 a 2:5
 b 3:2
 c 1:3

 2 a 4:7
 b 7:4

 3 a i 3:1
 ii 1:3
 b No

 4 a i 1:2
 ii 2:1
 b No

WALT write ratio amounts as fractions and distribute amounts in a given ratio Success Criteria I know ..

- Ratio can be written as a fraction
- Convert the units to same values eg mm to mm

|   | the number of cats to dogs in                 | a pet shop. For each ratio   | express the number of cats   | as a |  |
|---|---|------------------------------|--|------|--|
| fraction of the tot   | tal number of animals.  b 4:3                 | <b>c</b> 5:4                 | <b>d</b> 6:1   |      |  |
| e 8:5   | f 5:7   | g 11:3                       | h 2:5  |      |  |
| 0.5   | 1 3.7   | <b>5</b> 11.3                | 1 2.3  |      |  |
|   |   |                              |  |      |  |
| Each fraction shows   | the first part of a ratio as a fr             | raction of the whole. Find   | I the ratio.   |      |  |
| $\frac{2}{3}$   | $\frac{1}{4}$                                 |                              | $\frac{3}{8}$  |      |  |
| 3   | 4   |                              | 8  |      |  |
| a For $\frac{2}{3}$ , the first par                               | t of the ratio is 2.                          | The deno                     | ninator of a fraction is the tol   | al   |  |
| ,   | The second part of the ratio is $3 - 2 = 1$ . |                              | number of parts. When converting to a ratio, the   |      |  |
| The ratio is 2 : 1.   |   |                              | numerator of the fraction is the first number and the remaining parts are the second number. |      |  |
| <b>b</b> For $\frac{1}{4}$ , the first par                        | t of the ratio is 1.                          |                              | .g par so ar o ar o occorra rraino   |      |  |
| This leaves 3 parts out of a total of 4 parts. The ratio is 1:3.  |   |                              |  |      |  |
| c For $\frac{3}{8}$ , the first part of the ratio is 3.           |   |                              |  |      |  |
| This leaves 5 part out of the total of 8 parts. The ratio is 3:5. |   |                              |  |      |  |
| 7 7 P   |   |                              |  |      |  |
| 12 Each fraction ab   | arrys that first mant of a notice of          | a fraction of the sylvala. E | in d the metic   |      |  |
| 3   | ows the first part of a ratio as              | a fraction of the whole. F   | and the ratio. $\frac{\mathbf{d}}{\mathbf{r}} = \frac{5}{7}$                                 |      |  |
| $\frac{a}{4}$   | 3   | 6                            |  |      |  |
| $\mathbf{e}  \dot{\overline{5}}$                                  | $\mathbf{f} = \frac{2}{9}$                    | $\mathbf{g}  \frac{6}{7}$    | $h = \frac{5}{9}$  |      |  |
| 13 Flour, water and   | salt is mixed in the ratio of 4               | : 2 : 1 to form playdough    |  |      |  |
|   | of the playdough is water?                    | 1,                           |  |      |  |
| <b>b</b> What fraction  | n of the playdough is salt?                   |                              |  |      |  |
|   |   |                              |  |      |  |
|   |   |                              |  |      |  |
| Express each of the   | •   |                              | 21   |      |  |
| a 7 cm to 3 m   | <b>b</b> 73 mL t                              | to 2 L                       | c 3 h to 17 min  |      |  |
| a Convert 3 m to 3  | 00 cm. The ratio is 7 cm to 3                 | 300 cm or 7 · 300            |  |      |  |
|   | 000 mL. The ratio is 73 mL                    |                              |  |      |  |
|   | 30 min. The ratio is 180 min                  |                              |  |      |  |

For each ratio, express the first part as a fraction of the whole.

The ratio 4:5 has 9 parts in total. The fraction is  $\frac{4}{9}$ .

**b** The ratio 1:9 has 10 parts in total. The fraction is  $\frac{1}{10}$ .

c The ratio 7: 2 has 9 parts in total. The fraction is  $\frac{7}{9}$ .

**b** 1:9

c 7:2

When converting a ratio to a fraction, first

find the total number of parts by adding the numbers in the ratio, then put the part

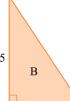
you want as a fraction over the total.

- 14 Express each of the following as a ratio.
  - a 1 m to 1 cm
- **b** 7 mL to 1 L
- **d** 3 km to 173 m
- e 2 h to 13 min
- g 3 L to 87 mL
- h 1 km to 27 m
- 15 In this diagram, what is the ratio of the:
  - a base of triangle A to the base of triangle B?
  - **b** height of triangle A to the height of triangle B?
  - c area of triangle A to the area of triangle B?

*Hint:* Area of a triangle  $=\frac{1}{2}b \times h$  or  $\frac{b \times h}{2}$ .

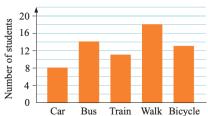
- c 11 s to 1 min
- **f** 67 m to 1 km
- 13 cm to 3 mm





10

16 The bar graph represents the results of a survey to determine the method by which students travel to school.



- a Find the total number of students surveyed.
- **b** Write as a ratio:
  - i students travelling by car: students who walk
  - **ii** students travelling by bus: total number of students surveyed.
- **c** What fraction of the students surveyed travel to school by train?
- **d** To 1 decimal place, what percentage of these student travels by:
  - i train?
- ii bus?
- iii car?



## **Check your answers**

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11 a \frac{2}{5} b \frac{4}{7} c \frac{5}{9} d \frac{6}{7}

e \frac{8}{13} f \frac{5}{12} g \frac{11}{14} h \frac{2}{7}

12 a 3:1 b 1:4 c 3:2 d 5:2 e 4:1 f 2:7 g 6:1 h 5:4

13 a \frac{2}{7} b \frac{1}{7}

14 a 100:1 b 7:1000 c 11:60 d 3000:173 e 120:13 f 67:1000 g 3000:87 h 1000:27 i 130:3

15 a 4:10 = 2:5 b 6:15 = 2:5 c 4:25

16 a 64 b i 4:9 ii 7:32 c \frac{11}{64} d i 17.2% ii 21.9% iii 12.5%
```