

Year 9 Forest English Assessment 1 - Response to text

During the term, you have read a text that deals with a disaster. You are going to create a one-pager for your selected text:

Must include

- Theme
- Key events
- Character
- Techniques
- Author name and title

May also include

- Setting
- Conflict
- Quotes
- Personal response I think....
I feel....
- Questions to ask yourself

Using your one-pager notes for support you will write a paragraph on each of the following prompts:

1. Identify a **challenge** faced by a character and how this impacts on them
2. Describe an **incident** that changes the course of events and explain how this change was important.
3. Explore a **theme** in your text and explain how this theme is relevant to teenagers today.

You will have two weeks to complete this task including in class time. This assessment is **open book**. This means you can refer to your novel, notes, one-pagers and class activities when planning and writing your paragraphs.

You will submit a scan of your one-pager and your paragraphs. The task is due **21st March 2022**

Criteria	Working TOWARDS	Working AT	Working ABOVE	Working BEYOND
Understanding	You are beginning to develop an understanding of ideas in a text	You are demonstrating a developing understanding of ideas in text and have attempted to use supporting evidence at times	You are demonstrating some understanding of ideas in a text and have used supporting evidence at times	You are demonstrating understanding of ideas in a text and have used supporting evidence consistently
Purpose and Audience	You are starting to develop understanding of ways in which writers use language and ideas to suit their purposes.	You are developing understanding of a range of ways in which writers use language and ideas to suit their purposes.	You are showing some understanding of a range of ways in which writers use language and ideas to suit their purposes.	You are showing understanding of ways in which writers use language and ideas to suit their purposes.
Ideas	You are starting to develop an understanding of communicating an in-depth understanding of the ideas, links, and viewpoints within the text	You are developing understanding of critical thinking skills to explore the ideas, links, and viewpoints within, across and beyond the text(s)	You are showing some understanding of communicating an in-depth, critical evaluation of the ideas, links, and viewpoints within, across and beyond the text	You are showing understanding of communicating an in-depth, critical evaluation of the ideas, links, and viewpoints within, across and beyond the text
Structure	You are starting to develop an understanding of the characteristics of different text types	You have a developing understanding of structures/ characteristics/ conventions most of the time	You are showing some understanding of their structures/ characteristics/ conventions	You are showing understanding of text structures/ characteristics/ conventions
Accuracy in Writing	You have used a range of punctuation accurately most of the time. These are intrusive at times, but reader can infer meaning	You have made some errors, but minimal reader inference is needed as meaning is mostly clear	You have carefully edited your writing to ensure you have few intrusive errors and meaning is consistently clear	You have carefully edited your writing to ensure you have no intrusive errors and meaning is consistently clear
Time management	You have yet to complete and submit your assessment	You have submitted your assessment late	You have submitted your assessment by the date 21/3/22	You have submitted your assessment by the date 21/3/22
Overall	WORKING TOWARDS Curriculum expectation	Working AT curriculum expectation	Working ABOVE curriculum expectation	Working BEYOND curriculum expectation