Bivariate data and scatter plots

WALT understand and draw scatter plots

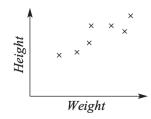
Success Criteria I know

- When we collect information about two variables in a given context.
- We look for relationships between two variables

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When we collect information about two variables in a given context we are collecting bivariate data. As there are two variables involved in bivariate data, we use a number plane to graph the data. These graphs are called scatter plots and are used to show a relationship that may exist between the variables. Scatter plots make it very easy to see the strength of the relationship between the two variables.





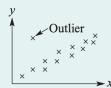
- If you feel that a relationship exists, would you expect the second listed variable to increase or to decrease as the first variable increases?
 - a Height of person and Weight of person
 - **b** Temperature and Life of milk
 - c Length of hair and IQ
 - **d** Depth of topsoil and Brand of motorcycle
 - e Years of education and Income
 - f Spring rainfall and Crop yield
 - g Size of ship and Cargo capacity
 - h Fuel economy and CD track number
 - i Amount of traffic and Travel time
 - Cost of 2 litres of milk and Ability to swim
 - **k** Background noise and Amount of work completed

Check correlation try only level 1

■ Types of correlation:

- The correlation is positive if the y variable generally increases as the x variable increases.
- The correlation is negative if the *y* variable generally decreases as the x variable increases. Examples:

• An outlier can clearly be identified as a data point that is isolated from the rest of the data.



- 1 Decide whether it is likely or unlikely that there will be a strong relationship between these pairs of variables.
 - a Height of door and width of door
 - **b** Weight of car and fuel consumption
 - **c** Temperature and length of phone calls
 - d Colour of flower and strength of perfume
 - e Amount of rain and size of vegetables in the vegetable garden
- **2** For each of the following sets of bivariate data with variables α and y:
 - i draw a scatter plot by hand
 - ii decide whether y generally increases or decreases as x increases

a	X	1	2	3	4	5	6	7	8	9	10
	y	3	2	4	4	5	8	7	9	11	12

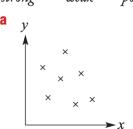
0.3 0.5 0.9 1.0 1.1 1.2 1.6 1.8 2.0 2.5 0.1 10 8 8 6 7 7 7 6 4 3 1

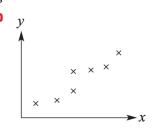
On a scatter plot, mark each point of the plot with a ×.

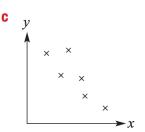


3 For these scatterplots, choose two words from those listed below to best describe the correlation between the two variables.

strong weak positive negative







Example 15 Constructing and interpreting scatter plots

Consider this simple bivariate data set.

х	13	9	2	17	3	6	8	15
у	2.1	4.0	6.2	1.3	5.5	0.9	3.5	1.6

- a Draw a scatter plot for the data.
- **b** Describe the correlation between x and y as positive or negative.
- **c** Describe the correlation between x and y as strong or weak.
- d Identify any outliers.

Solution

Explanation

Draw an appropriate scale on each axis by looking at the data:

- x is up to 17
- *y* is up to 6.2

The scale must be spread evenly on each axis. Plot each point using a \times symbol on graph paper.

- **b** Negative correlation
- c Strong correlation
- d The outlier is (6, 0.9).

Looking at the scatterplot, as x increases y decreases.

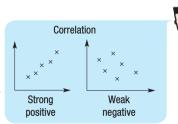
The downwards trend in the data is clearly defined.

This point defies the trend.

4 Consider this simple bivariate data set.

Х	1	2	3	4	5	6	7	8
у	1.0	1.1	1.3	1.3	1.4	1.6	1.8	1.0

- **a** Draw a scatter plot for the data.
- **b** Describe the correlation between x and y as positive or negative.
- **c** Describe the correlation between x and y as strong or weak.
- d Identify any outliers.



5 Consider this simple bivariate data set.

X	14	8	7	10	11	15	6	9	10
y	4	2.5	2.5	1.5	1.5	0.5	3	2	2

- a Draw a scatter plot for the data.
- **b** Describe the correlation between x and y as positive or negative.
- **c** Describe the correlation between x and y as strong or weak.
- **d** Identify any outliers.

6 By completing scatter plots for each of the following data sets, describe the correlation between x and y as 'positive', 'negative' or 'none'.

а	х	1.1	1.8	1.2	1.3	1.7	1.9	1.6	1.6	1.4	1.0	1.5
	у	22	12	19	15	10	9	14	13	16	23	16

b	х	4	3	1	7	8	10	6	9	5	5
	у	115	105	105	135	145	145	125	140	120	130

C	х	28	32	16	19	21	24	27	25	30	18
	у	13	25	22	21	16	9	19	25	15	12

Problem-solving and Reasoning

7 A tomato grower experiments with a new organic fertiliser and sets up five separate garden beds: A, B, C, D and E. The grower applies different amounts of fertiliser to each bed and records the diameter of each tomato picked.

The average diameter of a tomato from each garden bed and the corresponding amount of fertiliser are recorded below.

