

## Write WALT and Success Criteria in your book

**WALT** understand probability

**Success Criteria** I know ....

- Probability gives us a way to describe how much more like event is than another
- A probability is a number between 0 and 1
- 0 means 'impossible' and 1 means 'certain'
- If the outcomes are equally likely, we find the probability of an event by counting the ways it can happen and dividing the total number of outcomes.
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### ▶ Let's start: Estimating probabilities

Try to estimate the probability of the following events, giving a number between 0 and 1. Compare your answers with other students in the class and discuss any differences.

- 1 Flipping a 'tail' on a 50-cent coin.
- 2 An albino whale is born.
- 3 Rolling three 6s in a row on a fair die.
- 4 Correctly guessing a number between 1 and 10.
- 5 Tomorrow being a rainy day.
- 6 Seeing a wombat in the Australian bush.

Are there some events for which there is more than one correct answer?



A few of the probability terms you need to know - **You may copy this down in your notebook**

1. **Trial** - A trial could be flipping a coin, rolling a die or spinning a spinner. So basically **it's one run of an experiment.**
2. **Outcome** - There are multiple outcomes that could occur for any trial. Example 'rolling 6 on a die' or 'flipping tails on the coin'
3. **Event** - An event is a collection of outcomes.
4. **Probability** - The probability of an event is a number between 0 and 1 that represents the chance that the event occurs. If all the outcomes are equally likely.

**Pr Event**)= Number of outcomes where the event occurs/total number of outcomes

5. **Sample space**- The list of all the possible outcomes of an event
6. **Complement** - A set containing the elements that not in a given set.

**Now let's start the work**

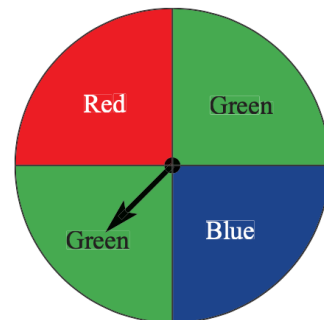
- 1** Write the missing word from each statement.
- a** An example of a \_\_\_\_\_ is flipping a coin.
  - b** After rolling a die the possible \_\_\_\_\_ are 1, 2, 3, 4, 5 and 6.
  - c** The set of all possible outcomes from a trial is called the \_\_\_\_\_.
  - d** The \_\_\_\_\_ of an event is the opposite of that event.
  - e** If an event is called A then the complement is written as \_\_\_\_\_.
- 2** Match each experiment with the set of possible outcomes.
- a** Flipping a coin
  - b** Choosing a number between 1 and 5
  - c** Choosing a letter of the word MATHS
  - d** Rolling a die
- A** 1, 2, 3, 4, 5, 6      **B** Heads, Tails      **C** 1, 2, 3, 4, 5      **D** M, A, T, H, S

- 3** The following events are shown with their probabilities.  
 Event A: 0    Event B: 0.9    Event C: 1    Event D: 0.5

Impossible events  
are sure not to occur.



- a** Which of the four events is most likely to occur?
  - b** Which of the four events is sure not to occur?
  - c** Which is more likely – event B or event D?
  - d** Which event is sure to occur?
- 4** The spinner is spun and could land with the pointer on any of the four sections.  
 Answer true or false:
- a** Red and blue are equally likely outcomes.
  - b** Green is less likely to occur than blue.
  - c** The probability of it landing orange is 0.
  - d** Red is less likely to occur than green.



## Working with probabilities

### Teacher discussion

The letters of the word PRINCE are written onto 6 equally-sized cards and one is chosen at random.

- a** State the sample space.
- b** Find  $\Pr(\text{the letter N is chosen})$ .
- c** What is the sample space of the event  $V = \text{choosing a vowel}$ ?
- d** Find  $\Pr(V)$ .
- e** State the sample space of the complement of choosing a vowel, written  $V'$ .
- f** Hence find  $\Pr(V')$ .

## Solution with explanation

Solution	Explanation
<b>a</b> P, R, I, N, C, E	The sample space is all the possible outcomes when a single card is chosen. In this case each of the letters in the word.
<b>b</b> $\Pr(N) = \frac{1}{6}$	There are 6 equally likely cards and 1 of them has the letter N.
<b>c</b> I, E	The sample space $V$ includes all the vowels in the word PRINCE.
<b>d</b> $\Pr(V) = \frac{2}{6}$ $= \frac{1}{3}$	There are 2 cards with vowels, so probability = $2 \div 6$ .
<b>e</b> $V'$ includes P, R, N, C	The complement of $V$ ( $V'$ ) is all the outcomes that are not in $V$ , i.e. all the letters that are not vowels.
<b>f</b> $\Pr(V') = \frac{4}{6}$ $= \frac{2}{3}$	There are 4 cards that do not have vowels, so $\Pr(V') = 4 \div 6$ .

