

Achievement Standard Purpose Statement

This achievement standard involves the student demonstrating and showing understanding of responsible behaviour for safety during outdoor education activities.

Assessment Title: Demonstrate, and show understanding of, responsible behaviour for safety during outdoor education activities.

MHJC Working towards	MHJC At	MHJC Above	MHJC Beyond	
You have attempted to demonstrate responsible behaviour for safety during outdoor education activities. attempted to identify behaviours for safety during outdoor education activities.	You have demonstrated few responsible behaviours for safety during outdoor education activities. identified behaviours for safety during outdoor education activities.	You have: demonstrated some responsible behaviours for safety during outdoor education activities. described behaviours for safety during outdoor education activities.	You have: demonstrated responsible behaviour for safety during outdoor education activities. explained behaviours for safety during outdoor education activities.	
		NCEA Achieved	NCEA Achievement with Merit	NCEA Achievement with Excellence
		<i>Demonstrate, and show understanding of, responsible behaviour for safety during outdoor education activities.</i>	<i>Demonstrate, and show in-depth understanding of, responsible behaviour for safety during outdoor education activities.</i>	<i>Demonstrate, and show comprehensive understanding of, responsible behaviour for safety during outdoor education activities.</i>

This assessment is due: Term 2 Week 7 (Friday, June 17th) - 3pm

ASSESSMENT CONDITIONS

In- class/out of class time allowed:

The assessment will be handed out to you in Term 2 Week 1. You will be given a number of practical sessions in Physical Education to demonstrate your responsible behaviours for safety and to understand them.

KEY ASSESSMENT PROCEDURES

Authenticity

All students will sign an authenticity declaration.

Missed Assessment

(a) Students who are absent from an assessment must provide a signed absence note, giving a reason for their absence, on their return to school. This should be brought to Reception copied, and the copy forwarded to the NZQA Liaison teacher by reception. The original should be given to your DP.

(b) Approval will be given for sickness, bereavement, serious family reason or on other compassionate grounds. **Prior** approval should be sought for sporting and cultural representation using the Missed Assessment Opportunity form on MHO. Student's should not be penalised when they are representing the school in a school sanctioned event. Family holidays are not normally considered a reason for missing an assessment or assignment deadline.

Lateness

(a) Work is to be handed in on the due date, in the timetabled period for that class, or prior to that date.

(b) If a student is absent on the due date work can be delivered to reception.

(c) Late work may not be assessed, but students will be eligible for the normal reassessment for that task.

Situation/Setting/Context

During this term, your learning context will be Sustainability. Overall, you will look at the UN's Sustainability Goals and understand their application in real world scenarios.

In Physical Education, you will be looking at key responsible behaviours for safety and how the use of these make Outdoor Education opportunities more sustainable from a health and safety perspective. Both in New Zealand and around the world.

During class time, you will have opportunities to learn about different responsible behaviours for safety that are required in outdoor education activities. You will have many opportunities to demonstrate these behaviours during practical sessions. Knowledge about these safety behaviours will be gained through classroom and practical sessions. You will then take your gained knowledge and demonstrate your key responsible behaviours for safety in 2 outdoor education activities off school site. You will be assessed on how well you demonstrate these responsible behaviours for safety and how well you can understand these responsible behaviours for safety.

Task Instructions

You will be introduced to the following responsible behaviours for safety:

- cooperation with others
- self-management
- compliance with instructions
- care of equipment
- appropriate communication
- teamwork
- assisting and supporting others
- tolerance
- conflict resolution

From the above list, you will have to demonstrate 4 of these during the practical sessions. And have a clear understanding of them.

Success criteria: You must....

