

Reading Comprehension Strategy-1

Purposely making connections with prior knowledge

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Activate Prior Knowledge

Good Readers apply what they already know to their reading.



***This strategy helps readers:**
* bring meaning and connections to their reading

When to use it ...

Before reading
During reading



Ask: "What do I already know about this? What experiences have I had?"

PURPOSE

To help us make connections with prior knowledge and apply it into the new material/knowledge. This helps us understand what we are reading. We are constantly able to apply prior learning into the new information.

Background knowledge is made up of:

- a person's experiences with the world
- with his or her concepts for how written text works
- word identification, print concepts, word meaning
- how text is organized.

Deliberately/Purposely making connections to prior knowledge

Learning Intention: *We are learning to ...*

- Find ideas (or words, information, events) in the text that we already know and use these to help us understand new ideas in the text
- Make connections between this text and others we've read on this topic (or by this author, in this genre, style ...)
- Think about what we already know about the content and text form and draw on our own cultural knowledge, experience of the world and knowledge of text forms to make meaning.
- Focus on an aspect of the text, for example, a structure, word, phrase, event, or idea that we want to know more about and relate this aspect to our prior knowledge.
- Think about how connecting the aspect of the text to our prior knowledge helps us understand the text better.



Useful Tools

Prior Knowledge Activity

Multi-Choice

Open Question

Concept Maps

Brain storms

Useful Tools

Google Forms, [Kahoot](#)

Conversations, Essays, Google Forms/Slides/Drawing

Old fashioned A3 paper! Google Drawing, [LucidChart](#)

Whiteboard tables, A3 paper, [Padlet](#), Post Its