## Year 9 Maths Assessment 1 - Number

This assessment requires you to present information from a provided set of data using your fractions, decimals, percentages, ratio and proportion skills to convert raw data into a visual infographic.

You can create your infographic using one of the following sites:

## https://piktochart.com/

https://www.canva.com/create/infographics/

You will hand in:

- All calculations and worksteps
- Infographic poster that compares and contrasts TV time, reading time and social media subscription of school students visually through fractions, decimals, percentages, ratio and proportion. (Context Reconnections)

| Criteria | WORKING <br> TOWARDS <br> Curriculum <br> expectation | Working AT <br> curriculum <br> expectation | Working ABOVE <br> curriculum <br> expectations | Working BEYOND <br> curriculum <br> expectation |
| :--- | :--- | :--- | :--- | :--- |
| Number <br> operation in <br> context | You have attempted <br> to use number <br> operations such as <br> decimal, fractions, <br> percentages \& ratio <br> \& proportions | You have used <br> number <br> operations such <br> as decimal, <br> fractions, <br>  <br> ratio \& proportions | You have used <br> most number <br> operations in <br> multiple steps <br> such as decimal, <br> fractions, <br>  <br> ratio \& proportions | You have used all <br> number operations <br> in multiple steps <br> precisely such as <br> decimal, fractions, <br> percentage \& ratio <br> \& proportions |


| Number <br> Knowledge in <br> context | You have attempted <br> to explain the <br> method using steps | You have <br> explained the <br> method using <br> steps | You have <br> explained the <br> method using <br> multiple steps | You have explained <br> the method using <br> multiple steps with <br> justification |
| :--- | :--- | :--- | :--- | :--- |
| Time <br> Management | You have not <br> completed the <br> assessment on time | You have not <br> completed the <br> assessment on <br> time | You have <br> completed the <br> assessment on <br> time | You have <br> completed the <br> assessment on <br> time |

