

UNA CARTA PARA UN NUEVO AMIGO/AMIGA

You are going to write a letter to another Spanish student from another school. This will be the first contact and after they will reply to you

A letter to your new friend to tell them about yourself and to ask about their family, including:

1. A greeting and Farewell

2. Personal details:

- A) Where you are from
- B) What's your name and last name
- C) How many languages do you speak
- D) How old you are
- E) When your birthday is
- F) Where you live

3. Family details:

- A) Who is in your family
- B) if you have pets at home

4. Description of yourself

5. Ask questions at the end of your letter to find out information about your new friend.

IMPORTANT POINTS

You will be assessed on how well you:

Communicate opinions and/or information and/or ideas that are relevant to the tasks
Convincingly and successfully select and use a range of written language and features that connect information and/or ideas and are fit for the purpose and audience
Use language without including inconsistencies that interfere with communication
You include all the information required
Make an effort for your letter to look attractive to the readers.

CONDITIONS

You will have two periods to prepare this written piece.
First class: you will write a draft on paper
Second class: you will put in nicely on the paper
You won't be allow the use of internet
You are allow to use all the resources on MHOL ONLY

Students will demonstrate their ability to write a letter in Spanish and to ask questions about a familiar context

	TOWARDS	AT	ABOVE	BEYOND
<i>Language features</i>	You have yet to investigate and describe the internal processes that shape and change the surface features of New Zealand	You have investigated and described the internal processes that shape and change the surface features of New Zealand	You have investigated and described the internal processes that shape and change the surface features of New Zealand using various examples	You have investigated and explained in some detail , the internal processes that shape and change the surface features of New Zealand using various examples
<i>Covered information</i>	You have attempted to write the letter	You have covered some of the information required	You have used a range of relevant scientific terms, symbols, simple representations, and simple models to communicate effectively	You have used a range of relevant scientific terms, symbols, representations, and models to communicate effectively
Time management	You have yet to complete and submit your assessment	You have submitted your assessment late	You have submitted your assessment by the date 28th March	You have submitted your assessment by the date 28th March
Overall grade	Working TOWARDS the Expected Curriculum Level	Working AT the Expected Curriculum Level	Working ABOVE the Expected Curriculum Level	Working BEYOND the Expected Curriculum Level