

**At MHJC we use GREAT Ako to guide our writing process:**

[https://docs.google.com/drawings/d/1iTi\\_Tmv-vbiQ1A86VtMccklfZ4ica42NcD5lFI9H7yk/edit?usp=sharing](https://docs.google.com/drawings/d/1iTi_Tmv-vbiQ1A86VtMccklfZ4ica42NcD5lFI9H7yk/edit?usp=sharing)

**Achievement Objectives:**

**Level 3**

-Understand how early Polynesian and British migrations to New Zealand have continuing significance for tangata whenua and communities.

-Understand how the movement of people affects cultural diversity and interaction in New Zealand.

**Level 4**

-Understand how people pass on and sustain culture and heritage for different reasons and that this has consequences for people.

**Submission Date: 19th May; Thursday**

**Unpack the task:**

Paragraph 1:

- Maori concept - Taonga

Paragraph 2:

- Describe in detail your first taonga and how it represents your **personal identity** and use examples to support your ideas

Paragraph 3:

- Describe in detail your second taonga and how it represents your own **culture & heritage** and use examples to support your ideas

Use this planning scaffold below to generate and organise your ideas before you write. At the top of each box is an optional sentence starter.

### Introductory paragraph

Statement: start your paragraph with the main statement	The <b>Māori concept of taonga</b> means...
Explain in your own words	Taonga is important.....
eXample	An example of taonga is...
Your opinion	I think/feel

### Paragraph 2

Statement: start your paragraph with the main	An object that represents <b>my personal identity</b> is.....
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statement	
<b>Explain in your own words</b>	This object came from...
<b>eXample</b>	My taonga represents my personal identity because...
<b>Your opinion</b>	I think/feel

### Paragraph 3

<b>Statement: start your paragraph with the main statement</b>	An object that represents my <b>cultural identity</b> is...
<b>Explain in your own words</b>	This object came from...
<b>eXample</b>	My taonga represents my cultural identity because...
<b>Your opinion</b>	I think/feel

<p>Word Bank paragraph 1:</p> <p>taonga special meaningful value spiritual family resource life intrinsic</p>	<p>Word Bank paragraph 2:</p> <p>hobby special love care valuable old new home family fun</p>	<p>Word Bank paragraph 3:</p> <p>family special religion culture food old ancient passed down parents celebration spiritual</p>
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Write your 3x paragraphs below:

**Proofread and review your writing before submitting. Check your spelling, grammar and punctuation.**

Rubric:

Criteria	WORKING TOWARDS Curriculum expectation	Working AT curriculum expectation	Working ABOVE curriculum expectation	Working BEYOND curriculum expectation
<b>Understanding of Culture/ Heritage</b>	You have yet to demonstrate an understanding of <i>Maori</i> culture/heritage	You have demonstrated some understanding of <i>Maori</i> culture/heritage	You have demonstrated an understanding of <i>Maori</i> culture/heritage	You have demonstrated a full understanding of <i>Maori</i> culture/heritage
<b>Passing on Culture</b>	You have yet to describe how people pass on and sustain culture/heritage	You have described how people pass on and sustain culture/heritage	You have described how people pass on and sustain culture/heritage, using supporting examples	You have described in detail how people pass on and sustain culture/heritage, using supporting examples

<b>Own Cultural Identity</b>	You have yet to identify the features of your cultural identity	You have identified some features of your cultural identity	You have described features which contribute to your cultural identity	You have described in detail a range of features which contribute to your cultural identity
<b>Accuracy in writing</b>	You have made errors in grammar, spelling and/or punctuation which are intrusive and affect meaning	You have made errors in grammar, spelling and/or punctuation which are intrusive at times, but the reader can infer meaning	You have made some errors, but minimal reader inference is needed as meaning is consistently clear	You have carefully edited your writing to ensure you have few (or no) intrusive errors, consequently meaning is consistently clear
<b>Time Management</b>	You have not submitted your assessment by the due date.	You may have submitted your assessment by the due date.	You have submitted your assessment by the due date.	You have submitted your assessment by the due date.
<b>Overall Grade</b>	<b>WORKING TOWARDS</b> Curriculum expectation	<b>Working AT</b> curriculum expectation	<b>Working ABOVE</b> curriculum expectation	<b>Working BEYOND</b> curriculum expectation