- *demonstrate 4 of the responsible behaviours for safety throughout practical sessions*
- *demonstrate these 4 responsible behaviours for safety at the appropriate time during these practical sessions*

- be able to explain your understanding of these responsible behaviours for safety during outdoor education activities

Recommended Sources: (if appropriate – could be MHOL references/websites or books)

Students will be able to find all the resources they require on MHOL

Assessment Schedule – MHJC Physical Education Assessment: Demonstrate, and show understanding of, responsible behaviour for safety during outdoor education activities

Task	Working Towards	AT	ABOVE	BEYOND
<p>TASK 1 Demonstrating responsible behaviour for safety</p>	<p>You will: <i>Criteria from WAME</i></p> <p>Attempt to demonstrate responsible behaviour for safety during outdoor education activities.</p> <p>These behaviours may include but are not limited too:- cooperation with others, self-management, compliance with instructions, care of equipment, appropriate communication, teamwork, assisting and supporting others, tolerance, conflict resolution.</p> <p>The student attempted to demonstrate responsible behaviours for safety during</p>	<p>You will: <i>Criteria from WAME</i></p> <p>Demonstrate few responsible behaviours for safety during outdoor education activities.</p> <p>These behaviours may include but are not limited too:- cooperation with others, self-management, compliance with instructions, care of equipment, appropriate communication, teamwork, assisting and supporting others, tolerance, conflict resolution.</p> <p>The student demonstrated few responsible behaviours for safety during outdoor</p>	<p>You will: <i>Criteria from WAME</i></p> <p>Demonstrate some responsible behaviours for safety during outdoor education activities.</p> <p>These behaviours may include but are not limited too:- cooperation with others, self-management, compliance with instructions, care of equipment, appropriate communication, teamwork, assisting and supporting others, tolerance, conflict resolution.</p> <p>The student demonstrated some responsible behaviours for safety during outdoor</p>	<p>You will: <i>Criteria from WAME</i></p> <p>Demonstrate responsible behaviour for safety during outdoor education activities.</p> <p>These behaviours may include but are not limited too:- cooperation with others, self-management, compliance with instructions, care of equipment, appropriate communication, teamwork, assisting and supporting others, tolerance, conflict resolution.</p> <p>The student demonstrated responsible behaviours for safety during outdoor education activities.</p>

	<p>outdoor education activities. Evidence provided by teacher observation and judgement.</p>	<p>education activities. Evidence provided by teacher observation and judgement.</p>	<p>education activities. Evidence provided by teacher observation and judgement.</p>	<p>Evidence provided by teacher observation and judgement.</p>
<p>TASK 2 Explaining your understanding of the responsible behaviours for safety during outdoor education activities.</p>	<p>You will: <i>2nd Criteria</i></p> <p>attempt to identify behaviours for safety during outdoor education activities.</p> <p>Example of what this may look like or details/example of what this might entail:</p> <p>Self-reflection interview does not identify behaviours they have demonstrated for safety and the influence it had on safety</p>	<p>You will: <i>2nd Criteria</i></p> <p>identify some behaviours for safety during outdoor education activities.</p> <p>Example of what this may look like or details/example of what this might entail:</p> <p>Self-reflection interview identifies some behaviours they have demonstrated for safety and the influence it had on safety</p>	<p>You will: <i>2nd Criteria</i></p> <p>identify most behaviours for safety during outdoor education activities.</p> <p>Example of what this may look like or details/example of what this might entail:</p> <p>Self-reflection interview identifies most behaviours they have demonstrated for safety and the influence it had on safety</p>	<p>You will: <i>2nd Criteria</i></p> <p>describe behaviours for safety during outdoor education activities.</p> <p>Example of what this may look like or details/example of what this might entail:</p> <p>Self-reflection interview describes how and why they have demonstrated that behaviour for safety and the influence it had on safety</p>

Assessment Schedule – NCEA Achievement Standard 1.7: Demonstrate, and show understanding of, responsible behaviour for safety during outdoor education activities

Task	Evidence towards Achieved	Evidence towards Merit	Evidence towards Excellence
<p>TASK 1 Demonstrating responsible behaviour for safety</p>	<p>The student: <i>Criteria from Standard</i></p> <p align="center"><i>demonstrates responsible behaviour for safety during outdoor education activities.</i></p> <p>Example of what this may look like or details/example of what this might entail:</p> <p>the student demonstrates these responsible behaviours for safety during outdoor education activities. Evidence provided by teacher observation and judgement. Over the unit of work, the student demonstrates at least four responsible behaviours for safety. These may include:</p> <p>cooperation with others self-management compliance with instructions care of equipment</p>	<p>The student: <i>Criteria from Standard</i></p> <p align="center"><i>demonstrates responsible behaviour for safety during outdoor education activities.</i></p> <p>Example of what this may look like or details/example of what this might entail:</p> <p>the student demonstrates these responsible behaviours for safety during outdoor education activities. Evidence provided by teacher observation and judgement. Over the unit of work, the student demonstrates at least four responsible behaviours for safety. These may include:</p> <p>cooperation with others self-management compliance with instructions care of equipment</p>	<p>The student: <i>Criteria from Standard</i></p> <p align="center"><i>demonstrates responsible behaviour for safety during outdoor education activities.</i></p> <p>Example of what this may look like or details/example of what this might entail:</p> <p>the student demonstrates these responsible behaviours for safety during outdoor education activities. Evidence provided by teacher observation and judgement. Over the unit of work, the student demonstrates at least four responsible behaviours for safety. These may include:</p> <p>cooperation with others self-management compliance with instructions care of equipment</p>