Use the example given and answer the questions

**5** The letters of the word PIANO are written on 5 cards and then one card is drawn from a hat at random.

**a** List the sample space.

**b** Find  $\Pr$ (the letter A is chosen).

**c** Find  $\Pr$ (a vowel is chosen).

**d** Find  $\Pr$ (a consonant is drawn).

**e** Find  $\Pr$ (the letter chosen is not an N).

**f** State the sample space of the complement of choosing a vowel, written  $V'$ .

**g** Hence find ( $\Pr(V')$ )

**6** A fair die is rolled.

**a** List the sample space.

**b** Find  $\Pr(5)$ . That is, find the probability that a 5 is rolled.

**c** Find  $\Pr$ (even number).


**d** State the sample space of the complement of 'rolling a 5'.

**e** State the probability that a 5 is not rolled.

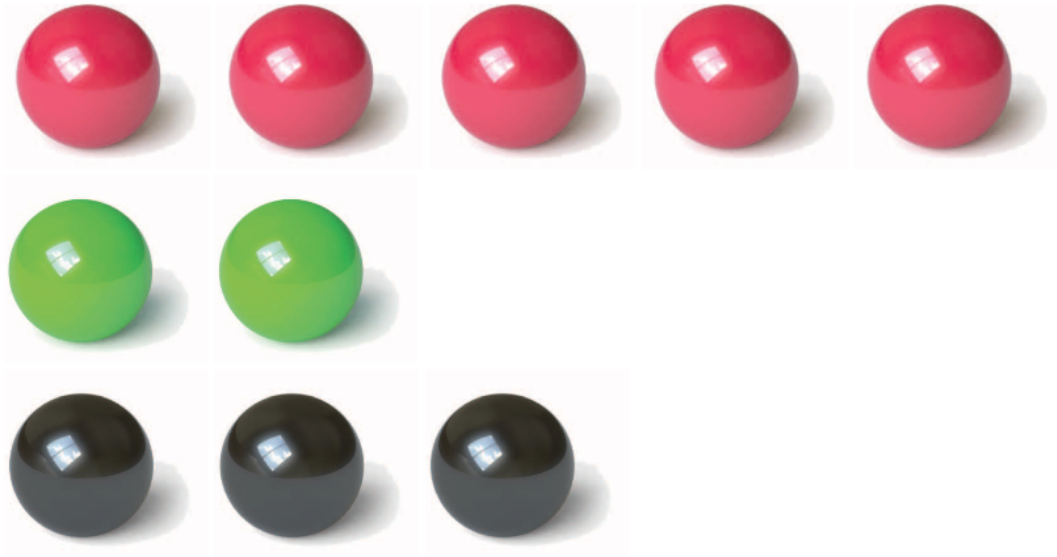
**f** What is the probability of rolling a 14?

Pr means probability.

Write probability answers as fractions.



- 7 There are five red marbles, two green marbles and three black marbles. The 10 marbles are placed into a hat and one is picked out.



- a What is  $\text{Pr}(\text{red})$ ? That is, what is the probability that the picked marble is red?  
 b Find  $\text{Pr}(\text{green})$ .  
 c Find  $\text{Pr}(\text{black})$ .  
 d Find  $\text{Pr}(\text{a black or a red marble is drawn})$ .  
 e Find  $\text{Pr}(\text{red}')$ , that is find the probability of the complement of choosing a red marble.  
 f Find  $\text{Pr}(\text{black}')$ .  
 g Give an example of an event that has a probability of 0.
- 8 The numbers 1 to 10 are written on cards. A card is chosen at random.
- |   |  |
|---|--|
| a List the sample space.                  | b Find the probability of choosing a 5.                |
| c Find $\text{Pr}(7 \text{ or } 9)$ .     | d Find $\text{Pr}(\text{a multiple of 3 is chosen})$ . |
| e Find $\text{Pr}(\text{prime number})$ . | f Find $\text{Pr}(\text{a factor of 24})$ .            |

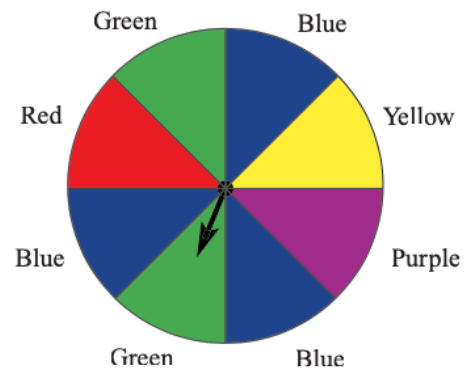
A factor of 24 divides into 24 with no remainder. A prime has 2 factors. 1 is not prime.



