

4D3 PEH Assessment – Social Responsibility

Your context this term in Coast Whānau has been 'Our Place'.

In PEH, we have looked at Hellison's Social Responsibility Model and worked to understand the different components of each level. From here, we set our own personalized SMART goal of where we would like to be working on this social responsibility model in order to care for our peers, Whānau, and wider community.

This assessment will focus on your social responsibility SMART goal and the steps you take to work towards it.

This assessment will take place in class and during our trip in WEEK 9.

You will be developing your own socially responsible SMART goal in class and working towards achieving this through practical and in-class PEH sessions as well as on our trip to Duder Regional Park.

1.) Create your SMART goal

For this, you will be provided with a template. This will be completed in class time. Your upload 'due date' is listed below.

2.) Demonstrating you are working towards achieving your goal

- You are able to articulate your goal to others
- You regularly seek feedback in class to measure your progress
- You diligently record such feedback in your diary so you can see your ongoing progress
- You are accepting of such feedback and use it to improve
- You continue to work towards achieving your goal without ongoing reminders in class

Check points/due dates:

- 1.) SMART Goal uploaded on MHO = Week 5 - **Thursday 3 March - 8pm**
- 2.) You have achieved your SMART goal (or have worked hard towards it) - **Friday 1 April 2022**

Assessment Due Date: Friday 1 April 2022

	Working Towards	Achieved	Merit	Excellence
SMART Goal Development	You have used the social responsibility guidelines to create a goal for yourself.	You have used the social responsibility guidelines to create a SMART goal for yourself.	You have used the social responsibility model to describe a SMART goal for yourself.	You have used the social responsibility model to describe in detail your SMART goal.
SMART Goal Achievement	You are working to take action to be more socially responsible.	You have begun to take action to be more socially responsible.	You have taken action to be socially responsible.	You have taken collective action to be socially responsible.
Accuracy in Writing	You have used a range of punctuation accurately most of the time. These are intrusive at times, but reader can infer meaning.	You have made some errors, but minimal reader inference is needed as meaning is mostly clear	You have carefully edited your writing to ensure you have few intrusive errors and meaning is consistently clear	You have carefully edited your writing to ensure you have no intrusive errors and meaning is consistently clear
Time Management	You have yet to complete and submit your assessment.	You have submitted your assessment late.	You have submitted your assessment by the checkpoint due dates.	You have submitted your assessment by the checkpoint due dates.