

English Assessment 1: MHJC/National Tikanga Resource

As part of your Global Studies Assessment, you need to create a resource to teach Y7 the key MHJC/national tikanga. You will communicate the meaning behind your chosen key MHJC/national tikanga. Your resource should enable Y7 students to understand why they are learning the *Te Reo version of New Zealand's National Anthem, School Karakia and/or Haka, pepeha* etc. and what its meaning is.

You may create a physical or digital resource but it has to be user-friendly for 11 year old Y7 students. Your resource needs to be:

- Useful
- Relevant to the MHJC/National tikanga
- Visually appealing
- Engaging

You will show me your resource in the class. Additionally you will submit a writeup on MHOL which includes the following:

- Introduction of the resource
- Description of the resource
- How do you think the resource is useful and relevant to Y7 students?
- How will it make them understand the meaning of MHJC/National tikanga?
- Conclusion

Submission Date: 16th March 2022; Wednesday

Criteria	Working Towards	Achieved	Merit	Excellence
Ideas	You have a developing understanding of how to develop ideas by adding details or making links to other ideas and details	You are demonstrating some understanding of how to develop ideas by adding details or making links to other ideas and details	You are demonstrating understanding of how to develop ideas by adding details or making links to other ideas and details	You are demonstrating convincing understanding of how to develop ideas by adding details or making links to other ideas and details
Purpose and Audience	You have a developing understanding of how to construct a text appropriate to purpose and audience	You are developing some understanding of how to construct a text appropriate to purpose and audience	You are showing understanding of how to construct a text appropriate to purpose and audience	You are showing convincing understanding of how to construct a text appropriate to purpose and audience

<p>Language Features</p>	<p>You have a developing understanding of how to use a wide range of vocabulary, as well as oral, written, and visual language features to create meaning and effect and to sustain interest</p>	<p>You have shown some understanding of how to use a wide range of vocabulary, as well as oral, written, and visual language features to create meaning and effect and to sustain interest</p>	<p>You have shown understanding of how to use a wide range of vocabulary, as well as oral, written, and visual language features to create meaning and effect and to sustain interest</p>	<p>You have shown convincing understanding of how to use a wide range of vocabulary, as well as oral, written, and visual language features to create meaning and effect and to sustain interest</p>
<p>Accuracy in Writing</p>	<p>You are making errors in grammar, spelling and/or punctuation. These are intrusive at times, but reader can infer meaning</p>	<p>You are making some errors, but minimal reader inference is needed. Meaning is consistently clear</p>	<p>You are carefully editing your writing to ensure you have few intrusive errors. Meaning is consistently clear</p>	<p>You are carefully editing your writing to ensure you have few no intrusive errors. Meaning is consistently clear</p>
<p>Time Management</p>	<p>You may have submitted your work by the deadline</p>	<p>You have submitted your work by the deadline</p>	<p>You have submitted your work by the deadline</p>	<p>You have submitted your work by the deadline</p>