#### Problem-solving and Reasoning

- 9 A spinner has the arrangement of colours as shown.
- a List the sample space when this spinner is spun.  
 b Find  $\text{Pr}(\text{red})$ .  
 c State  $\text{Pr}(\text{green})$ .  
 d Find  $\text{Pr}(\text{blue})$ .  
 e List the sample space of the complement of 'spinner landing on blue'.  
 f What is  $\text{Pr}(\text{not blue})$ ?  
 g Find  $\text{Pr}(\text{red or green or blue})$ .  
 h What is an event that is equally likely to 'spinning red'?  
 i Give an example of an event that has a probability of 0.

List the colour as many times as it is on the spinner.



10 On a game show, a wheel is spun for a prize with the options as shown.

- a Joan wants to go on a \$10 000 holiday so she is happy with the cash or the holiday. What is the probability she will get what she wants?
- b What is the probability of getting a prize that is not the cash?
- c What is  $\Pr(\text{car or motorbike})$ ?
- d What is the probability of winning a prize?



11 Jamie has a collection of marbles in his pocket. Four of them are blue, three are green and three are white. He chooses one at random.

- a What is the probability that a green marble is chosen?
- b What is the probability that he does not choose a white marble?
- c He adds two more marbles and now  $\Pr(\text{blue}) = \frac{1}{2}$ . What colour were the marbles he added?
- d If instead of adding the two marbles he removed two, is it possible for  $\Pr(\text{blue})$  to become  $\frac{1}{2}$ ? Explain your answer.

12 Six counters coloured red, purple or orange are placed in a pocket.

You are told that

$$\Pr(\text{red or orange}) = \frac{1}{2} \text{ and } \Pr(\text{red or purple}) = \frac{2}{3}.$$

- a How many counters of each colour are there?
- b State  $\Pr(\text{red})$ .
- c Find  $\Pr(\text{purple})$ .
- d Find  $\Pr(\text{orange})$ .

13 Draw a spinner that has  $\Pr(\text{red}) = \frac{1}{8}$ ,  $\Pr(\text{blue}) = \frac{5}{8}$  and  $\Pr(\text{green}) = \frac{1}{4}$ .

Change the probabilities to have a common denominator.

First divide a circle into 8 equal sectors.

### ★ Changing probabilities

14 In a large bucket there are 2 red balls and 8 blue balls.

- a State  $\Pr(\text{red})$ .
- b One of each colour is added. What is the new  $\Pr(\text{red})$ ?
- c The procedure of adding a red ball and a blue ball is repeated several times. How many balls are in the bucket when  $\Pr(\text{red}) = \frac{1}{3}$ ?
- d Imagine the procedure is repeated many times. What value does  $\Pr(\text{red})$  eventually approach as more balls are added? It might be helpful to imagine 1000 balls of each colour are added and use decimals.

Make a table.

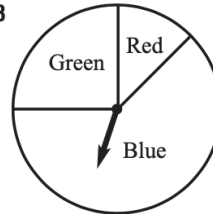


Check your answers

- 1 a trial      b outcomes    c sample space  
d complement      e  $A'$
- 2 a B      b C      c D      d A
- 3 a Event C    b Event A    c Event B    d Event C
- 4 a true      b false      c true      d true
- 5 a P, I, A, N, O      b  $\frac{1}{5}$       c  $\frac{3}{5}$   
d  $\frac{2}{5}$       e  $\frac{4}{5}$       f  $V' = P, N$     g  $\Pr(V') = \frac{2}{5}$
- 6 a 1, 2, 3, 4, 5, 6      b  $\frac{1}{6}$       c  $\frac{1}{2}$   
d 1, 2, 3, 4, 6      e  $\frac{5}{6}$       f 0
- 7 a  $\frac{1}{2}$       b  $\frac{1}{5}$       c  $\frac{3}{10}$       d  $\frac{4}{5}$   
e  $\frac{1}{2}$       f  $\frac{7}{10}$       g choosing a purple marble
- 8 a 1, 2, 3, 4, 5, 6, 7, 8, 9, 10    b  $\frac{1}{10}$       c  $\frac{1}{5}$   
d  $\frac{3}{10}$       e  $\frac{2}{5}$       f  $\frac{3}{5}$

- 9 a red, green, blue, yellow, purple, blue, green, blue  
b  $\frac{1}{8}$       c  $\frac{1}{4}$       d  $\frac{3}{8}$   
e green, green, red, yellow, purple      f  $\frac{5}{8}$   
g  $\frac{3}{4}$       h spinning purple (or spinning yellow)  
i spinning orange
- 10 a  $\frac{1}{3}$       b  $\frac{5}{6}$       c  $\frac{1}{3}$       d  $\frac{5}{6}$
- 11 a  $\frac{3}{10}$       b  $\frac{7}{10}$       c Both were blue.  
d Yes, for instance if he removed two green marbles.
- 12 a 1 red, 2 orange, 3 purple      b  $\frac{1}{6}$   
c  $\frac{1}{2}$       d  $\frac{2}{3}$

13



- 14 a  $\frac{1}{5}$       b  $\frac{1}{4}$       c 18  
d It approaches  $\frac{1}{2}$  or 0.5.