	<p>appropriate communication teamwork assisting and supporting others tolerance conflict resolution</p>	<p>appropriate communication teamwork assisting and supporting others tolerance conflict resolution</p>	<p>appropriate communication teamwork assisting and supporting others tolerance conflict resolution</p>
<p>TASK 2 Explaining your understanding of the responsible behaviours for safety during outdoor education activities.</p>	<p>The student: <i>2nd Criteria</i></p> <p><i>showed understanding of responsible behaviour for safety during outdoor education activities.</i></p> <p>Example of what this may look like or details/example of what this might entail:</p> <p><i>The student shows understanding of their responsible behaviour for safety in outdoor education activities by describing them. Evidence is provided by teacher observations, drawing on the student's review of their behaviour. Evidence is provided through student interviews.</i></p>	<p>The student: <i>2nd Criteria</i></p> <p><i>showed in-depth understanding of responsible behaviour for safety during outdoor education activities.</i></p> <p>Example of what this may look like or details/example of what this might entail:</p> <p><i>The student shows in-depth understanding of their responsible behaviour for safety in outdoor education activities by explaining them. Evidence is provided by teacher observations, drawing on the student's review of their behaviour. Evidence is provided through student interviews.</i></p>	<p>The student: <i>2nd Criteria</i></p> <p><i>showed comprehensive understanding of responsible behaviour for safety during outdoor education activities.</i></p> <p>Example of what this may look like or details/example of what this might entail:</p> <p><i>The student shows comprehensive understanding of their responsible behaviour for safety in outdoor education activities by evaluating them. Evidence is provided by teacher observations, drawing on the student's review of their behaviour. Evidence is provided through student interviews.</i></p>

	<p>Example: Rock climbing</p> <p><i>In rock climbing I used my common sense to keep safe, like not distracting other people when they were climbing and not making any sudden movements. I also followed the instructions our teacher gave. I did this by listening and concentrating when the teacher was talking and making sure I did the things she told us to.</i></p>	<p>Example: Rock climbing</p> <p><i>I used common sense to keep safe, for example, not distracting other people when they were climbing and not making any sudden movements. I followed instructions by concentrating when the teacher was talking and making sure I did the things she told us to. One example is the teacher saying that we were not allowed to climb until our belayer was ready. The belayer had to call out to let the climber know when it was safe to start. I made sure I did this when I was belaying and also made sure I listened for the belayer to call out before I climbed. Because of this, no one got hurt or injured. I think good communication can help people keep safe.</i></p>	<p>Example: Rock climbing</p> <p><i>I used common sense to keep safe, for example, not distracting other people when they were climbing and not making sudden movements. I concentrated when the teacher was talking and made sure I did the things she told us to. An example was waiting for the belayer to call out to let the climber know it was safe to begin. I made sure I did this when I was belaying and when I listened for the belayer to call out before I climbed. If I had started to climb without my belayer knowing, I might have fallen and hurt myself or hurt the people around me. The impact of my responsible behaviour was to ensure physical safety for me and other people. I also felt emotionally safe as I knew that the belayer was concentrating on their job because I had</i></p>
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			<p><i>listened for their reply before starting to climb. This increased my confidence and reduced my anxiety when climbing which made it easier to focus on climbing steadily and made me less anxious if I fell, knowing that my belayer was focussing on their job. If I participate in any outdoor activities again, I will make sure that I understand the instructions and follow them. I will also use my communication skills. This way, I can help keep myself and others safe.</i></p>
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