Bed	Α	В	С	D	E
Fertiliser (grams per week)	20	25	30	35	40
Average diameter (cm)	6.8	7.4	7.6	6.2	8.5

- **a** Draw a scatter plot for the data with 'Diameter' on the vertical axis and 'Fertiliser' on the horizontal axis. Label the points A, B, C, D and E.
- **b** Which garden bed appears to go against the trend?
- According to the given results, would you be confident in saying that the amount of fertiliser fed to tomato plants does affect the size of the tomato produced?



- 8 For common motor vehicles, consider the two variables *Engine size* (cylinder volume) and *Fuel economy* (number of kilometres travelled for every litre of petrol).
 - a Do you expect there to be some relationship between these two variables?
 - **b** As the engine size increases, would you expect the fuel economy to increase or decrease?
 - **c** The following data was collected for 10 vehicles.

Car	Α	В	C	D	E	F	G	Н	ı	J
Engine size	1.1	1.2	1.2	1.5	1.5	1.8	2.4	3.3	4.2	5.0
Fuel economy	21	18	19	18	17	16	15	20	14	11

- Does the data generally support your answers to parts **a** and **b** above?
- ii Which car gives a fuel economy reading that does not support the general trend?

9 On 14 consecutive days a local council measures the volume of sound heard from a freeway at various points in a local suburb. The volume (*V*) of sound is recorded against the distance (*d* m) between the freeway and the point in the suburb.

Distance (d)	200	350	500	150	1000	850	200	450	750	250	300	1500	700	1250
Volume (1/)	4.3	3.7	2.9	4.5	2.1	2.3	4.4	3.3	2.8	4.1	3.6	1.7	3.0	2.2

- **a** Draw a scatter plot of *V* against *d*, plotting *V* on the vertical axis and *d* on the horizontal axis.
- **b** Describe the correlation between d and V as positive, negative or none.
- **c** Generally as *d* increases, does *V* increase or decrease?
- **10** A person presents you with this scatter plot and suggests to you that there is a strong correlation between the amount of sleep and exam marks. What do you suggest is the problem with the person's graph and conclusions?





Crime rates and police -

11 A government department is interested in convincing the electorate that a large number of police on patrol leads to lower crime rates. Two separate surveys are completed over a one-week period and the results are listed in this table.

	Area	Α	В	С	D	E	F	G
Summer 1	Number of police	15	21	8	14	19	31	17
Survey 1	Incidence of crime	28	16	36	24	24	19	21
Summer 2	Number of police	12	18	9	12	14	26	21
Survey 2	Incidence of crime	26	25	20	24	22	23	19

a By using scatter plots, determine whether or not there is a relationship between the number of police on patrol and the incidence of crime, using the data in:

Number of police will be on the horizontal axis.

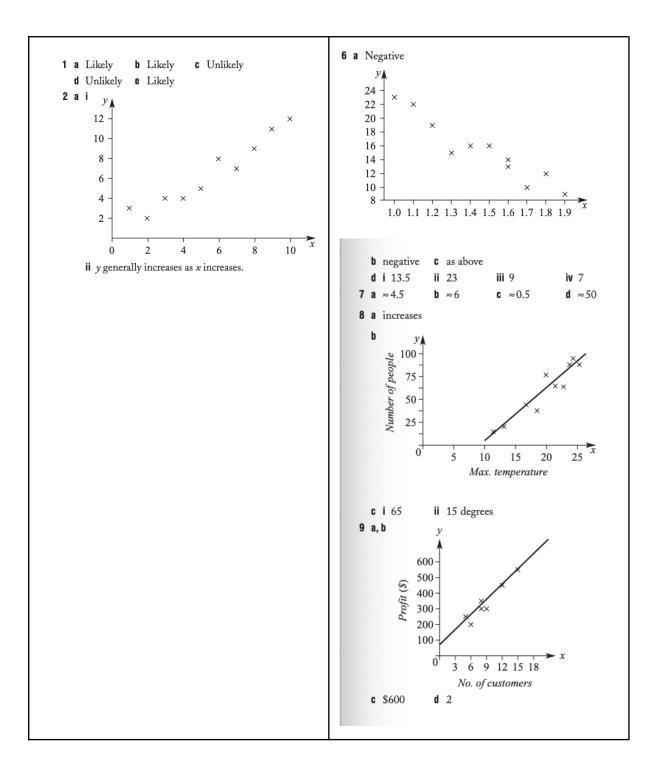


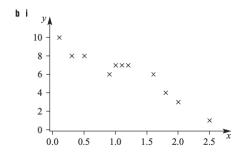
- survey 1
- ii survey 2
- **b** Which survey results do you think the government will use to make its point? Why?

Plot scatter graphs on transum

Check your answers

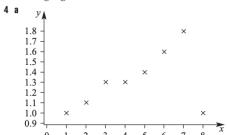




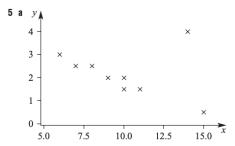


ii y generally decreases as x increases.

- 3 a weak negative
 - **b** strong positive
 - c strong negative



b Positive **c** Strong **d** (8, 1.0)



- **b** Negative
- c Strong
- **d** (14, 4)

