Choose Kind: Y7 English Assessment

We watched the movie 'Wonder' in English class. Taking inspiration from the movie, for your assessment, you need to choose kindness in your day to day life. You need to document two instances/incidents of kindness in real life which could have happened at school or out of school. To demonstrate this, you will make a slideshow and include the following information:

-Pictures of the incident/instance of your act of kindness (You may click the pictures or draw the pictures)
-Description of the event/instance: What happened, who was/were involved, where did it happen etc.
-How did this make you feel? Explain.

https://www.healthline.com/health/list-of-emotions#sadness (Here is how you talk/write about feelings)

You will do this x2 times for two acts of kindness.

Timeline: Week 6 & 7

Submission date: 22nd March; Tuesday

Through this assessment, you will show an understanding of the following:

-Ideas

-Audience & Purpose

-Language Features: Sentence Structure

-Accuracy in Writing

-Time Management

Criteria	Working Towards Expected Curriculum Level **1points**	Working At Expected Curriculum Level **2points**	Working Above Expected Curriculum Level **3points**	Working Beyond Expected Curriculum Level **4points**
Ideas	You are developing awareness of how to communicate ideas *1point*	You have formed and communicated ideas clearly *2 points*	You have formed and communicated ideas clearly, drawing on a range of sources *3points*	You have formed and communicated ideas clearly, drawing on a range of sources and viewpoints *4points*
Purpose and Audience	You are developing awareness of the purpose and audience *1points*	You have demonstrated awareness of the purpose and audience *2points*	You have identified and demonstrated awareness of the purpose and audience *3points*	You have consistently demonstrated an awareness of the purpose and audience *4points*
Language Features - Sentence Structure	You have structured simple sentences correctly some of the time *1points*	You have started to use a variety of sentence structures, and these are correct most of the time *2points*	You are consistently and accurately using a range of sentence structures *3points*	You are consistently and accurately using a range of sentence structures and have started to use these for effect *4points*
Accuracy in Writing	You have made errors in grammar, spelling and/or punctuation.	You have made errors in grammar, spelling and/or punctuation.	You have made some errors, but minimal reader inference is	You have carefully edited your writing to ensure you have few (or

	These are intrusive and affect meaning *1points*	These are intrusive at times, but reader can infer meaning *2points*	needed. Meaning is consistently clear *3points*	no) intrusive errors. Meaning is consistently clear *4points*
Time Management	You may have submitted work by the deadline. *1points*	You have submitted work by the deadline *2points*	You have submitted work by the deadline *2points*	You have submitted work by the deadline *2points*
Overall Grade	Working Towards Expected Curriculum Level *1points*	Working At Expected Curriculum Level *2points*	Working Above Expected Curriculum Level *3points*	Working Beyond Expected Curriculum Level *4points*